How Colleges Can Become More Welcoming to Undocumented Students

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Welcome!

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Questions & Conversation

• Submit your questions in the box

• Share on social media
  Twitter:   @FLCollegeAccess
  #FCAN
  #TalentStrongFL

*This webinar is being recorded; all materials will be available within a week of recording*
Our mission: We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

Our vision: A Florida working together, where education is the pathway to economic mobility for all.
FCAN’s Work

Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida’s talent pool.

Local college access networks (LCANs) LCANs support 82% of the state’s population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.

Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that provides schools and community organizations resources to help students continue their education after high school.
7 Conditions for Success

Opportunity for everyone: To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

Clear information and guidance: Students and families need exposure and counseling early and often to make informed decisions about their futures.

Affordable: Postsecondary education needs to be within everyone’s financial reach, regardless of household income or life circumstances.

Multiple pathways to success: Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

Lifelong learning: No degree or credential is “one and done;” Floridians need to prepare for career changes through continuous learning.

Effective use of data: Transparent access to data on education and economic outcomes, especially for Florida’s diverse populations, helps achieve our goals.

Community collaboration: When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.
Poll: What is your biggest challenge in serving undocumented students?
Guest presenter

Brett Kemker, PhD
Vice Provost and Regional Vice Chancellor
of Academic Affairs and Student Success

University of South Florida
Sarasota-Manatee
Guest presenter

Cynthia Nayeli Carvajal, PhD
Interim Director of Immigrant Student Success

CUNY
CUNY
Immigrant Student Success

Dr. Cynthia N. Carvajal
Interim Director of Immigrant Student Success
City University of New York

- Largest Urban University System in the Country
- 25 campuses: Community, Senior, and graduate colleges
CUNY Efforts to Financially Support Undocumented Students

- CUNY Colleges held 5% of CARES Act funds for future discretionary awards for undocumented students
- Chancellor’s Emergency Relief Fund - including undocumented students
- DACA Emergency Renewals - June 2020
CUNY Efforts to Create an Inclusive Community for Undocumented Students

- Two Immigrant Liaisons at every campus
- Dedicated website to resources, information, and support
- Collaborations with CUNY Citizenship NOW! for legal services
- Immigrant Student Success Centers at two CUNY campuses
Immigrant Student Success Centers

Dedicated and informed advocate, physical community space, and resource hub.
Immigrant Student Success Centers

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CUNY Director of Immigrant Student Success

- Centralized role to serve as content expert across all campuses
- Resource development
  - Guide for college applicants, presentation information
- Guidance on policy and practice
  - Access to private dollars, state licensing and certification
- Building capacity
  - Professional development for ~46 liaison, UndocuAlly trainings
- Partnerships with stakeholders
  - Department of Education, DreamTeam networks, theDream.US scholarship
NYC Department of Education

- Immigrant Ambassador Program
  - 39 - directly impacted CUNY students
  - 22 - DOE Public Schools
  - Speak more than 12 languages and dialects

- Community Ambassadors
  - Workshops across NYC

- Student Ambassadors
  - 1-on-1 support and guidance for immigrant and undocumented HS students

Creating a clearer transition between high school and college
How can this apply to your space?

- Reliable Knowledge
- Normalizing Inclusion
- Sustainable Structures
- Identifying a Network
Welcoming Undocumented Students

- Reliable Knowledge
  - Staying current on resources and impacts on students at various intersections. Including policies that are not explicitly immigration focused.
    - Real ID act, Licensing and certification, health care
Welcoming Undocumented Students

- Normalizing Inclusion
  - Everyone, regardless of immigration status, should know about resources for undocumented students.
    - Posters, workshops, email blasts/websites
Welcoming Undocumented Students

- Sustainable Structure
  - Working and maintaining something that can outlive your advocacy
  - Yearly events, scholarship access, memos to reiterate policy
Welcoming Undocumented Students

- Identifying a Network
  - You are not alone, requires folks at all levels and intersections
    - Student facing, community orgs, higher admin
Questions, Comments, or Guidance?

Cynthia Nayeli Carvajal, PhD. *Interim* Director Immigrant Student Success

[Cynthia.Carvajal@cuny.edu](mailto:Cynthia.Carvajal@cuny.edu)
Guest presenter

Joseph Mendoza-Martinez
Student
Rutgers University-Camden
Questions?
Up next - webinar:

Equity Pays: The Economic Benefits of Equity in Educational Attainment
March 29, 2022, 1-2 pm

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Conclusion