

Vision

We leverage the unique assets of Miami, Orlando, and Tampa Bay to develop talent which enhances community well-being

Mission

We strengthen Florida's talent pipeline through the sharing of ideas and scalable solutions which accelerate learner achievement and access to economic opportunity



Our Early Accomplishments

- Raised over \$7.25 Million in program grants
- Founded the National Student Success Conference
- Co-Founded the Sunshine Teaching and Learning Conference
- Founded the Florida Transfer Success Network
- Secured \$650,000 in 2020 Summer Completion Grants for students
- Wrote and Ratified our inaugural Strategic Plan
- Produced a popular Higher Education reacts to COVID-19 webinar series

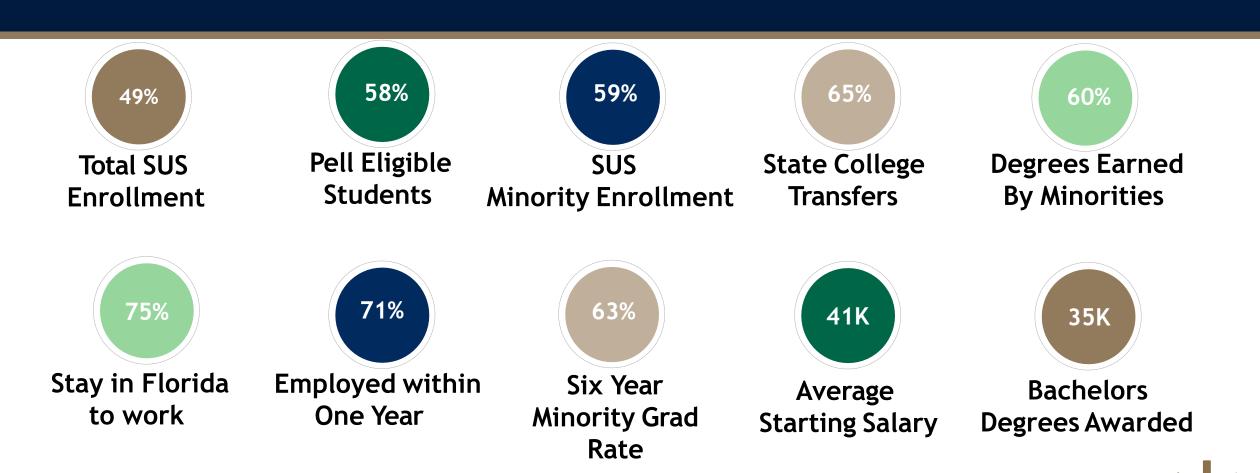








Our Impact



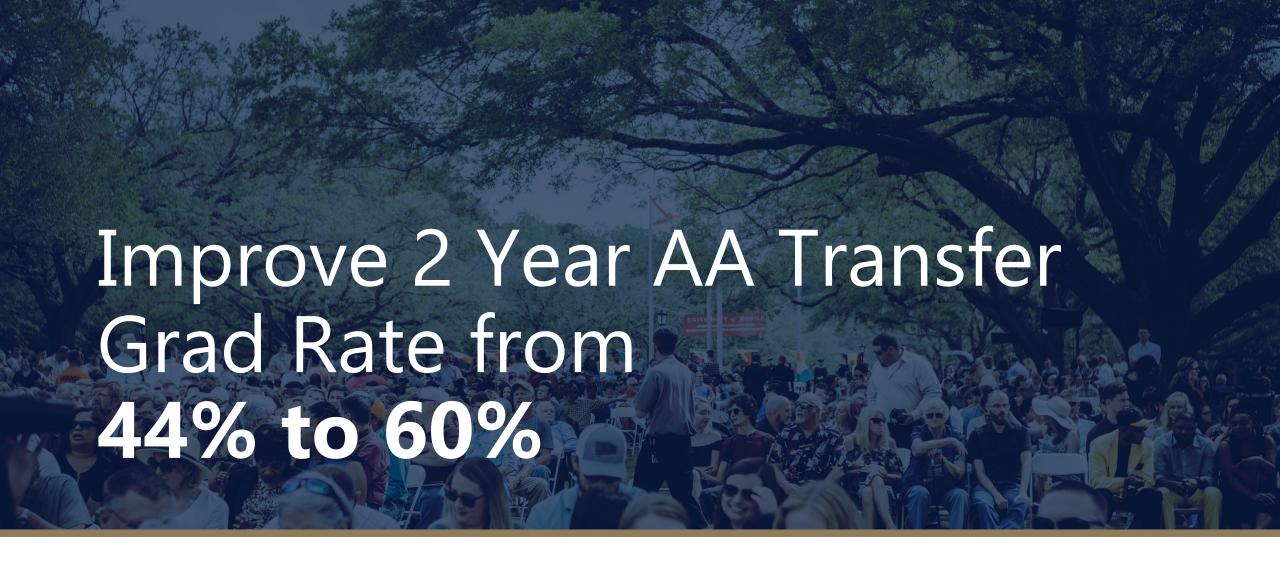
Source: 2019 SUS Accountability Report, 18-19 FETPIP Data, Payscale Report



An additional 1,900 talented graduates staying in Florida



Utilize Curriculum Mapping and Analytics across all three universities to shorten time to degree, provide clearer curricular pathways, and assist in transfer success.



An additional 900 FCS AA Transfers completing their degree each year.



What is the Transfer Success Network?

The purpose of the Transfer Success Network (TSN) is to exchange knowledge, share data, and align best practices between partner institutions with the goals of enhancing the major readiness, preparedness, academic success, and on-time degree completion of our transfer students.



If four years is the accepted standard for on-time graduation for FTIC students, then why can't it be for transfer students?



A little bit about the Florida Consortium Transfer population

- All three members rank in the top 16 for transfer enrollment with FIU at #3, UCF at #4 and USF at #16.
- In 2020 over 27,000 transfer students enrolled at one of our universities including 65% of all FCS AA Transfers.
- In total our three universities have direct access agreements with 16 of the 28 FCS schools.
- All three members have nationally emulated articulation agreements which enhance the transferability of our students: Connect4Success at FIU, Direct Connect at UCF, and FUSE at USF.
- Our transfer student population is more diverse than our general student population. Over 60% from a community of color, 62% being Pell-eligible, and 28% classified as adult learners.



orida Consortium Transfer Success



% OF ALL SUS TRANSFERS

64% of all State College AA Transfers attend a Florida Consortium university. The Florida Consortium universities account for 68% of transfer students from all sources. In 2020 just over 17,000 students transferred from a Florida State College to a Florida Consortium University. This represents

1 in 50

of all Transfer Students enrolling in a university attend FIU, UCF, or USF in the United States according to the National Institute for the Study of Transfer Students data.



Students who attend a Florida
Consortium University
graduate at the same rate as
FTIC's over time. The Six-Year
FTIC and the Four-Year
Transfer Graduation is equal at
67%. The data presented are
for AA Transfer Full-Time
students.

All three Florida Consortium Universities enroll a combined

44,762

Students and all rank in the top
15 universities in the United
States for total transfer
population.

Florida is the largest and one of only 7 States to meet all four of the Education Commission of the States best practices for Transfer and Articulation. These practices are:

- Translated Core of Lower-Division Courses.
- Statewide Common Course Numbering
- 3. Statewide Guaranteed Transfer of an Associate Degree.
- 4. Statewide Reverse Transfer.

During the 2020 Legislative
Session the Florida Legislature
adopted Senate Bill 72 and
included in that bill was a new
Performance Funding Metric
focused on Transfer Student
Success for our State
Universities. This mandate
makes Florida the first state to
adopt a Transfer Student
Completion Metric.

According to the Student
Achievement Measure project
a transfer student who enrolls
at a Florida Consortium
University will eventually earn
their degree

82%

of the time. The national rate is 58%.

Key Data Utilized to Craft our Project

- Students who did not experience transfer shock in their first semester were three times less likely to experience attrition.
- Students who did not experience transfer shock in the first semester graduated, on average, one semester ahead of their peers.
- Students who completed and transferred most or all of their major prerequisites from their community college were twice as likely to graduate from their intended major.
 - Source: Central Florida Educational Ecosystem Database (CFEED)



Major Outcomes for the Grant

Research provided by the Central Florida Educational Ecosystem Database reports transfer students can be assisted in their path to graduation if we align practices and focus on three data supported solutions:

- Reduce transfer shock by creating a transfer coaching and advising academy focused on major readiness for students through aligned training for state college and university professionals.
- Design a universal and public course equivalency and sequencing database designed to help students avoid double courses credits, maximize prior coursework, and allow students to explore their own major readiness.
- Promote retention through targeted student supports identified by the network.



Articulation Platform Technology

- A public facing platform where transfer students can:
 - Access at joint Course Equivalency Catalog, Retrieval, and Approval System.
 - Identify courses required for degree completion based on reported academic needs.
 - Determine time to completion and evaluate transfer readiness based on major course of study.
 - Better understand the cost of transfer at different stages of their academic journey.
 - Initiate course review requests that will provide, when appropriate, credit for prior learning and military service credit.

Need for the Project

Traditionally transfer students struggle to graduate within two years of enrolling at a university. In order to create a true 2+2 pathway then universities like our three members must work together along with our 16 sending universities to address this gap in completion timelines.

We know our transfer population is more diverse and economically stratified that our FTIC population and it is this very population we need to assist to address structural inequities in college success.



TRANSFER SUCCESS NETWORK WORK FRAMEWORK

Data

Federation

APT

Coaching/ Pathways
Advising Support



- Central Florida Educational Ecosystem Database
- University IKM



Over 200,000

 already approved
 courses are sitting
 in different
 locations.



- Transfer Readiness
- Course Sequencing
- Credit Approval
- Pathway Maps for 3 Universities



- Florida Consortium Coaching Collective
- Regional Advising
 Process Agreements



- Targeted Grant Funded Aid
- Career ReadinessTargets forTransfer Students
- Apprenticeships

TRANSFER SUCCESS NETWORK TARGETS

Increase TransfeArticulation
Success Platform
Percentage Technology

Platform Transfer Academic Targeted Platform Technology Assessment Coaching Assistance

Increase the percentage of transfer students who graduate with a baccalaureate degree in two years.

Launch APT to create a one-of-a-kind, public facing, accessible, transfer-ready platform by 2023.

Complete a comprehensive assessment of our university transfer success supports using Aspen and CAS

Train 23 cohorts, totaling 525 academic coaches distributed among our 16-state college partners and member universities.

Identify student supports which impact students with higher success and investing there.

TRANSFER SUCCESS NETWORK WORK SCHEDULE

Summer 22 Fall 22 Spring 23 Summer 23 Fall 23

ACADEMIC COACHING

June in Miami and Tampa Bay

PROGRESS REPORT

June 30
President's Council
Orlando, Florida

APT PLANNING MEETINGS

We will bring professionals from all 16 state colleges and our three member universities in a planning symposium

ACADEMIC COACHING

October in Miami and Orlando

REGIONAL MEETINGS

Tampa Bay – NSSC –
February
Orlando – FCAN – May
Miami – Transfer Summit
– October

ACADEMIC COACHING

March in Orlando and Tampa Bay

FIU Transfer Cohort First Report

FIU Assistance Cohort named in Fall 22, will have its first progress report.

ACADEMIC COACHING

June in Miami and Tampa Bay

INITIAL APT LAUNCHED

First version of the APT is launched and tested with students

ACADEMIC COACHING

October in Miami and
Orlando

The Consortium's Role

- Is facilitator and navigator of the project.
- Administrative team will develop recommended actions, project timelines, and project reports.
- Will coordinate all agreements and distribution of funds through Helios Education Foundation.
- Peer projects will be guided by a formal MOU agreed upon by all parties involved.
- Each campus own's their own process and evaluation structure.



How You Can Get Involved

- Email myself or Scott Mauro to let us know you are interested in participating in the APT development or the Coaching Collaborative.
- Think about who at your institution could benefit from the Coaching Collaborative and recommend them.
- Attend or present at our Fall Florida Summit on Transfer Success in Miami on October 17th, 2022.
- Subscribe to our newsletter for news and updates.

