Supporting Students from Foster Care and Homeless Settings with the Transition to Postsecondary Education

November 3, 2022
Questions & Conversation

- Submit your questions in the box
- Share on social media
  Twitter: @FLCollegeAccess
  #FCAN
  #TalentStrongFL

This webinar is being recorded; all materials will be available within a week of recording
Our mission:
We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

Our vision:
A Florida working together, where education is the pathway to economic mobility for all.
FCAN’s Work

Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool.

Local college access networks (LCANs) LCANs support 82% of the state’s population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.

Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that provides schools and community organizations resources to help students continue their education after high school.
7 Conditions for Success

**Opportunity for everyone:** To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

**Clear information and guidance:** Students and families need exposure and counseling early and often to make informed decisions about their futures.

**Affordable:** Postsecondary education needs to be within everyone’s financial reach, regardless of household income or life circumstances.

**Multiple pathways to success:** Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

**Lifelong learning:** No degree or credential is “one and done;” Floridians need to prepare for career changes through continuous learning.

**Effective use of data:** Transparent access to data on education and economic outcomes, especially for Florida’s diverse populations, helps achieve our goals.

**Community collaboration:** When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.
Poll:
Today’s Presenters

Dr. Steve J. Rios
Senior Director
Positive Pathways Program

Patrick Simon
President
Citrus County Coalition for College and Careers

Jasmine Moore
College Coach
Educate Tomorrow
Supporting Students from Foster Care and Homeless Settings with the Transition to Postsecondary Education

November 3, 2022
Topics To Be Covered

- Statistics and trends related to students from foster care and homeless settings pursuing education in Florida.
- State resources available to pursue education beyond high school for students in foster care and students experiencing housing insecurity.
- Discuss Positive Pathways and key contacts around the state in communities and at Florida colleges and universities that can support foster youth postsecondary success.
- Strategies to create a seamless transition from high school to college with community partners.
- Information about FAFSA completion and ways community partners can collaborate to serve students.
● Funded by the Florida Department of Children and Families (DCF) since 2016

● Unique state-level program aimed at increasing post-secondary educational success among college students who lived in foster care in Florida

● Administered by Educate Tomorrow, a statewide non-profit organization

● Established and supports a network of members

● Began as Florida Reach, a volunteer statewide network

● Has more than 700 individuals on mailing list

● Facebook page of more than 200
Purpose and Benefits

Purpose

To develop and support a statewide network of informed and empathetic, and dedicated education and child welfare professionals to support students from foster care and homeless settings through their journeys to post-secondary completion.

- Monthly network calls
- Targeted professional development
- Extensive and consistent networking opportunities
- Daily access to immediate technical support
- Small group support (College Connection / University Connection)
- Updated resources and directory of campus-based and community-based liaisons
University and State College Campus-Based Programs and Number and Percent of Students Served 2013 to 2020

- **Focused and Consistent Campus-based Programs / Initiatives**
  - 2013: 4
  - 2020: 16
  - 300% increase

- **Number of Students Served by Campus-based Programs / Staff**
  - 2013: 1241
  - 2020: 5191
  - 318% increase

- **Percent of Students Using Waiver Served by Focused and Consistent Programs / Initiatives**
  - 2013: 27%
  - 2020: 57%
  - 30% increase
### Students Using DCF Tuition and Fee Exemption
#### 2020-2021
#### Total 4,152

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<thead>
<tr>
<th>Institution</th>
<th>Students Using Exemption</th>
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<tr>
<td>Broward College</td>
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<td>Miami Dade College</td>
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<td>Valencia College</td>
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<td>Tallahassee Community College</td>
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<td>Florida State College at Jacksonville</td>
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<td>Daytona State College</td>
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<tr>
<td>Pasco-Hernando State College</td>
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<td>Seminole State College of Florida</td>
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<td>State College of Florida-Manatee-Sarasota</td>
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<tr>
<td>College of Central Florida</td>
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<td>Saint Johns River State College</td>
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<td>Florida Gateway College</td>
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<td>Gulf Coast State College</td>
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<tr>
<td>South Florida State College</td>
<td>37</td>
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<tr>
<td>Lake-Sumter State College</td>
<td>28</td>
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<tr>
<td>Northwest Florida State College</td>
<td>22</td>
</tr>
</tbody>
</table>

"I went from being on the streets to having my own crib and my own bike and having a job now ... This is not something I saw in my future."

Brandon Waldrop
Enrollment Data
University, State College, and Technical College Student
Using Florida Department of Children and Families Tuition and Fee Exemption
2015-16 to 2020-21

Sources: Florida SUS BOG, 2022; Florida College System, 2022
Students who Graduated Using the Florida Department of Children and Families Tuition and Fee Exemption College and Universities 2013-14 to 2020-21

Overall Total 3,566 Since 2013

Sources: Florida SUS BOG, 2022; Florida College System, 2022
2020-2021

**723** across all FCS institutions

83 graduated
32 with AA
11 with AS
30 with Certificate

Source: SUS BOG, 2022
Click [HERE](#) for Video
Benefits
Extended Foster Care (EFC)

- Young adults who would typically age out of licensed foster care at age 18 can remain in foster care until age 21 — or age 22, if they have a documented disability — while they finish school or gain work skills.

You aged out in the legal custody of DCF
AND

- You are participating in a qualifying activity like;
- Attending high school or working on GED; or
- Enrolled in college or vocational education program; or
- Employed at least 80 hours per month; or
- Participating in a program designed to promote or eliminate barriers to employment.; or
- Have a diagnosed and documented disability that would prevent you from participating in any of the activities listed above.
Benefits

- PELL - Tuition +
- PESS - $1,756 per month (to age 23)
- Tuition Waiver (to age 28) - Not limited to bachelor’s degree
Benefits
Postsecondary Education Services and Support (PESS)

- State program for eligible former foster youth
- Monthly financial payment of $1,756
- To secure housing, utilities, and assist with cost of living while attending a Florida Bright Futures-eligible postsecondary educational institution.

Students may be eligible for PESS if:
- Turned 18 while in the legal custody of the Department and who you have spent a total of at least six months in licensed out-of-home care before turning 18. OR
- At least 18 and you were adopted after the age of 16 from foster care or placed with a court-approved dependency guardian after spending at least 6 months in licensed care within the 12 months immediately preceding such your placement or adoption. AND
- You have earned a standard high school diploma, or its equivalent. AND
- Attending a college or vocational school that is Florida Bright Futures eligible.

If not PESS, ETV

federal grant provided to states to help fund eligible former foster youth who are enrolled in postsecondary programs.

18-22, inclusive

The initial application for these funds must be received before the young adult’s 21st birthday. ETV grant funds are limited; therefore, financial assistance will be administered on a first come, first served basis.

This program is available until you reach your 23rd birthday.
Florida Statute Related to Fee Exemptions: Students from Foster Care

The 2022 Florida Statutes

Title XLIII
EARLY LEARNING—20
EDUCATION CODE

Chapter 1009
EDUCATIONAL SCHOLARSHIPS, FEES, AND FINANCIAL ASSISTANCE

1009.25 Fee exemptions.—
(1) The following students are exempt from the payment of tuition and fees, including lab fees, at a school district that provides workforce education programs, Florida College System Institution, or state university:
(a) A student enrolled in a dual enrollment or early admission program pursuant to s. 1007.271.
(b) A student enrolled in an approved apprenticeship program, as defined in s. 446.021.
(c) A student who was the subject of a shelter proceeding, a dependency proceeding, or a termination of parental rights proceeding, and:
1. Is, or was at the time he or she reached 18 years of age, in out-of-home care.
2. Is, or was at the time he or she reached 18 years of age, in the custody of a relative or nonrelative pursuant to s. 39.5085 or s. 39.6215.
3. After spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court.
4. After reaching 14 years of age and thereafter spending at least 18 months in out-of-home care, was reunited with his or her parent or parents who were the subject of the dependency proceeding before he or she reaches 18 years of age, including a student who is reunited under s. 39.6155. For a student to be eligible under this subparagraph, the student must be Pell Grant-eligible, and the entity imposing the tuition and fees must verify such eligibility.
6. Was placed in a permanent guardianship, regardless of whether the caregiver participates or participated in the Relative Caregiver Program under s. 39.5085, and remains in such guardianship until the student either reaches 18 years of age or, if before reaching 18 years of age, he or she enrolls in an eligible institution.

Click HERE for video.
DATE: July 1, 2022

TO: Family Well-Being Directors
   Community-Based Care Lead Agency CEOs

THROUGH: Molly McKinstry, Chief of Staff
FROM: Jessica Tharp, Assistant Secretary for Child and Family Well Being

SUBJECT: Department of Children and Families (DCF) Tuition and Fee Exemption

PURPOSE: The purpose of this memorandum is to provide information regarding updates to the DCF Tuition and Fee Exemption.

BACKGROUND: Florida public postsecondary education institutions provide eligible former foster students tuition and fee exemptions. To waive tuition and fees, students must obtain a signed CF-FSP 5220, available in DCF Forms, validating eligibility from a Community-Based Care lead agency representative.

Effective July 1, 2022, s. 1009.25 Florida Statutes (F.S.), expands the population of students eligible for the tuition and fee waiver, to include:

- A child that is, or was at the time of reaching 18 years of age, placed in the custody of a relative or non-relative under s. 39.6221, F.S.
- A child who was reunified with his or her parents, who spent at least 18 months in out-of-home care after reaching their 14 years of age, including a reinstatement of parental rights pursuant to s. 39.8155, F.S. Those students who are eligible through the reunification criteria must also be Pell Grant eligible. The Pell Grant eligibility is determined by the postsecondary institutions and not the Department.

All other tuition exemption fee eligibility criteria have remained the same.

ACTION REQUIRED: Please share this memorandum with all child welfare professionals with the Community-Based Care lead agencies, their subcontracted providers, all relevant staff, and caregivers as appropriate. Please make diligent efforts to ensure that eligible youth and young adults are made aware of these changes.

2415 North Monroe Street, Suite 400, Tallahassee, Florida 32303-4190

Mission: Work in Partnership with Local Communities to Protect the Vulnerable, Promote Strong and Economically Self-Sufficient Families, and Advance Personal and Family Recovery and Resiliency

Replace with Homeless Waiver Document
“I don’t remember what home feels like,” said 24-year-old Ebony Ortega, an ethnic studies major at San Francisco State University. Ortega sleeps in her car, at friends’ apartments or at secret spots on campus.

“It’s been quite some few years since I’ve felt like there’s some sort of comfort, security and just stability,” she added. “It’s hard, it’s really hard.”
Overview of New State Law Impacted by HB 1577

The bill enacts the following:

- Revises definitions of homeless children and youth and certified unaccompanied homeless youth.
- Requires school districts to provide certified unaccompanied youth cards.
- Requires certified school districts programs, public colleges, and state universities to have a liaison to provide assistance to eligible students.
- Requires the Office of Program Policy Analysis and Government Accountability (OPPAGA) to conduct a student on the services provided to Florida’s homeless students.

Click [HERE](#) for video.
BILL #: CS/CB/HB 1577  Homeless Youth  
SPONSOR(S): Health & Human Services Committee, Children, Families & Seniors Subcommittee, Woodson and others  
TIED BILLS: IDEN/SIM. BILLS: SB 1708

SUMMARY ANALYSIS

Homeless youth, often referred to as unaccompanied youth, are individuals under the age of 18 who lack parental, foster, or institutional care. Each year, an estimated 4.2 million youth and young adults experience homelessness in the United States. Unaccompanied youth, because of their disability of no age and finances, face particular challenges, such as accessing routine health care. During the 2019-20 school year, 6,926 of Florida’s students were unaccompanied homeless youth.

An unaccompanied homeless youth who is 16 or older and meets the federal definition of an “unaccompanied homeless youth” may become certified to receive certain benefits, including obtaining an identification card at no cost, the ability to petition the court to have the disabilities of no age removed, and to consent to certain medical treatment.

CS/CS/HB 1577 addresses the needs of homeless children and young adults. Specifically, the bill:

• requires district school boards to issue a certified unaccompanied homeless youth a card that includes information on his or her rights and available benefits, and allows health care providers to accept the issued card as proof of the young adult’s status as a certified unaccompanied homeless youth.
• expands the Keys-to-Independence program to unaccompanied homeless youth who meet certain requirements.
• waives fees for copies of a birth certificate for certified unaccompanied homeless youth and young adults who aged out of foster care.
• requires postsecondary institutions to have liaisons to assist former foster children and young adults and those experiencing homelessness to help students with issues related to the use of a tuition and fee exemption.
• requires postsecondary institutions to retain original documents on a student’s tuition and fee exemption, and prohibits additional request for such documentation.
• and directs the Office of Program Policy Analysis and Government Accountability to evaluate the effectiveness of campus liaisons.
• amends the definition of which students qualify for a tuition and fee exemption as homeless children and youth to align with federal law.
• requires any student determined to be an unaccompanied homeless child or youth for a tuition and fee exemption for a preceding year to be presumed homeless for subsequent years unless an institution has conflicting information.

The bill has no fiscal impact on state government or local governments.

The bill provides an effective date of July 1, 2022.

Click HERE for overview of HB 1577 Requirements
<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Total Homeless Population</td>
<td>27,487</td>
</tr>
<tr>
<td>Total Family Households Experiencing Homelessness</td>
<td>2,294</td>
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<tr>
<td>Veterans Experiencing Homelessness</td>
<td>2,436</td>
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<tr>
<td>Persons Experiencing Chronic Homelessness</td>
<td>5,182</td>
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<tr>
<td>Unaccompanied Young Adults (Aged 18-24) Experiencing Homelessness</td>
<td>1,331</td>
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<tr>
<td>Total Number of Homeless Students</td>
<td>91,068</td>
</tr>
<tr>
<td>Total Number of Unaccompanied Homeless Students</td>
<td>7,061</td>
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<tr>
<td>Nighttime Residence: Unsheltered</td>
<td>6,717</td>
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<tr>
<td>Nighttime Residence: Shelters</td>
<td>7,606</td>
</tr>
<tr>
<td>Nighttime Residence: Hotels/motels</td>
<td>11,004</td>
</tr>
<tr>
<td>Nighttime Residence: Doubled up</td>
<td>65,741</td>
</tr>
</tbody>
</table>
Front of Form Must Include

- Circumstances that qualify the youth
- Date youth was certified; and
- Name, title, and signature of the certifying individual (e.g., district’s designated liaison)
- Back of form must include Section 743.067
HB 1577 required updates to the form.

Describes specific living situation the student might be in.
Section (s.) 743.067, Florida Statutes (F.S.), provides that this certified unaccompanied homeless youth may consent to medical care; dental care; behavioral health care services, including psychological counseling and treatment, psychiatric treatment, and substance abuse prevention and treatment services; and surgical diagnosis and treatment, including preventative care and care by a facility licensed under chapter 394, chapter 395, or chapter 397 and any forensic medical examination for the purpose of investigating any felony offense under chapter 784, chapter 787, chapter 794, chapter 800, or chapter 827, for himself or herself or his or her child, if the certified youth is unmarried, is the parent of the child, and has actual custody of the child.

A certified unaccompanied homeless youth may use the Department of Children and Families Unaccompanied Homeless Youth Certificate form, to apply at no charge for an identification card issued by the Department of Highway Safety and Motor Vehicles pursuant to s. 322.051(9), F.S. and/or receive a certified copy of his or her birth certificate at no charge under s. 382.0255, F.S.

A certified unaccompanied homeless youth may petition the circuit court to have the disabilities of nonage removed under s. 743.015, F.S. The youth shall qualify as a person not required to prepay costs and fees as provided in s. 57.081. The court shall advance the cause on the calendar.

Certified through June 30, 2023
S. 1001.42, F.S. - Certified Unaccompanied Homeless Youth Card

Card Requirements

• Similar in size to the student identification card issued to district students
• Information on the rights and benefits for certified unaccompanied homeless youth
• School district’s homeless liaison’s contact information

Front of Card Information

• Circumstances that qualify the youth
• Date youth was certified
• Name, title, and signature of the certifying individual (e.g., district’s designated homeless liaison)

ID Card
Similar to Form, which comes first. No card without form.
**S. 1001.42, F.S. - Certified Unaccompanied Homeless Youth Card**

<table>
<thead>
<tr>
<th>Back of Card Information</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Section 743.057, Florida Statutes, provides that this certified youth may consent to medical care; dental care; behavioral health care services, including psychological counseling and treatment, psychiatric treatment, and substance abuse prevention and treatment services; and surgical diagnosis and treatment, including preventative care and care by a facility licensed under chapter 394, chapter 395, or chapter 397 and any forensic medical examination for the purpose of investigating any felony offense under chapter 784, chapter 787, chapter 794, chapter 800, or chapter 827, for himself or herself or his or her child, if the certified youth is unmarried, is the parent of the child, and has actual custody of the child.”</td>
<td>A health care provider may accept the completed DCF form or the school district card issued under s. 1001.42, F.S., and keep a copy of either in the youth’s medical file.</td>
</tr>
<tr>
<td>District</td>
<td>Office Address</td>
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<tr>
<td>Alachua</td>
<td>620 East University Ave. Gainesville, FL 32601</td>
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<tr>
<td>Baker</td>
<td>312 South Blvd. East Macclenny, FL 32063</td>
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<tr>
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<tr>
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<td>1400 NW 14th Ave. Ft. Lauderdale, Fl 33311</td>
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Financial Resources

DCF Tuition Waiver

Homeless Tuition Waiver
Barriers to Retention

- Lack of financial support
- Uncertain how to ask for help
- Difficulty navigating the college system
- Housing instability
- Rising cost of living
Pathway to College Success

- Community Partnerships & Resources
- Campus Navigation
- Campus Resources
- Academic Support
- Student Engagement & Support
Supporting Foster Youth & Homeless Youth: Collaboration is Key.

Campus Resources:
- Academic Advising
- Controllers Office
- Dean of Students
- Financial Aid
- Housing
- Health Services/Counseling
- Community Partners
CITRUS COUNTY COALITION FOR COLLEGE & CAREERS

Go confidently in the direction of your dreams. Live the life you have imagined.
-Henry David Thoreau

• WHAT?
• SO WHAT?
• NOW WHAT

PATHWAYS AFTER HIGH SCHOOL

The Citrus County Coalition for College & Careers is a nonprofit organization that works with community partners to support and provide resources that advance students’ educational goals. Volunteers meet with students to help with post-secondary plans, including entry to Colleges & Universities, Career & Technical Schools, Military, and straight into careers.
WHAT caused us to start this volunteer organization?

• School guidance counselors felt that it was becoming more complex with more time needed to assist students with post-secondary plans.

• “As a former high school principal and district administrator for data, testing, and accountability, I personally witnessed students, with great potential, graduating high school WITHOUT a post-secondary plan.”

• It appeared that there was less home support for students as they plan for post-secondary learning (increase in homeless students, students raised by someone other than parents, first generation college bound students, etc.).

• The process for applying to colleges, universities, and technical schools, including financial aid, was becoming more complex.
SO, WHAT do we do?

• Assist students, one-on-one, with college planning and application process:
  • Volunteers help students with online college applications and FAFSA applications once a week, every week of the school year
  • All information and meeting notes are collected and entered in an Excel document on the school district’s Google share folder so that counselors/administrators have access
    (County School district has 3 high schools, graduating approximately 1,000 students each year)

• Provide a two-day summer program for rising seniors, SUMMER RISE, to prepare for the post-secondary planning process:
  • Partner with Citrus County School District, CC Education Foundation, Suncoast YMCA, and the College of Central Florida

• Provide scholarships (In 2022, 81 students received $68,000.00 in scholarship awards from CCCCC)

• Help with ACT, SAT, and ASVAB test preparation
NOW WHAT are we doing to remove barriers for students, especially for our most at-risk graduates?

• Promoting and continuously update our website to help students & families

  www.citruscollegecoalition.org

• Prioritize support for Foster Care students, McKinney Vento students, 1st generation college students, students with guardians other than parents, undocumented students
FINALLY, FAFSA - WHAT are the challenges and how to help students who may be identified as independent?
Foster Care Program

If Yes, Independent
Student is Married or Has Dependents:

If Yes, Independent
1. Active Duty
2. Veteran
3. Since Age 13-Both Parents Deceased
4. Foster Care

5. Dependent or Ward of State
6. Emancipated – Court Determined
7. Someone Other than Parents Have Legal Guardianship - Court Determined

If Yes, Independent (Custody is NOT Legal Guardianship)
Homeless Student (McKinney - Vento)

If Yes, Independent (Documentation Needed)
Welcome to Positive Pathways

Informed, empathetic and professional support for students from foster care, adoptive homes, and homeless settings.
The Educate Tomorrow at FAU Program is a student support program designed to support FAU students who receive the DCF or homeless tuition waiver. We provide students with wrap around support services from admission to graduation, with a goal of creating a strong foundation of support, academic coaching and advising, and access to services on and off campus in order to increase academic progress and graduation rates. For more information, click here.

Joe Murray
Associate Dean, University Advising Services
Director, Educate Tomorrow at FAU Program
(561) 297-3064
educatetomorrow@fau.edu

The Educate Tomorrow at Miami Dade College is a student support program that supports MDC students from foster youth, as well as homeless, unaccompanied, or other disadvantaged youth. We also help students who receive the Department of Children and Families tuition waiver. We offer academic support and mentoring services through our Changemaker Corps Peer Mentor Program with the goal of creating a strong network of support, streamlined academic and financial advising, and access to services in the community in order to increase academic progress and graduation rates. For more information, click here.

Wendi Joseph, MSW
Campus Coach
(305) 237-2504
Sandra Savoy-Oliva
Campus Coach
(305) 237-8886

Florida International University’s Fostering Panther Pride (FPP) program offers tailored academic and support services to students identified as formerly in foster care or homeless.

Launched in 2013, the primary goal of FPP is to assist former foster care youth and homeless students in their transition to FIU, their retention and graduation, and their pursuit of securing employment or graduate studies upon receiving their bachelor’s degree.

Anna Ramos
Program Director, Fostering Panther Pride

The Unconquered Scholars Program provides an array of support services promoting overall success to youth who experienced foster care, homelessness, relative care, or ward of the State status. Many Scholars have faced profound hardships during childhood that may increase their risk of leaving academia without a degree. In fact, research indicates former foster youth are far less likely to earn a degree than their non-foster care peers. Florida State University is committed to meeting the unique needs of Unconquered students so they experience the long-term professional and personal benefits associated with educational attainment. For more information, click here.

Carlin Gates
Program Coordinator
Unconquered Scholars
(850) 644-3605
cmgates@fsu.edu
# State College Liaisons and Coaches

## State College Liaisons

Type something in the input field to search the table for first names, last names or emails:

Search...

The following is the list of State College Liaisons:

<table>
<thead>
<tr>
<th>Firstname</th>
<th>Lastname</th>
<th>University</th>
<th>City</th>
<th>position</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anelle</td>
<td>Moss</td>
<td>Broward College (Central)</td>
<td>Davie</td>
<td>Coordinator, Student Success</td>
<td><a href="mailto:amoss3@broward.edu">amoss3@broward.edu</a></td>
<td>954-201-4859</td>
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<tr>
<td>Roslyn</td>
<td>Bailey-Oddman</td>
<td>Broward College</td>
<td>Davie</td>
<td>Coordinator, Student Success</td>
<td><a href="mailto:rbailey2@broward.edu">rbailey2@broward.edu</a></td>
<td>954-201-8407</td>
</tr>
<tr>
<td>Melanie</td>
<td>Gnaizda-Gilson</td>
<td>Broward College (North)</td>
<td>Coconut Creek</td>
<td>Coordinator, Student Success</td>
<td><a href="mailto:mgnaizda@broward.edu">mgnaizda@broward.edu</a></td>
<td>954-201-2310</td>
</tr>
<tr>
<td>Melissa</td>
<td>Cauley</td>
<td>Chipola College</td>
<td>Marianna</td>
<td>Director of Student Services</td>
<td><a href="mailto:cauleym@chipola.edu">cauleym@chipola.edu</a></td>
<td>850-526-2761 EXT 2451</td>
</tr>
<tr>
<td>Center</td>
<td>Name</td>
<td>Title</td>
<td>Email</td>
<td>Phone</td>
<td>City</td>
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<tr>
<td>Baker County Adult Education Center</td>
<td>Ms. Ann Watts</td>
<td>Director</td>
<td><a href="mailto:ann.watts@bakerk12.org">ann.watts@bakerk12.org</a></td>
<td>(904) 259-0403</td>
<td>Baker County</td>
<td></td>
</tr>
<tr>
<td>CTE and Adult Community Education</td>
<td>Mrs. Enid Valdez</td>
<td>Director</td>
<td><a href="mailto:enid.valdez@browardschools.com">enid.valdez@browardschools.com</a></td>
<td>(754) 321-8444</td>
<td>Broward</td>
<td></td>
</tr>
<tr>
<td>Charlotte Technical College</td>
<td>Ms. DeeLynn Bennett</td>
<td>Director</td>
<td><a href="mailto:deelynn.bennett@yourcharlotteschools.net">deelynn.bennett@yourcharlotteschools.net</a></td>
<td>(941) 255-7500 Ext. 101</td>
<td>Charlotte</td>
<td></td>
</tr>
<tr>
<td>Charlotte County School District</td>
<td>Ms. DeeLynn Bennett</td>
<td>Director</td>
<td><a href="mailto:deelynn.bennett@yourcharlotteschools.net">deelynn.bennett@yourcharlotteschools.net</a></td>
<td>(941) 255-7500 Ext. 101</td>
<td>Charlotte</td>
<td></td>
</tr>
<tr>
<td>Postsecondary, Adult &amp; Community Education</td>
<td>Ms. Yolanda Flores</td>
<td>Administrative Director</td>
<td><a href="mailto:floresyo@collierschools.com">floresyo@collierschools.com</a></td>
<td>(239) 377-0904</td>
<td>Collier</td>
<td></td>
</tr>
</tbody>
</table>

This will be updated with the liaisons as opposed to the directors.
Regional Points of Contact

These individuals have agreed to provide guidance and assistance to any student who may not be able to reach a campus-based liaison.

<table>
<thead>
<tr>
<th>#</th>
<th>Region</th>
<th>Point of Contact</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Northeast</td>
<td>Shay Rizada</td>
<td>Community Liaison, Allan Madden Foundation, <a href="mailto:ShayRazaire@AlanMaddenFoundation.org">ShayRazaire@AlanMaddenFoundation.org</a>, (352) 800-9863</td>
</tr>
<tr>
<td>2</td>
<td>Northwest</td>
<td>Shay Rizaire (Interim)</td>
<td>Community Liaison, Allan Madden Foundation, <a href="mailto:ShayRazaire@AlanMaddenFoundation.org">ShayRazaire@AlanMaddenFoundation.org</a>, (352) 800-9863</td>
</tr>
<tr>
<td>3</td>
<td>Central</td>
<td>Jasmine Moore, M.S.Ed.</td>
<td>Success Coach, Educate Tomorrow Corp., <a href="mailto:Jasmine@educatetomorrow.org">Jasmine@educatetomorrow.org</a>, (409) 996-1369</td>
</tr>
<tr>
<td>4</td>
<td>Suncoast</td>
<td>Dr. Jamie Bennett, LMSW, ACC</td>
<td>Executive Director, Cetera, Inc., (269) 271-1608, <a href="mailto:Jamie@jbtraining.com">Jamie@jbtraining.com</a></td>
</tr>
<tr>
<td>5</td>
<td>Suncoast</td>
<td>Dr. Althea K. Blake</td>
<td>Program Manager, LEAP Tampa Bay College Access Network, <a href="mailto:ablake@cftampabay.org">ablake@cftampabay.org</a>, (813) 263-3334</td>
</tr>
<tr>
<td>6</td>
<td>Southeast Region</td>
<td>Jasmine Moore, M.S.Ed.</td>
<td>Success Coach, Educate Tomorrow Corp., <a href="mailto:Jasmine@educatetomorrow.org">Jasmine@educatetomorrow.org</a>, (409) 996-1369</td>
</tr>
<tr>
<td>7</td>
<td>Southern</td>
<td>Wendy Joseph</td>
<td>College Coach. ET and Miami Dade College, (786) 371-9916, <a href="mailto:wjoseph@mdc.edu">wjoseph@mdc.edu</a></td>
</tr>
</tbody>
</table>

If you are not able to reach a campus-based foster care liaison / campus coach, or a regional point of contact, please contact Dr. Steve J. Rios, Senior Director of Positive Pathways, at (786) 223-6884. You can text after working hours or email Pathways@EducateTomorrow.org.
Helping Students with Accommodations Transition to Higher Education

Session 2(B)
Resources Disability: Postsecondary Education Support
Independent Living ZOOM Webinar

May 28, 2021

Dr. Steve J. Rios
Senior Director
Positive Pathways Program
Florida Department of Children and Families

Amiee Stubbs, MA., EdS.
Associate Director
Accessibility Resources

Marquina Butts-Fisher
Independent Living Coordinator

Shay Razaire
Director of Community Engagement
Alan Madden Foundation
Guardian ad Litem

EDUCATE TOMORROW
BROWARD COLLEGE
Heartland for Children
Map of Locations of State University System of Florida Institutions and Links to Offices of Accessibility / Disability Services

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Created by Florida DCF Positive Pathways Program (May 2021): www.PositivePathwaysFlorida.org
1. Broward College
2. College of Central Florida
3. Chipola College
4. Daytona State College
5. Eastern Florida State College
6. Florida Southwestern State University
7. College of the Florida Keys
8. Florida State College at Jacksonville
9. Gulf Coast State College
10. Hillsborough Community College
11. Indian River State College
12. Florida Gateway College
13. Lake Sumter State College
14. Miami Dade College
15. North Florida Community College
16. Northwest Florida State College
17. Palm Beach State College
18. Pasco-Hernando State College
19. Pensacola State College
20. Polk State College
21. Santa Fe College
22. Seminole State College
23. South Florida State College
24. St. Johns River State College
25. St. Petersburg College
26. State College Florida, Manatee-Sarasota
27. Tallahassee Community College
28. Valencia College

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May 9
1-5 pm
May 10
8-11:30 am
Continuums of Care and Local Providers of Service

Organizations composed of representatives of nonprofit homeless providers, victim service providers, faith-based organizations, governments, businesses, advocates, public housing agencies, school districts, social service providers, mental health agencies, etc.

Model Components:

1. Outreach, intake, and assessment to link housing and services to the needs of those who are homeless.
2. Services and resources to prevent housed persons from becoming homeless or returning to homelessness.
3. Emergency sheltering as a safe alternative to living on the streets.
4. Transitional housing to move persons toward permanent housing solutions.
5. Permanent housing to end episodes of homelessness.
6. Supportive services designed to assist the person with necessary skills to secure and retain permanent housing.
## Continuums of Care and Local Providers of Service

<table>
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<th>Alachua County</th>
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<td>Columbia County</td>
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<td>Miami-Dade County</td>
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<td>Duval County</td>
<td>Indian River County</td>
<td>Nassau County</td>
<td>Suwannee County</td>
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<tr>
<td>CoC #</td>
<td>Contact</td>
<td>Continuum of Care</td>
<td>Counties Served</td>
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</tr>
</tbody>
</table>
| FL-500 | Chris Johnson  
P – 941/955-8987  
F – 941/209-5595  
chris@suncoastpartnership.org  
www.suncoastpartnership.org | Suncoast Partnership to End Homelessness  
1750 17th Street, Bldg. C-1  
Sarasota, FL 34234 | Manatee, Sarasota |
| FL-501 | Antoinette Hayes-Triplette  
P – 813/223-6115  
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tripletta@thhi.org  
www.thhi.org | Tampa Hillsborough Homeless Initiative  
601 East Kennedy Boulevard,  
24th Floor  
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| FL-502 | Amy Foster  
P – 727/582-7019  
afoster@hsapinellas.org  
www.pinellashomeless.org | Homeless Leadership Alliance of Pinellas  
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| FL-503 | Bridget Engleman  
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F – 863/802-1436  
bengleman@polkhomeless.org  
www.polkhomeless.org | Homeless Coalition of Polk County  
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Lakeland, FL 33813 | Polk |
| FL-504 | Jeff White  
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F – 386/279-0028  
jwhite@vfch.org  
www.vfch.org | Volusia/Flagler County Coalition for the Homeless  
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P.O. Box 309  
Daytona Beach, FL 32115-0390  
Physical Address:  
324 North Street  
Daytona Beach, FL 32114 | Volusia, Flagler |
| FL-505 | Sarah Yelverton  
P – 850/362-7429  
sarah@hhalliance.org  
www.hhalliance.org | Homelessness and Housing Alliance  
P.O. Box 115  
Ft. Walton Beach, FL 32549/ 151 Mary Ester Blvd. Unit 509 | Okaloosa, Walton |
Questions and Answers
Positive Pathways / Florida Reach

Join Our Facebook Page!

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WELCOME TO POSITIVE PATHWAYS

We Promote Focused and Consistent Campus-based Support to Help Students Succeed

Positive Pathways is a program funded by the Florida Department of Children and Families and is an initiative of Educate Tomorrow.

Join The Positive Pathways Network

Use the form below to sign up for the Positive Pathways Program’s monthly on boarding, your gateway to become a member of the Positive Pathways Network.

Learn about valuable member benefits. We look forward to welcoming you!

First Name

Last Name

Email Address

Password

For Future Event Registrations

Title

Organization

www.PositivePathwaysFlorida.org
Join Positive Pathways, YOUR Network for Success!

Positive Pathways is a Florida Department of Children and Families (DCF) program funded by DCF and Educate Tomorrow, which administers the program. Our mission is to support campus-based foster care liaisons and community partners, including independent living professionals, as they provide focused and consistent support to young adults from foster care and homeless backgrounds who are pursuing post secondary education.

We provide technical assistance, networking services, and professional development. Click HERE to join the Network. We are YOUR network for success and look forward to working with you.

For more information, reach us at:
- Pathways@EducateTomorrow.org
- www.PositivePathwaysFlorida.org
- (786) 223-6884

Dr. Steve J. Rios, Senior Director
Positive Pathways Program