

From Research to Practice: Planning Inclusive Supports for Students with Intellectual Disabilities

October 7, 2020

Welcome!



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Guest Presenter

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Guest Presenter

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Guest Presenter

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University of Central Florida



Questions & Conversation

- Submit your questions in the box
- Share on social media

Twitter: @FLCollegeAccess

#FCAN

#FloridaPEPPI

This webinar is being recorded; all materials will be available within a week of recording





Our mission:

We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

Our vision:

A Florida working together, where education is the pathway to economic mobility for all.



FCAN's Work



Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool.

Local college access networks (LCANs) LCANs represent 82% of the state's population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.



Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that support students in continuing their education after high school.



7 Conditions for Success

Opportunity for everyone: To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

Clear information and guidance: Students and families need exposure and counseling early and often to make informed decisions about their futures.

Affordable: Postsecondary education needs to be within everyone's financial reach, regardless of household income or life circumstances.

Multiple pathways to success: Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

Lifelong learning: No degree or credential is "one and done;' Floridians need to prepare for career changes through continuous learning.

Effective use of data: Transparent access to data on education and economic outcomes, especially for Florida's diverse populations, helps achieve our goals.

Community collaboration: When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.





Poll: What organization are you with?

Florida Center for Students with UNIQUE ABILITIES

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Today's Agenda

- Overview of the Florida Postsecondary
 Comprehensive Transition Program Act and the Florida Center for Students with Unique Abilities
- Our strategic planning model
- Resources and supports
- Questions

Florida Legislation

- The Florida Postsecondary Comprehensive Transition Program Act (FS 1004.6495)
- Signed into law January 21, 2016, effective July 1, 2016



The FPCTP Act

- Established the Florida Center for Students with Unique Abilities (FCSUA) at UCF
- Established Florida Postsecondary
 Comprehensive Transition Programs (FPCTP)
- Funds scholarships for students to attend approved programs
- Funds start-up and enhancement grants to IHEs

FCSUA's Charge – Make It Happen!

- Application, submission, and approval process
- Administer the development and enhancement grants
- Award the scholarships to eligible students
- Collect, analyze, and report evaluation information regarding program and student outcomes



The FCSUA Provides

- Assistance to prepare FPCTP applications and FPCTP grant proposals, and to request FPCTP scholarships
- Assistance to design evaluation plans, and to collect and analyze evaluation data
- Assistance to develop the Federal CTP proposal
- Feedback to the State legislators re: funding and policy needs

Eligibility

- Public and private IHEs, not for profit, accredited
 - Universities
 - State and community colleges
 - Career tech centers
 - Private colleges
- Students with intellectual disabilities, attend in person, documented disability
 - Exited K-12 system

FPCTP Scholarships

- Scholarships are available for eligible students attending the approved FPCTPs
- 47 scholarships @ \$7,000 annually awarded 2016-17
- 80 scholarships @ \$7,000 annually awarded 2017-18
- 120 scholarships @ \$7,000 annually awarded 2018-19
- ▶ 128 scholarships @ \$7,000 annually awarded 2019-20

FPCTP Grants to IHEs

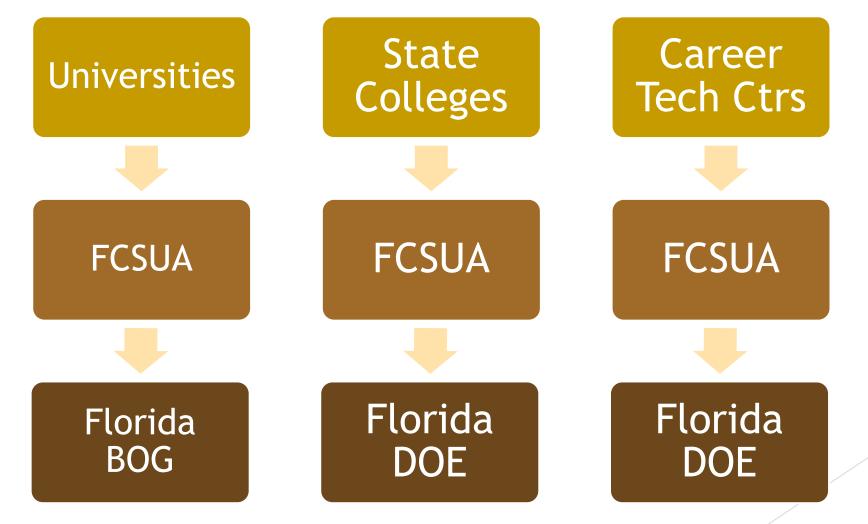
- New: *Annual* budget up to \$300,000
- Spread your project period from 1 to 3 years
- Maximum award of \$900,000 for three-year award
- Start a new program or extend, expand, improve an existing program
- Tech colleges are considered an "institution" so multiple tech colleges within a district can offer a FPCTP and access grant resources

FPCT Program Approval

- Initial approval is for 3 years
- Renewal approval is for 5 years
- The application includes description of:
 - Recruiting, assessing, advising students
 - Credential(s)
 - Curriculum
 - Partnerships



FPCTP Approval Process



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FPCT Programs

- Focus on employment outcomes
- Inclusive contexts
- No less than half-time enrollment
- Meaningful credential, industry certification
- Requires definition of satisfactory academic progress
- Requires federal Comprehensive Transition and Postsecondary (CTP) Program application

FPCT Programs

- Florida Atlantic University Jupiter and Boca Raton
- University of Central Florida Orlando
- Southeastern University Lakeland
- Florida International University Miami
- Florida Gulf Coast University Ft. Myers
- University of South Florida St. Petersburg
- College of the Florida Keys– Key West and Upper Keys
- Santa Fe College Gainesville
- Indian River State College Ft. Pierce and Vero
- St. Petersburg College St. Petersburg

FPCT Programs

- Tallahassee Community College Tallahassee
- Broward College Ft. Lauderdale North and South campuses
- Miami-Dade County Public Schools Robert Morgan Educational Center and Technical College
- Broward County Public Schools McFatter and Sheridan Technical Colleges
- Lee County Public Schools Ft. Myers and Cape Coral Technical Colleges
- Orange Technical College Westside Winter Garden
- Leon County Public Schools Lively Technical College -Tallahassee

FPCTP Credentials

- Range from institution to institution
- Some are specialized (see FAU)
- Others provide a pathway (see CFK)
- Others are the same as available to any student (see FMTC & CCTC)



How Does the FCSUA Help You?

Additional Resources



- Technical Assistance
- FCSUA Webinars
- Strategic Planning Tool
- Florida Postsecondary Education Program Planning Institute



Our Approach

- The NSTTAC/NTACT capacity-building/ program improvement model
- Extends research to practice
- Strategic planning that informs development, implementation, evaluation
- A strategic planning system that informs technical assistance and professional development needs

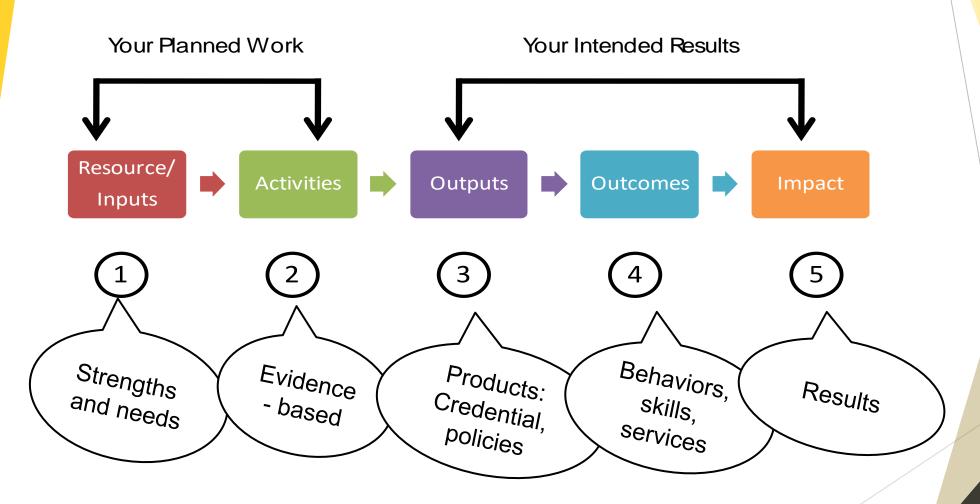
Our Approach

Strategic Planning System

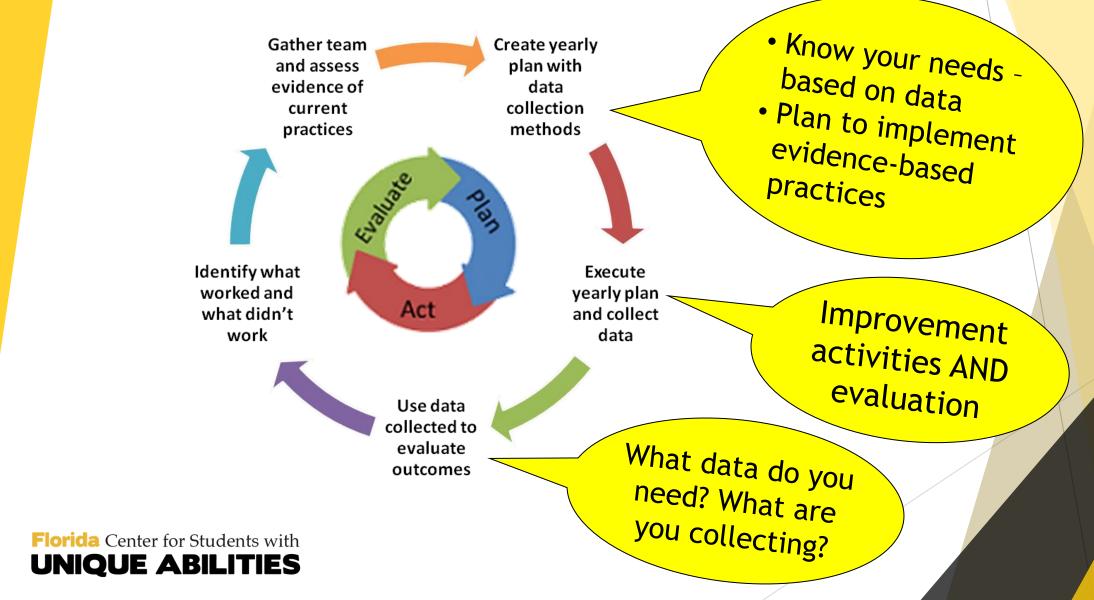


Application of the logic model for planning and evaluation

Logic Model Components



Data-Based Decision-Making



It Starts with an Institute

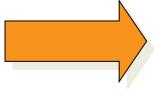
- Foster development of FPCTPs
- Provide information regarding resources
- Provide information regarding program strategies
- Facilitate planning new and enhancing existing programs
- Foster collaboration across the state

Institute Format

- Hybrid "Institute and Conference" model
- Combines elements of a conference with elements of an institute
- Provides a format for learning and applying that learning to the postsecondary education program context

Institute Components

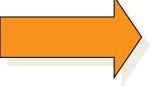
Build and/or Strengthen Postsecondary Education Programs



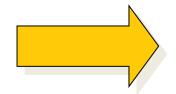
Content sessions



Facilitated team planning meetings



Content resources



Postsecondary education program planning tool

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Content Sessions

- Keynotes
- Content breakout
- Experts from the field
- FPCTP guidance
- FPCTP and agency information displays



Facilitated Team Planning Meetings

- Dedicated planning time with a facilitator
- Postsecondary education program planning tool
- Content resource visits
- Content session debriefs
- Prepare for team report out

Content Resources

- Experts from the field
- Available during team planning meetings
- 20 minutes to ask questions and "pick their brains"

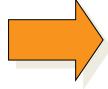


Our Online Postsecondary Education Program Planning Process

- Moves the "science" into practice
- Integrates available evidence-based and promising practices into a step-by-step planning process
- Provides a context for team discussions
- Assists teams to "leave" with concrete ideas

Program Planning Tool: Development

Experts on Postsecondary Education for Students with Disabilities



Postsecondary
Access and
Student Success
(Dukes et al., 2017)

Taxonomy for
Transition
Programming 2.0
(Kohler et al. 2016)



Postsecondary
Education
Program Planning
Tool

Think College
Standards, Qual.
Indicators, and
Benchmarks
(Grigal et al., 2012)

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Poll: When planning new programs, where do you focus?

transitionprogramtool.org

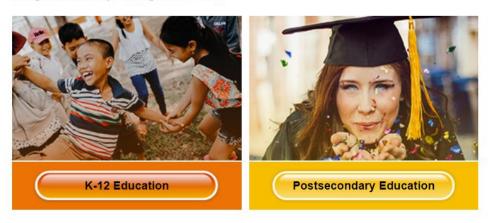
SELECT PLANNING FOCUS



Strategic Planning Tool

Welcome to our web-based system for building capacity and developing programs to provide K-12 transition education and services and inclusive postsecondary education.

To log in, select a planning focus below:



For more information about this tool please contact ntactsupport@ucf.edu

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Using the Data

- Analyze strengths and needs to inform products and services (TA and PD)
- Analyze technical soundness because a good plan produces results
- Analyze plans to help foster program development and improvement – focused on individual sites

Summary

- An organized process to extend research to practice
- An organized approach to connect supply and demand
- An organized approach to identify individual institutional needs and address them
- An organized approach to collect and use meaningful data

Please Plan to Join Us

Virtual FLPEPPI 2020

- Established teams
- New teams
- November 17-20, 2020
- Registration ends October 16, 2020



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Questions?



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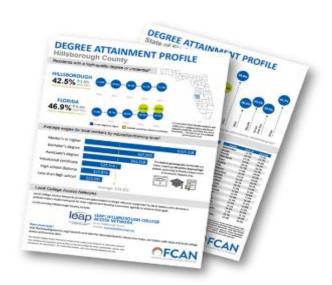
Learn More:

Next up:

Estamos Aqui: Building Momentum & Capacity to Serve the Growing Latinx Population in Central Florida for Postsecondary Success
Thursday October 15th, 11 am – 12 pm

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Conclusion