Accessing Student-Level FAFSA Completion Information with the FAFSA Data-Sharing Agreement

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Welcome!

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Questions & Conversation

• Submit your questions in the box

• Share on social media
  Twitter:   @FLCollegeAccess
            #FCAN
            #TalentStrongFL
Our mission:
We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

Our vision:
A Florida working together, where education is the pathway to economic mobility for all.
FCAN's Work

Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool.

Local college access networks (LCANs) LCANs support 82% of the state’s population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.

Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that provides schools and community organizations resources to help students continue their education after high school.
7 Conditions for Success

**Opportunity for everyone:** To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

**Clear information and guidance:** Students and families need exposure and counseling early and often to make informed decisions about their futures.

**Affordable:** Postsecondary education needs to be within everyone’s financial reach, regardless of household income or life circumstances.

**Multiple pathways to success:** Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

**Lifelong learning:** No degree or credential is “one and done;” Floridians need to prepare for career changes through continuous learning.

**Effective use of data:** Transparent access to data on education and economic outcomes, especially for Florida’s diverse populations, helps achieve our goals.

**Community collaboration:** When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.
Affordability is still the biggest barrier to education beyond high school
53% of college students qualify for a needs-based Pell grant

Source: U.S. Department of Education, Federal Student Aid
4 out of 5 Florida college students rely on federal, state, and college-based aid to pay for college.

Source: Integrated Postsecondary Education Data System
FAFSA is the most important step to making college affordable

That’s how much Florida high school seniors leave on the table each year by *not* completing a FAFSA.

These are students that *would have qualified for* Pell grants and possibly other forms of aid.

For many, this will keep them from attending college and building a better life.
National FAFSA Completion Numbers

% Change in FAFSA Completion Year-Over-Year by Selected Characteristics

By School Income Level

- Low Income: 6.3%
- Higher Income: 0.1%

By Concentration of Students of Color

- High Minority: 5.7%
- Low Minority: -0.3%

By Geographic Locale

- City: 3.5%
- Suburb: 0.6%
- Town: 2.2%
- Rural: 2.9%

Source: NCAN Form Your Future FAFSA Tracker
Florida FAFSA Completion Numbers

% Change in FAFSA Completion Year-Over-Year by Selected Characteristics (Florida)

**By School Income Level**
- Low Income: -2.7%
- Higher Income: -1.5%

**By Concentration of Students of Color**
- High Minority: -4.0%
- Low Minority: 2.3%

**By Geographic Locale**
- City: -2.3%
- Suburb: -2.4%
- Town: -6.5%
- Rural: 2.7%

Source: NCAN Form Your Future FAFSA Tracker
**FAFSA Challenge Dashboard**

**Features:**
- State-, District-, and School-level data all in one place
- 9 different filters to create meaningful groups
- Detail view for snapshot of school-level data
- Layout makes for easier comparison
School Detail View

Compares current school year’s data to previous school year’s data.

- **FAFSAs submitted**: all forms submitted, which may not be marked as completed due to an error.

- **FAFSA completed**: a submitted form with no errors.

\[
\text{FAFSAs completed} \div \text{Number of 12th graders} = \text{School FAFSA Completion Rate}
\]
**FAFSA level data requires a data sharing agreement**

Districts that do NOT currently have the data sharing agreement in place:

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<th>Baker</th>
<th>Franklin</th>
<th>Hernando</th>
<th>Jefferson</th>
<th>Liberty</th>
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<td>Levy</td>
<td>Pasco</td>
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How the data sharing agreement can help

• Allows for targeted outreach to students who may need extra support with the process
• See which students have submitted or completed the form
• Review the total amount of FAFSAs that have been completed at your school
How do you request a data sharing agreement for your school district?

1. Contact Pedro Hernandez, OSFA Director of Outreach Services for an application. Provide the names of the current: school district superintendent, chair of the school board, and district legal counsel.

2. Once the data sharing agreement is provided, the signatures of those individuals will be needed.

3. Submit the signed electronic copy for immediate access to your district’s student-level data. Mail the hard copy within 30 days of submitting the electronic copy to:

   Pedro Hernandez  
   Office of Student Financial Assistance  
   325 W. Gaines Street, Suite 944  
   Tallahassee, FL 32399
Today’s Presenter

Pedro Hernandez
Director of Outreach Services,
Office of Student Financial Assistance,
Florida Department of Education

PEDRO HERNANDEZ
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850-245-1821
Questions?
Upcoming webinar:

Equity Pays: The Economic Benefits of Equity in Educational Attainment

Date and Time: Tuesday, March 29, 2022, 1 - 2 p.m. EST
Learn More:

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