#### Prestige vs Practicality-

Perceptions of Support: Transitions of CTE Dual Enrollment Students to further Post-Secondary options-A Case Study







#### Welcome!

- Let's See who we have!!!
- Complete the Poll and let us know your role:
- You have copies of the link at your table
- www.menti.com

#### AGENDA

- Norms
- Background of the research
- Partnerships at their BEST: ARTICULATION AGREEMENTS
- Research Demographics
- Research Findings
- Implications
- Recommendations-How do we support this unique student populations?

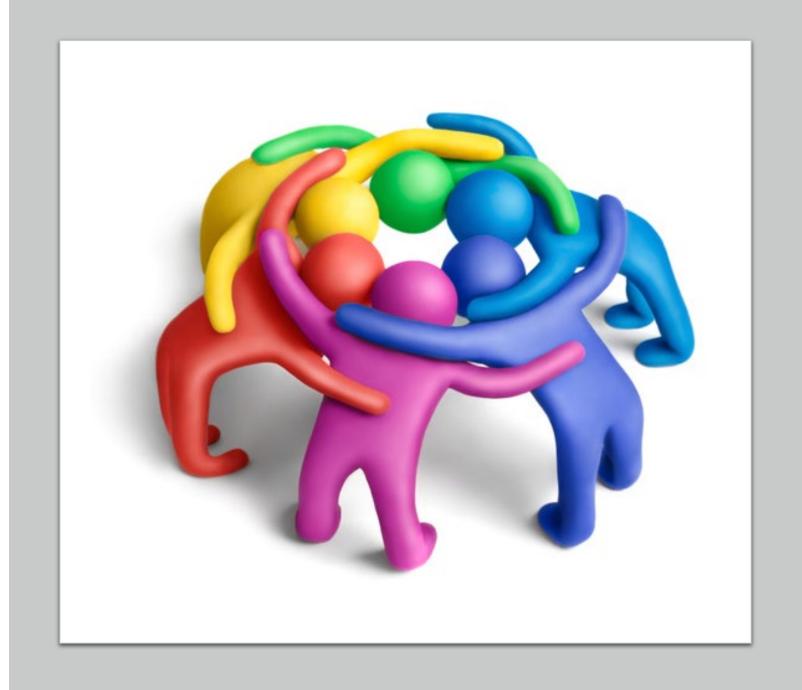
#### NORMS:

Be PRESENT

Be RESPECTFUL

SHARE IDEAS

SAVE QUESTIONS IN THE PARKING LOT





Problem of Practice-Student loan debt and students leaving college without a degree

Research Question: Why do CTE dual enrollment students transfer to non-articulating institutions?

SQ1: How do students perceive they are being supported at their high schools for post-secondary exploration as CTE dual enrollment students?

SQ2: How do students perceive they are supported as CTE dual enrollment students who transition to the articulating institution?

SQ3:How do students perceive they are supported as CTE dual enrollment students who transition to a non-articulating two-year institution?

SQ4: How do students perceive they are supported as dual enrollment students who transition to a non-articulating four-year institution?

# Background of Research



#### VALENCIACOLLEGE

# DIRECT\* CONECT\* TO C

#### Unique Partnership:

Orange Technical College/Valencia College-TechExpress

Valencia
College/University of
Central FloridaDirectConnect

## University of Central Florida-Today...

Articulation agreement through DirectConnectarticulation with 6 state colleges-relevant to my research-saving students time and money

Technical college students articulate with the state college and then articulate through DirectConnect to UCF

Graduated their 50,000th DirectConnect transfer student in 2019

UCF Advisors on the 6 state college campuses to support student transitions Downtown campus consist of UCF and Valencia College. With Orange Technical College within walking distance-literally, across the street

Opportunity to extend articulation agreement with Orange Technical College.

### Prestige vs Practicality...

What is a prestigious college/university?

Let's complete another poll:

www.menti.com





#### PRESTIGIOUS COLLEGES/UNIVERSITIES

Top 10 Colleges/Universities (National)	Top 10 Colleges/Universities (Florida)
Harvard	University of Miami
Princeton	University of Florida
Stanford	Emory-Riddle Aeronautical University
Yale	Stetson University
Duke	Rollins College
Massachusetts Institute of Technology	Florida Institute of Technology
Darmouth	Florida Southern College
California Institute of Technology	Florida State University
Amherst	Jacksonville University
The University of Pennsylvania	University of South Florida



#### Methodology: Qualitative Research-

#### **A Case Study**

Students Perception of post-secondary exploration support in decision-making

A Case Study: Conceptual Framework-

3 Stage Model

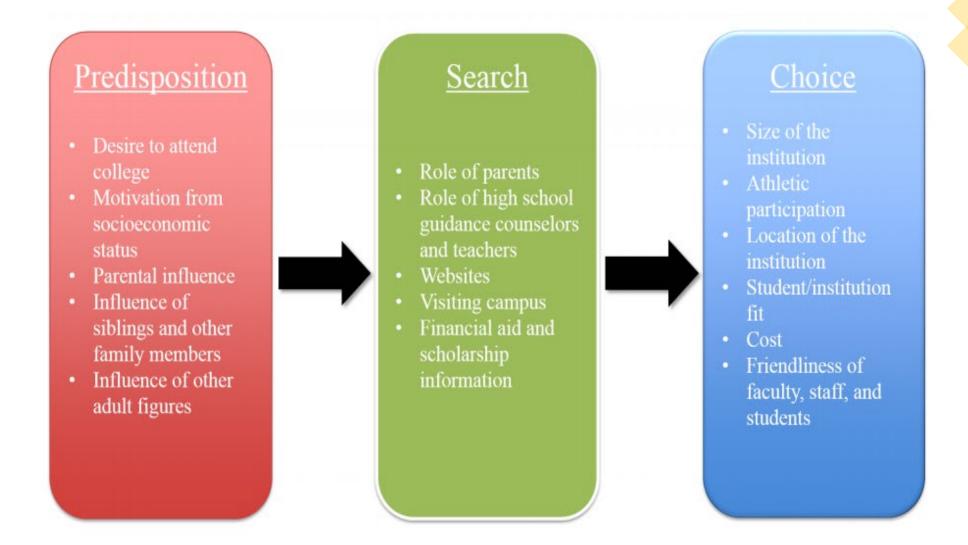
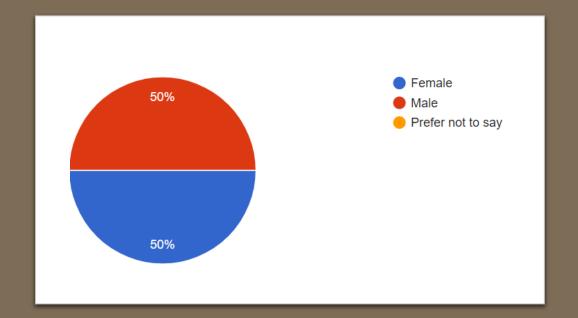


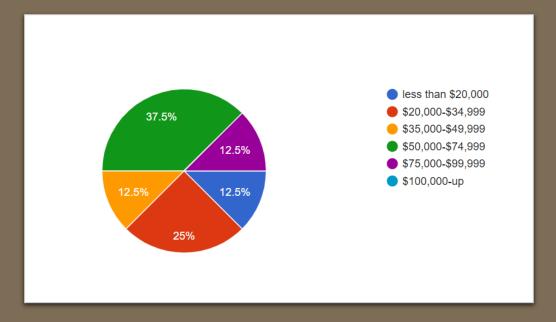
Figure 1. Factors that influence the three stages of the College Choice Model (Hossler & Gallagher, 1987)



## Demographic Survey Results-Population

- 8-Former CTE dual-enrollment students- 4 females/4 males; age range 17-26 y/o
- □ 5 different high schools: 4-Free and Reduced Lunch (FRL) status and 1-Non-FRL status; year of graduation was between 2013-2020
- ☐ Family Income by participant(s): 3 were employed while in high school
  - ☐ 1-less than\$20,000 per year
  - **□** 2-\$20,000-\$34,999 per year
  - □ 1-\$35,000-\$49,999 per year
  - **□** 3-\$50,000-\$74,999 per year
  - □ 1-\$75,000-\$99,999 per year



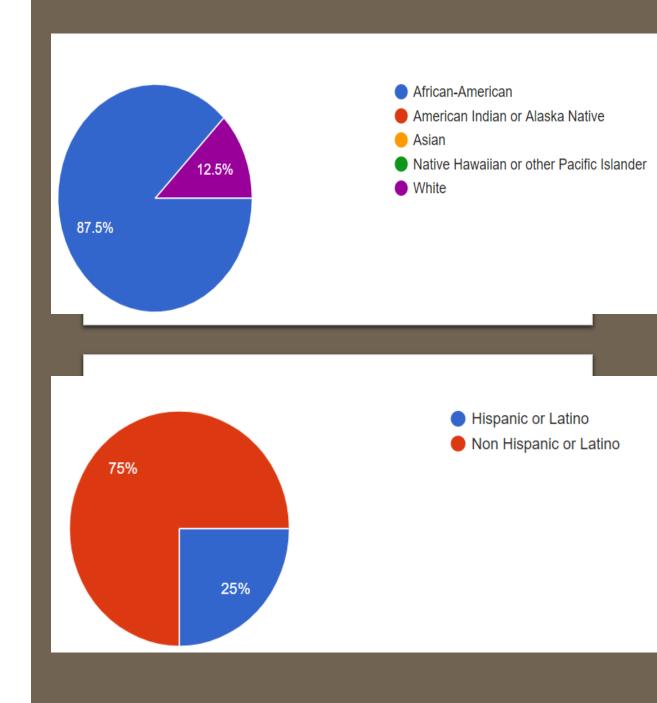




7 participants identified their race as African-American

1 participant identified their race as Caucasian

2 participants identified their ethnicity as Hispanic





- □CTE programs by participant(s):
  - **□1-Culinary**
  - □1-Digital Audio Production
  - □2-Early Childhood Education
  - **□1-Fashion Technology**
  - □1-3D Animation/Graphic Design
  - **□2-Patient Care Assistant**

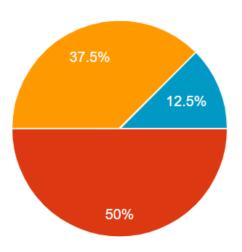




7-Participants-First-Generation College Student -3 participants had parents with some college, but no degree



1-Participant-Both parents were college graduates with advance degrees.





High School diploma or GED equivalent

Some college but no degree

Associate Degree

Bachelor Degree

Graduate Degree





#### **Aspirations**:

Transfer-4yr: University of Central Florida-all (6) of the participants of non-4-year institutions



Students Perception of post-secondary exploration support in decision-making

Qualitative
ResearchInterview
Results:
College
Choice-the
voice of the
student...



## Group Activity Directions:

-Review the list of quotes as it relates to the factors of the college choice stage (3 min)

-Discuss/Reflect on the impact of your role: relationship/relevancy-(6 min)

-Share Out: As a team, select 1 quote that stands out and explain why-2 mins per team



Findings: Perceptions of Support During Stage One of College Choice Model:

**Predisposition** 

#### **Predisposition**

- Desire to attend college
- Motivation from socioeconomic status
- Parental influence
- Influence of siblings and other family members
- Influence of other adult figures

Support: Family, friends, community groups, Technical College faculty/staff

Findings:
Perceptions of
Support during
Stage Two of
College Choice
Model-

Search

#### Search

- Role of parents
- Role of high school guidance counselors and teachers
- Websites
- Visiting campus
- Financial aid and scholarship information



Support: High school guidance counselors, college advisors/Staff students

Findings: Perceptions of Support during Stage Three of College Choice Model:

Choice

#### Choice

- Size of the institution
- Athletic participation
- Location of the institution
- Student/institution fit
- Cost
- Friendliness of faculty, staff, and students



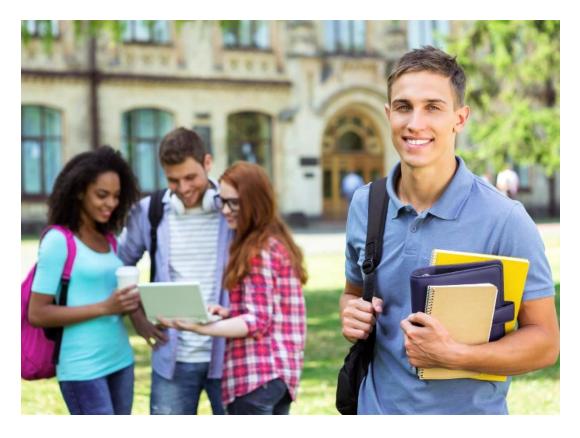
Support: College staff/faculty and students



## Implications/Significance of Findings

CTE students' perception of post-secondary exploration support in decision-making





#### Implications







**AVALON CAMPUS** 

- ☐ Collaborations between institutions promote foundational career exploration
- ☐ Contact before-during-after enrollment support transition to articulating institution
- ☐ Implementation of articulation agreements support college transfer
- ☐ Support-systems connecting career pathways for first-generation college students improves retention and persistence





#### Recommendations

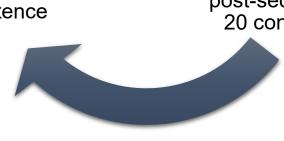
CTE students' perception of postsecondary exploration support in decision-making



Let's complete another Mentimeter activity to ascertain your recommendations based on your current role in P-20: www.menti.com

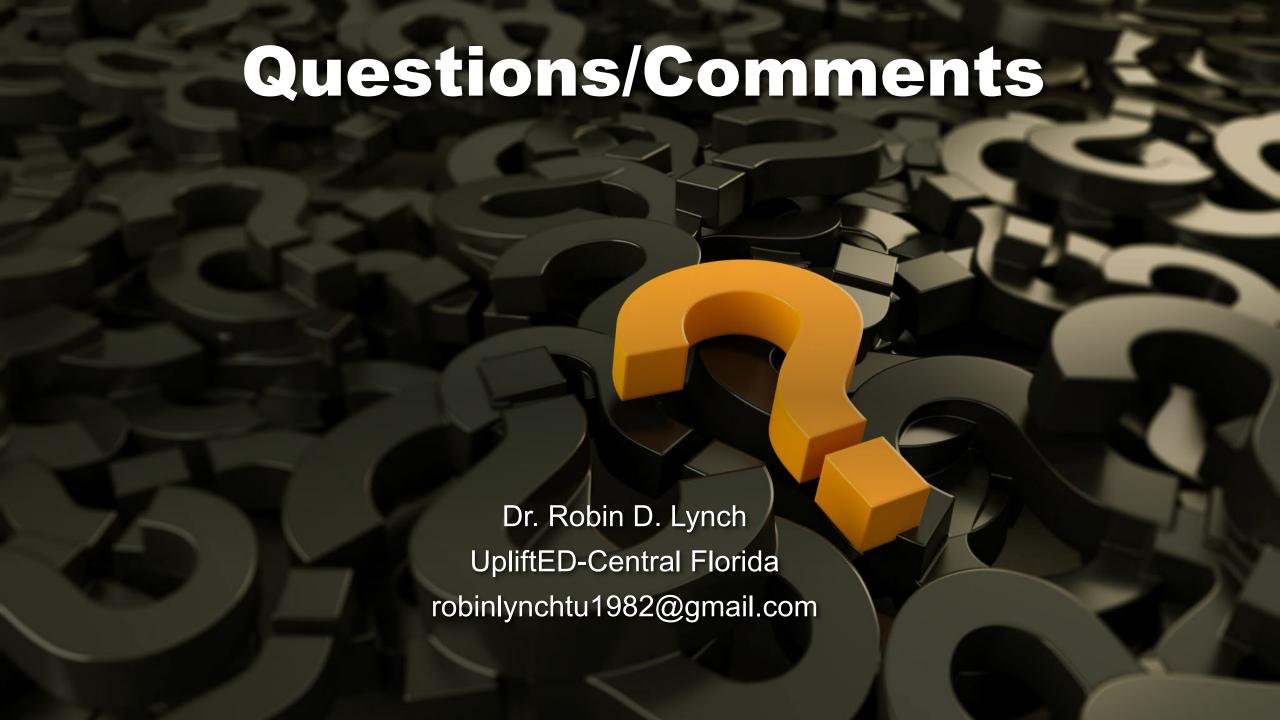
#### Recommendations

Career liaisonmentorship support group for CTE firstgeneration college student-retention and persistence Promote
expansion of statelegislative career
exploration
curriculum: Pre-Kpost-secondary (P20 connections)









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