From Research to Practice: Planning Inclusive Supports for Students with Intellectual Disabilities

October 7, 2020
Welcome!

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Questions & Conversation

• Submit your questions in the box

• Share on social media
  
  Twitter:   @FLCollegeAccess
            #FCAN
            #FloridaPEPPI

This webinar is being recorded; all materials will be available within a week of recording
Our mission: We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

Our vision: A Florida working together, where education is the pathway to economic mobility for all.
FCAN’s Work

Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida’s talent pool.

Local college access networks (LCANs) LCANs represent 82% of the state’s population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.

Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that support students in continuing their education after high school.
Opportunity for everyone: To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

Clear information and guidance: Students and families need exposure and counseling early and often to make informed decisions about their futures.

Affordable: Postsecondary education needs to be within everyone’s financial reach, regardless of household income or life circumstances.

Multiple pathways to success: Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

Lifelong learning: No degree or credential is “one and done;’ Floridians need to prepare for career changes through continuous learning.

Effective use of data: Transparent access to data on education and economic outcomes, especially for Florida’s diverse populations, helps achieve our goals.

Community collaboration: When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.
Poll: What organization are you with?
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Today’s Agenda

- Overview of the Florida Postsecondary Comprehensive Transition Program Act and the Florida Center for Students with Unique Abilities
- Our strategic planning model
- Resources and supports
- Questions
Florida Legislation

- The Florida Postsecondary Comprehensive Transition Program Act (FS 1004.6495)
- Signed into law January 21, 2016, effective July 1, 2016
The FPCTP Act

- Established the Florida Center for Students with Unique Abilities (FCSUA) at UCF
- Established Florida Postsecondary Comprehensive Transition Programs (FPCTP)
- Funds scholarships for students to attend approved programs
- Funds start-up and enhancement grants to IHEs
FCSUA’s Charge – Make It Happen!

- Application, submission, and approval process
- Administer the development and enhancement grants
- Award the scholarships to eligible students
- Collect, analyze, and report evaluation information regarding program and student outcomes
The FCSUA Provides

- Assistance to prepare FPCTP applications and FPCTP grant proposals, and to request FPCTP scholarships
- Assistance to design evaluation plans, and to collect and analyze evaluation data
- Assistance to develop the Federal CTP proposal
- Feedback to the State legislators re: funding and policy needs
Eligibility

- Public and private IHEs, not for profit, accredited
  - Universities
  - State and community colleges
  - Career tech centers
  - Private colleges
- Students with intellectual disabilities, attend in person, documented disability
  - Exited K-12 system
FPCTP Scholarships

- Scholarships are available for eligible students attending the approved FPCTPs
- 47 scholarships @ $7,000 annually awarded 2016-17
- 80 scholarships @ $7,000 annually awarded 2017-18
- 120 scholarships @ $7,000 annually awarded 2018-19
- 128 scholarships @ $7,000 annually awarded 2019-20
FPCTP Grants to IHEs

- **New:** *Annual* budget up to $300,000
- Spread your project period from 1 to 3 years
- Maximum award of $900,000 for three-year award
- Start a new program or extend, expand, improve an existing program
- Tech colleges are considered an “institution” so multiple tech colleges within a district can offer a FPCTP and access grant resources
FPCT Program Approval

- Initial approval is for 3 years
- Renewal approval is for 5 years
- The application includes description of:
  - Recruiting, assessing, advising students
  - Credential(s)
  - Curriculum
  - Partnerships
FPCTP Approval Process

Universities
- FCSUA
- Florida BOG

State Colleges
- FCSUA
- Florida DOE

Career Tech Ctrs
- FCSUA
- Florida DOE
FPCT Programs

- Focus on employment outcomes
- Inclusive contexts
- No less than half-time enrollment
- **Meaningful credential, industry certification**
- Requires definition of *satisfactory academic progress*
- Requires federal Comprehensive Transition and Postsecondary (CTP) Program application
FPCT Programs

- Florida Atlantic University – Jupiter and Boca Raton
- University of Central Florida – Orlando
- Southeastern University – Lakeland
- Florida International University – Miami
- Florida Gulf Coast University – Ft. Myers
- University of South Florida – St. Petersburg
- College of the Florida Keys – Key West and Upper Keys
- Santa Fe College – Gainesville
- Indian River State College – Ft. Pierce and Vero
- St. Petersburg College – St. Petersburg
FPCT Programs

- Tallahassee Community College - Tallahassee
- Broward College – Ft. Lauderdale – North and South campuses
- Miami-Dade County Public Schools – Robert Morgan Educational Center and Technical College
- Broward County Public Schools – McFatter and Sheridan Technical Colleges
- Lee County Public Schools – Ft. Myers and Cape Coral Technical Colleges
- Orange Technical College – Westside – Winter Garden
- Leon County Public Schools – Lively Technical College - Tallahassee
FPCTP Credentials

- Range from institution to institution
- Some are specialized (see FAU)
- Others provide a pathway (see CFK)
- Others are the same as available to any student (see FMTC & CCTC)
How Does the FCSUA Help You?

Additional Resources

- Technical Assistance
- FCSUA Webinars
- Strategic Planning Tool
- Florida Postsecondary Education Program Planning Institute
Our Approach

- The NSTTAC/NTACT capacity-building/ program improvement model
- Extends research to practice
- Strategic planning that informs development, implementation, evaluation
- A strategic planning system that informs technical assistance and professional development needs
Our Approach

Strategic Planning System

Application of the logic model for planning and evaluation
Logic Model Components

1. Your Planned Work
   - Resource/Inputs
   - Activities
   - Outputs

2. Your Intended Results
   - Outcomes
   - Impact

- Strengths and needs
- Evidence-based
- Products: Credential, policies
- Behaviors, skills, services
- Results
Data-Based Decision-Making

- Know your needs - based on data
- Plan to implement evidence-based practices

**Improvement activities AND evaluation**

**What data do you need? What are you collecting?**

- Gather team and assess evidence of current practices
- Create yearly plan with data collection methods
- Execute yearly plan and collect data
- Use data collected to evaluate outcomes
- Identify what worked and what didn’t work
- Evaluate
It Starts with an Institute

- Foster development of FPCTPs
- Provide information regarding resources
- Provide information regarding program strategies
- Facilitate planning new and enhancing existing programs
- Foster collaboration across the state
Institute Format

- Hybrid "Institute and Conference" model
- Combines elements of a conference with elements of an institute
- Provides a format for learning and applying that learning to the postsecondary education program context
Institute Components

Build and/or Strengthen Postsecondary Education Programs

- Content sessions
- Facilitated team planning meetings
- Content resources
- Postsecondary education program planning tool
Content Sessions

- Keynotes
- Content breakout
- Experts from the field
- FPCTP guidance
- FPCTP and agency information displays
Facilitated Team Planning Meetings

- Dedicated planning time with a facilitator
- Postsecondary education program planning tool
- Content resource visits
- Content session debriefs
- Prepare for team report out
Content Resources

- Experts from the field
- Available during team planning meetings
- 20 minutes to ask questions and “pick their brains”
Our Online Postsecondary Education Program Planning Process

- Moves the “science” into practice
- Integrates available evidence-based and promising practices into a step-by-step planning process
- Provides a context for team discussions
- Assists teams to “leave” with concrete ideas
Program Planning Tool: Development

- Experts on Postsecondary Education for Students with Disabilities
- Postsecondary Access and Student Success (Dukes et al., 2017)
- Taxonomy for Transition Programming 2.0 (Kohler et al., 2016)
- Think College Standards, Qual. Indicators, and Benchmarks (Grigal et al., 2012)
- Postsecondary Education Program Planning Tool
Poll: When planning new programs, where do you focus?
Welcome to our web-based system for building capacity and developing programs to provide K-12 transition education and services and inclusive postsecondary education.

To log in, select a planning focus below:

- K-12 Education
- Postsecondary Education

For more information about this tool please contact ntactsupport@ucf.edu
Using the Data

- Analyze strengths and needs to inform products and services (TA and PD)
- Analyze technical soundness because a good plan produces results
- Analyze plans to help foster program development and improvement – focused on individual sites
Summary

- An organized process to extend research to practice
- An organized approach to connect supply and demand
- An organized approach to identify individual institutional needs and address them
- An organized approach to collect and use meaningful data
Please Plan to Join Us

Virtual FLPEPPI 2020

► Established teams
► New teams
► November 17-20, 2020
► Registration ends October 16, 2020
Contact Us/Follow Us

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Questions?
Learn More:

Next up:
Estamos Aqui: Building Momentum & Capacity to Serve the Growing Latinx Population in Central Florida for Postsecondary Success
Thursday October 15th, 11 am – 12 pm

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Conclusion