

How Colleges Can Become More Welcoming to Undocumented Students

February 8, 2022



Welcome!



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@CharleitaR

Questions & Conversation

- Submit your questions in the box
- Share on social media

Twitter: @FLCollegeAccess
#FCAN
#TalentStrongFL

*This webinar is being recorded; all materials
will be available within a week of recording*



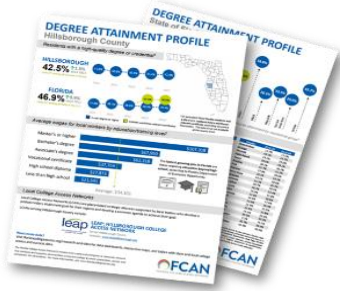
Our mission:

We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

Our vision:

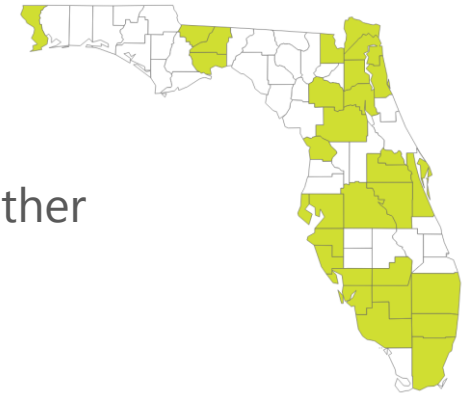
A Florida working together, where education is the pathway to economic mobility for all.

FCAN's Work



Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool.

Local college access networks (LCANs) LCANs support 82% of the state's population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.



Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that provides schools and community organizations resources to help students continue their education after high school.

7 Conditions for Success

Opportunity for everyone: To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

Clear information and guidance: Students and families need exposure and counseling early and often to make informed decisions about their futures.

Affordable: Postsecondary education needs to be within everyone's financial reach, regardless of household income or life circumstances.

Multiple pathways to success: Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

Lifelong learning: No degree or credential is "one and done;" Floridians need to prepare for career changes through continuous learning.

Effective use of data: Transparent access to data on education and economic outcomes, especially for Florida's diverse populations, helps achieve our goals.

Community collaboration: When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.

Poll: What is your biggest challenge in serving undocumented students?

Guest presenter



Brett Kemker, PhD

Vice Provost and Regional Vice Chancellor
of Academic Affairs and Student Success

University of South Florida
Sarasota-Manatee

Guest presenter



Cynthia Nayeli Carvajal, PhD
Interim Director of Immigrant
Student Success

CUNY

CUNY Immigrant Student Success

Dr. Cynthia N. Carvajal
Interim Director of Immigrant Student Success





City University of New York

- Largest Urban University System in the Country
- 25 campuses : Community, Senior, and graduate colleges

CUNY Efforts to Financially Support Undocumented Students

- CUNY Colleges held 5% of CARES Act funds for future discretionary awards for undocumented students
- Chancellor's Emergency Relief Fund - including undocumented students
- DACA Emergency Renewals - June 2020

CUNY Efforts to Create an Inclusive Community for Undocumented Students


- Two Immigrant Liaisons at every campus
- Dedicated website to resources, information, and support
- Collaborations with CUNY Citizenship NOW! for legal services
- Immigrant Student Success Centers at two CUNY campuses

Immigrant Student Success Centers

Dedicated and informed advocate, physical community space, and resource hub.

Nasser J. & Yvonne P. Kazeminy Family
Immigrant Student Success Center
presents...

FINALS SURVIVAL KIT



STOP BY AND PICK-UP YOUR
PERSONALIZED FINALS SURVIVAL
KIT IN-ROOM (L71 NB)
- INCLUDES TEA BAGS, COOKIES,
HOT CHOCOLATE, HIGHLIGHTERS
AND MORE!

**DEC 9TH, 14TH, AND 15TH
COMMUNITY HOUR 1:40 PM - 3PM**

ROOM L71 NB

JOHN JAY
COLLEGE OF
CRIMINAL JUSTICE
IMMIGRANT STUDENT
SUCCESS CENTER

Nasser J. & Yvonne P. Kazeminy Family
Immigrant Student Success Center presents...

UndocuChats

TUESDAY, DEC 7TH | 6 PM

IMMIGRATION STATUS AND DRUGS: EFFECTS WITH DRUGS

Join us for this last session of the semester where we will talk non-judgmentally about the effects of drugs, root causes of drug use and how to develop alternative coping mechanisms. This space is intended to be confidential, inclusive and harm-reduction focused.

For this last UndocuChat, we will like to offer grubhub for folks that attend. Please keep in mind that we would prefer if it's an immigrant owned restaurant near you. It will greatly help them during these hard times.

GRUBHUB

To attend our final workshop register here:
bit.ly/undocuchateats

JOHN JAY
COLLEGE OF
CRIMINAL JUSTICE
IMMIGRANT STUDENT
SUCCESS CENTER

COVID-19 EMERGENCY FUND

The emergency financial support fund is open to John Jay College undocumented and immigrant students who have been impacted by COVID-19 and are facing financial hardship.

APPLY: bit.ly/imssefund

IMMIGRANT STUDENT SUPPORT FUND CRITERIA	RECEIVE SUPPORT FOR:
<ul style="list-style-type: none">• John Jay enrolled students (both undergraduate and graduate)• Priority will be given to students without permanent legal status, and to students in mixed-status families.	<ul style="list-style-type: none">• Rent• Utilities• DACA Renewal• Immigration Legal Fees• Unexpected medical and/or dental expenses• Books for summer classes• Tuition• Groceries

JOHN JAY
COLLEGE OF
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IMMIGRANT STUDENT
SUCCESS CENTER

Immigrant Student Success Centers

Dedicated and informed advocate, physical community space, and resource hub.



CUNY Director of Immigrant Student Success

- Centralized role to serve as content expert across all campuses
- Resource development
 - Guide for college applicants, presentation information
- Guidance on policy and practice
 - Access to private dollars, state licensing and certification
- Building capacity
 - Professional development for ~46 liaison, UndocuAlly trainings
- Partnerships with stakeholders
 - Department of Education, DreamTeam networks, theDream.US scholarship

NYC Department of Education

- Immigrant Ambassador Program
 - 39 - directly impacted CUNY students
 - 22 - DOE Public Schools
 - Speak more than 12 languages and dialects
- Community Ambassadors
 - Workshops across NYC
- Student Ambassadors
 - 1-on-1 support and guidance for immigrant and undocumented HS students

Creating a clearer transition between high school and college

How can this apply to your space?

- Reliable Knowledge
- Normalizing Inclusion
- Sustainable Structures
- Identifying a Network

Welcoming Undocumented Students

- Reliable Knowledge
 - Staying current on resources and impacts on students at various intersections. Including policies that are not explicitly immigration focused.
 - Real ID act, Licensing and certification, health care

Welcoming Undocumented Students

- Normalizing Inclusion
 - Everyone, regardless of immigration status, should know about resources for undocumented students.
 - Posters, workshops, email blasts/websites

Welcoming Undocumented Students

- Sustainable Structure
 - Working and maintaining something that can outlive your advocacy
 - Yearly events, scholarship access, memos to reiterate policy

Welcoming Undocumented Students

- Identifying a Network
 - You are not alone, requires folks at all levels and intersections
 - Student facing, community orgs, higher admin

Questions, Comments, or Guidance?

Cynthia Nayeli Carvajal, PhD. *Interim* Director Immigrant Student Success

Cynthia.Carvajal@cuny.edu



Guest presenter



Joseph Mendoza-Martinez
Student

Rutgers University-Camden

Questions?

Up next - webinar:

Equity Pays: The Economic Benefits of Equity in Educational Attainment

March 29, 2022, 1-2 pm

For upcoming webinars, policy briefs, and promising practices, subscribe at:

FloridaCollegeAccess.org/subscribe

Conclusion

