Ready, Set, Plan It: A District-Wide Approach to Preparing Students for College and Career

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Welcome!

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Questions & Conversation

• Submit your questions in the box

• Share on social media
  Twitter: @FLCollegeAccess
  #FCAN
  #ReadySetPlanIt

*This webinar is being recorded; all materials will be available within a week of recording*
Our mission: We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

Our vision: A Florida working together, where education is the pathway to economic mobility for all.
FCAN’s Work

Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida’s talent pool.

Local college access networks (LCANs) LCANs represent 82% of the state’s population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.

Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that support students in continuing their education after high school.
Opportunity for everyone: To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

Clear information and guidance: Students and families need exposure and counseling early and often to make informed decisions about their futures.

Affordable: Postsecondary education needs to be within everyone’s financial reach, regardless of household income or life circumstances.

Multiple pathways to success: Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

Lifelong learning: No degree or credential is “one and done;’ Floridians need to prepare for career changes through continuous learning.

Effective use of data: Transparent access to data on education and economic outcomes, especially for Florida’s diverse populations, helps achieve our goals.

Community collaboration: When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.
Statewide Initiatives

**Plan It Florida**
Ensures all students graduate high school with a college and career plan.

**Apply Yourself Florida**
Helps students complete college applications during the school day with the support of volunteers.

**Florida FAFSA Challenge**
Encourages students to complete applications for federal financial aid.

**Florida College Decision Day**
Celebrates the academic goals and postsecondary plans of students.
Plan It Florida

Ensuring every Florida student graduates high school with a college or career plan.

- Help students develop their skills while exploring interests and career options
- Expose students to various postsecondary options
- Build a college-going culture
Poll: Do you track students’ plans for life after high school?
http://www.floridacollegeaccess.org/initiatives/plan-it-florida/
Plan It Florida Resources: 1-pagers

Now available in Spanish & Haitian Creole
Plan It Florida Resources: College & Career Readiness Guide

Now available in Spanish & Haitian Creole
Plan It Florida Resources: Toolkit
## Plan It Florida Activities

<table>
<thead>
<tr>
<th>Family College Nights</th>
<th>Career Fair Bingo</th>
<th>Career Chats/Great American Teach-In</th>
<th>Internship/Volunteering/Work</th>
<th>Celebration Display Wall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Familiarize families with resources for students’ post-high school plans</td>
<td>Help younger students interact with presenters of different careers/clusters</td>
<td>Expose students to different careers in your community</td>
<td>Help students “try on” different careers through experience</td>
<td>Get students excited about plans by prominently displaying them</td>
</tr>
<tr>
<td>Time &amp; space, speakers</td>
<td>Time &amp; space, refreshments, bingo sheet</td>
<td>Time &amp; space, speakers</td>
<td>Partnerships</td>
<td>Materials for students to write plans, central location for display</td>
</tr>
<tr>
<td>6-12</td>
<td>4-12</td>
<td>K-12</td>
<td>8-12</td>
<td>12</td>
</tr>
</tbody>
</table>

### Expose
- Expose
- Explore
- Explore

### Experiment
- Execute

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*Florida College Access Network*
Other Resources

Earn Up Career Pathways

UpliftED Where Are the Jobs?
Examples

**Career Planning Guide**

**Middle School Activities at a Glance**

*CREATING A WORKFORCE PIPELINE: ENROLLED, EMPLOYED, ENLISTED*

The Career Planning Guide includes tasks and events designed to help guide students toward one of the three E’s after high school – Enrolled, Employed, Enlisted.

<table>
<thead>
<tr>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>August – October</strong></td>
<td>□ Register for an account, if applicable □ Take Interest &amp; Skills Inventories*</td>
</tr>
<tr>
<td><strong>August – January</strong></td>
<td>□ Register for an account and take Interest Inventory*</td>
</tr>
<tr>
<td><strong>November – December</strong></td>
<td>□ Career Exploration¹</td>
</tr>
<tr>
<td><strong>January – March</strong></td>
<td>□ Attend Youth Career Expo □ Attend Magnet Expo</td>
</tr>
<tr>
<td><strong>Outcome</strong></td>
<td>□ Assist with scheduling students into appropriate 8th grade coursework □ Assist with high school advisement</td>
</tr>
</tbody>
</table>

Ownership Possibilities: Career Lab Specialist, School Counselor, CTE Teacher, Digital Citizenship Instructor, AVID

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**Scope & Sequence: SY 2018-2019**

**Broward County Public Schools**

**District Vision:**
A college-going, career-ready culture ensures that students are academically prepared, emotionally resilient, and procedurally aware of life after high school.

**6th Grade Naviance Activities:**

<table>
<thead>
<tr>
<th>Naviance Activity</th>
<th>Success Planner Details</th>
<th>Key Data Point(s)</th>
<th>Data 17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Transition to MS Survey</td>
<td>Marked as complete when student completes the &quot;Transition to MS&quot; survey in Naviance Student.</td>
<td>% of students complete the Transition to MS survey</td>
<td>66% of 6th grade students completed the Transition to MS survey</td>
</tr>
<tr>
<td>Career Exploration: Complete Career Cluster Finder and Add Career Clusters to Favorites list</td>
<td>Marked as complete when student completes the Career Cluster Finder and adds at least one career cluster as a favorite.</td>
<td>% of students learning about different career clusters and which ones might be best for them, based on their interests.</td>
<td>29% of 6th grade students completed the Career Cluster Finder assessment.</td>
</tr>
<tr>
<td>Explore Roadtrip Nation: Take What’s Your Road and browse videos</td>
<td>Marked as complete when student completes the Roadtrip Nation Reflection Survey.</td>
<td>% of students who learn from various leaders and indicate who their favorite leader is</td>
<td>16% of 6th grade students explored Roadtrip Nation.</td>
</tr>
<tr>
<td>Begin building resume</td>
<td>Marked as complete when students create a new &quot;Print Version&quot; of their resume (About Me &gt; Resume &gt; Create New Print Format).</td>
<td>% of students who have started building a resume.</td>
<td>6% of 6th grade students began building a resume.</td>
</tr>
</tbody>
</table>
Poll: How do you track students’ plans for life after high school?
Future of Plan It Florida

• **Goal**: 100% of graduating high school seniors have a thought-out plan for what comes next

• **Multiple pathways to success**: education, service, work
  • Name of institution student will enroll in (to send transcript)
    • Intended major/area of study
    • How they’re paying for college (FAFSA & Bright Futures completion)
  • Branch of military student will enlist in
  • Student’s career choice
    • Company/organization of employment
READY, SET, PLAN IT: A DISTRICT-WIDE APPROACH TO PREPARING STUDENTS FOR COLLEGE AND CAREER
THE WHY?
THE STRATEGY

- **Increase**: Increase the number of college information sessions for parents
- **Provide**: Provide opportunities for families to receive assistance with financial aid
- **Increase**: Increase the number of college tours, and visits to Valencia College and oTECH
- **Invite**: Invite Valencia “Ambassadors” to visit K-12 classrooms
- **Expand**: Expand meaningful Dual Enrollment opportunities
- **Develop**: Develop thermometers to measure college-going rates
- **Continue**: Continue efforts to expand curriculum alignment
- **Create**: Create a coordinated schedule for the county
SDOC & PLAN IT FLORIDA

How do we marry what we do with our state initiatives after the Got College movement?

- **APPLY YOURSELF FLORIDA**
  - College Week

- **FLORIDA FAFSA CHALLENGE**
  - School based – nights, days, monthly, weekly, EOC

- **FLORIDA COLLEGE DECISION DAY**
  - District-wide – last week of April and first week of May
TRACKING PLANS AND PROGRESS TOWARDS POST-SECONDARY EDUCATION

K-12 Career Exploration embedded in content area
- Elementary = Block (College Week & Career Week)
- Middle = Social Studies
- High = ELA

Common Data Tracking file for High School
- Platform = Xello, Naviance, SCOIR
- Frequency = monthly
- Destination = One Drive

Data Points
- Confirmed Plans, Confirmed FAFSA completion, Scholarship Dollars, Final post-secondary plans
SDOC POST-SECONDARY DATA

SDOC Confirmed Plans

SDOC 2019-2020 POST-SECONDARY PLAN TYPE
SDOC POST-SECONDARY DATA

SDOC SCHOLARSHIP MONEY AWARDED

SDOC FAFSA COMPLETION RATE

- District (confirmed)
- District (completed)
- State (completed)
- National (completed)
SDOC POST-SECONDARY DATA

SDOC Bright Future Total Awards

SDOC AA EARNERS 2016-2020
SDOC MATRICULATION

2016 Graduates

<table>
<thead>
<tr>
<th></th>
<th>CHS</th>
<th>GHS</th>
<th>HHS</th>
<th>LHS</th>
<th>OCSA</th>
<th>CHS</th>
<th>PHS</th>
<th>PATHS</th>
<th>SOHS</th>
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<tbody>
<tr>
<td>Confirmed Plans</td>
<td>77%</td>
<td>94%</td>
<td>70%</td>
<td>78%</td>
<td>96%</td>
<td>78%</td>
<td>62%</td>
<td>62%</td>
<td>62%</td>
</tr>
<tr>
<td>NSCH Matriculation Rate 3 Yr</td>
<td>73%</td>
<td>65%</td>
<td>72%</td>
<td>69%</td>
<td>90%</td>
<td>68%</td>
<td>62%</td>
<td>62%</td>
<td>82%</td>
</tr>
<tr>
<td>NSCH P5 Completion Rate 3 Yr</td>
<td>20%</td>
<td>20%</td>
<td>23%</td>
<td>23%</td>
<td>36%</td>
<td>23%</td>
<td>18%</td>
<td>35%</td>
<td>30%</td>
</tr>
<tr>
<td>NSCH Still Enrolled Rate 3 Yrs</td>
<td>55%</td>
<td>48%</td>
<td>47%</td>
<td>45%</td>
<td>49%</td>
<td>41%</td>
<td>40%</td>
<td>40%</td>
<td>39%</td>
</tr>
</tbody>
</table>
HOW STUDENT PLANS INFORM SUPPORT PROGRAMS

CTE Pathways & Recruitment
Middle to High School
Dual Enrollment – traditional & CTE

Field Trips
5th Grade
7th Grade
CTE Premier
Valencia & oTECH

Funding
MOU Budget
Education Foundation
District

Stakeholder Support
School Board
Local Colleges
District Leadership & Departments
Questions?

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Conclusion