FLORIDA
COLLEGE ACCESS NETWORK

Ready, Set, Plan It:
A District-Wide Approach to Preparing Students for College and Career

September 9, 2020

Welcome!

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Questions & Conversation

- Submit your questions in the box
- Share on social media

  Twitter: @FLCollegeAccess
  #FCAN
  #ReadySetPlanIt

This webinar is being recorded; all materials will be available within a week of recording

FLORIDA COLLEGE ACCESS NETWORK

Our mission:

We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

Our vision:

A Florida working together, where education is the pathway to economic mobility for all.

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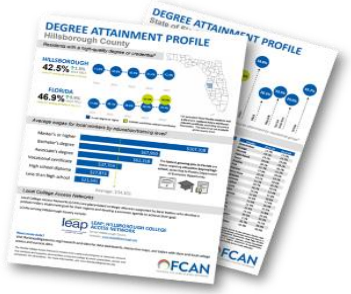
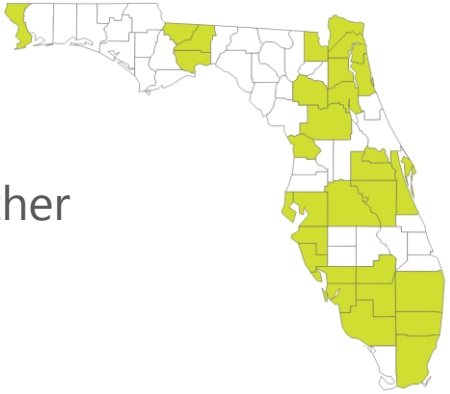
FCAN's Work



Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool.



Local college access networks (LCANs) LCANs represent 82% of the state's population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.

COLLEGE READY FLORIDA

Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that support students in continuing their education after high school.

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7 Conditions for Success

Opportunity for everyone: To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

Clear information and guidance: Students and families need exposure and counseling early and often to make informed decisions about their futures.

Affordable: Postsecondary education needs to be within everyone's financial reach, regardless of household income or life circumstances.

Multiple pathways to success: Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

Lifelong learning: No degree or credential is "one and done;' Floridians need to prepare for career changes through continuous learning.

Effective use of data: Transparent access to data on education and economic outcomes, especially for Florida's diverse populations, helps achieve our goals.

Community collaboration: When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.

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Statewide Initiatives

COLLEGE READY FLORIDA

PLAN IT FLORIDA

Ensures all students graduate high school with a college and career plan

APPLY YOURSELF FLORIDA

Helps students complete college applications during the school day with the support of volunteers

FLORIDA FAFSA CHALLENGE

Encourages students to complete applications for federal financial aid

FLORIDA COLLEGE DECISION DAY

Celebrates the academic goals and postsecondary plans of students

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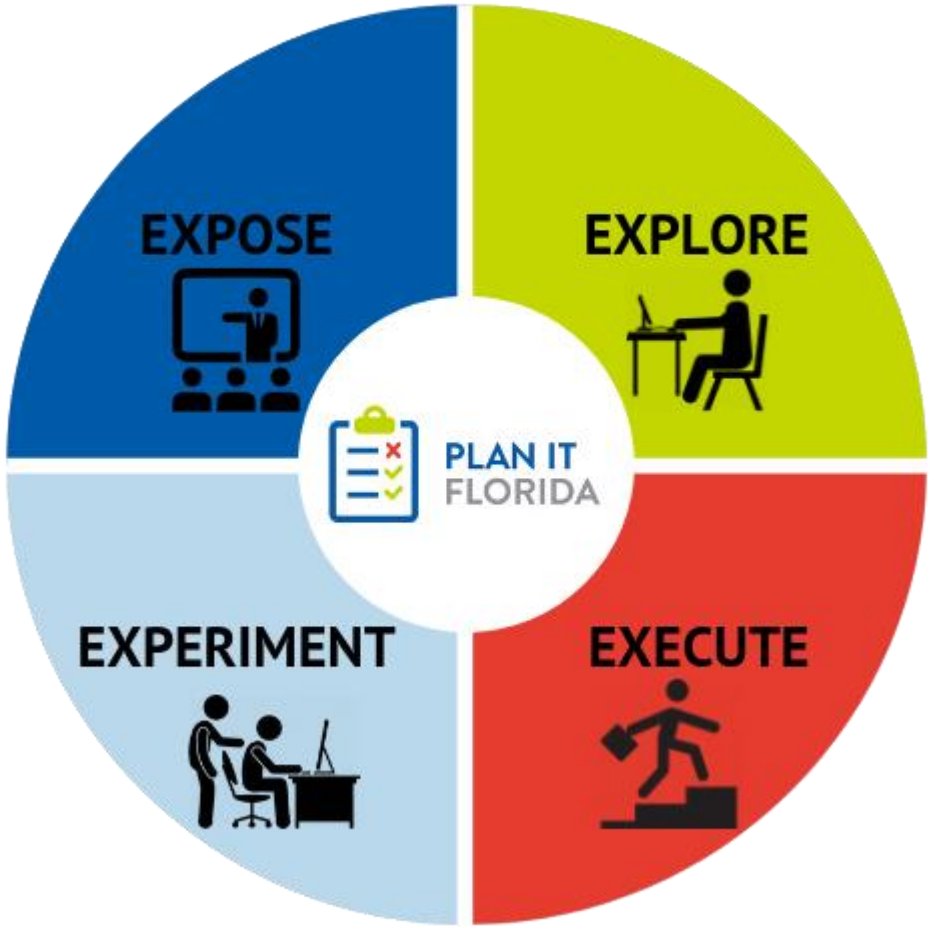
www.floridacollegeacces.org/initiatives/plan-it-florida/

Plan It Florida

Ensuring every Florida student graduates high school with a college or career plan.

- Help students develop their skills while exploring interests and career options
- Expose students to various postsecondary options
- Build a college-going culture



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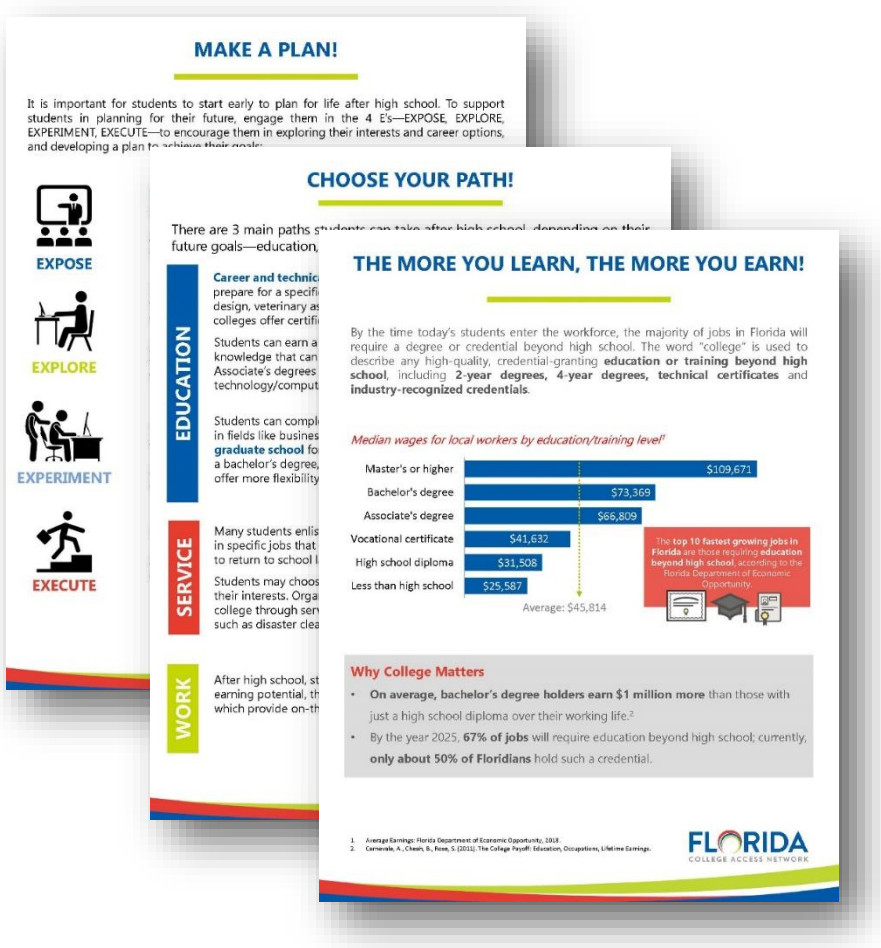
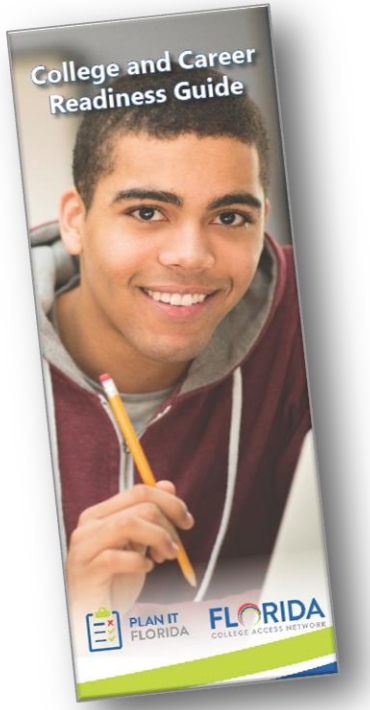
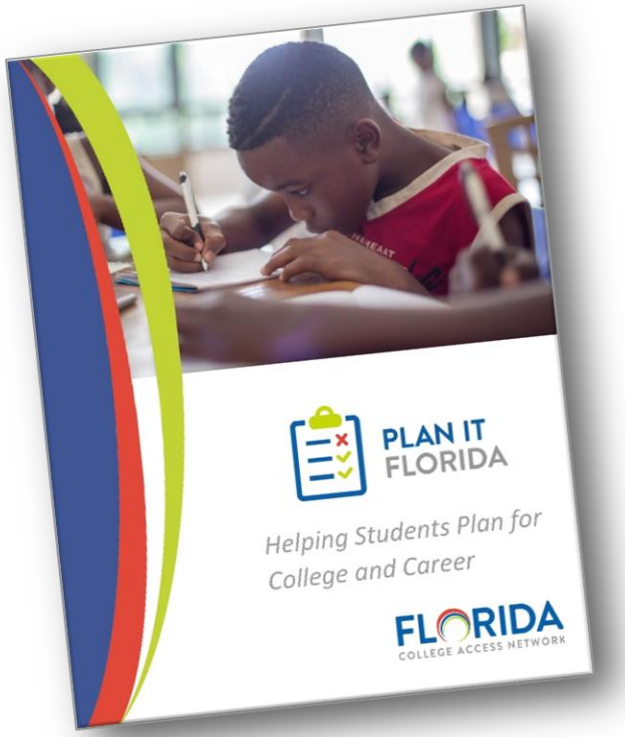
Poll: Do you track students' plans for life after high school?

http://www.floridacollegeacces.org/initiatives/plan-it-florida/







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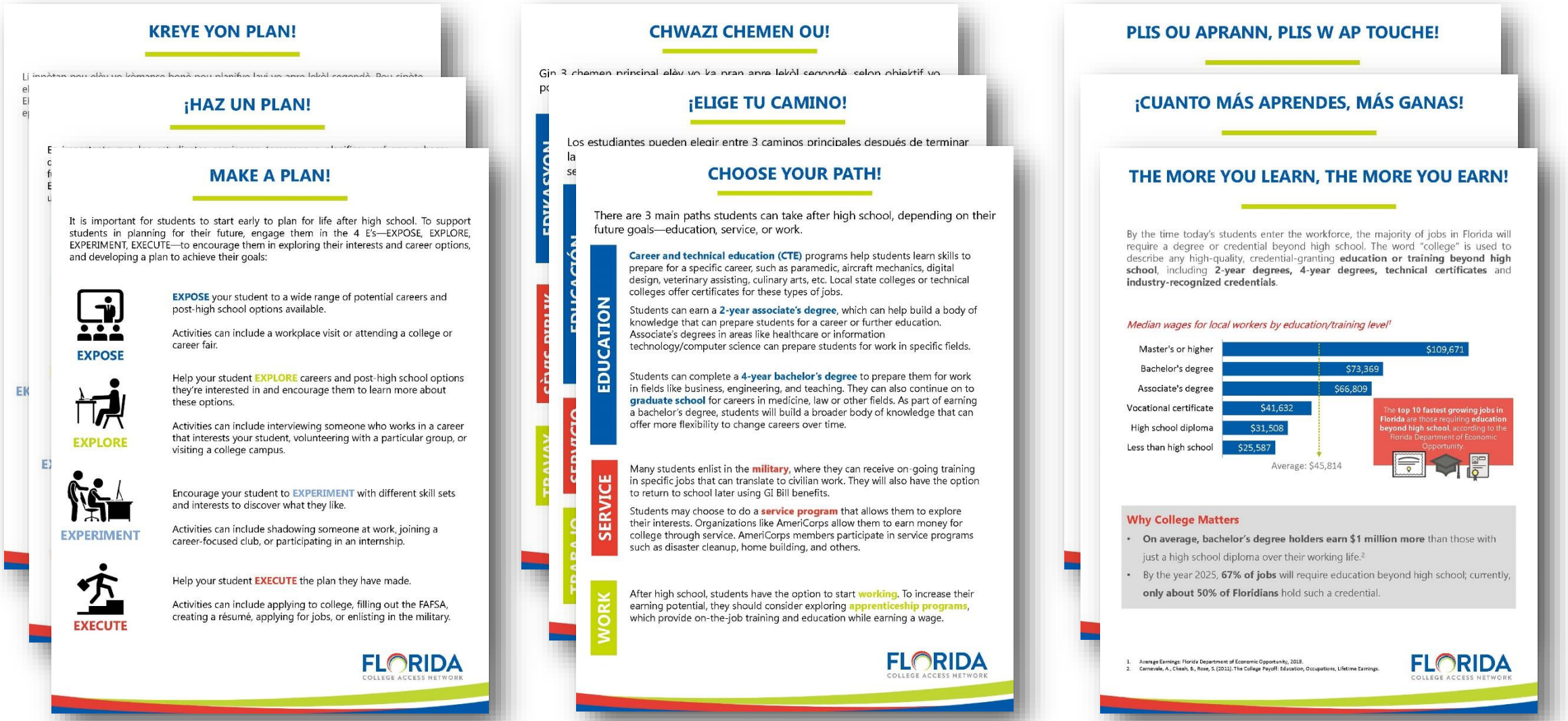
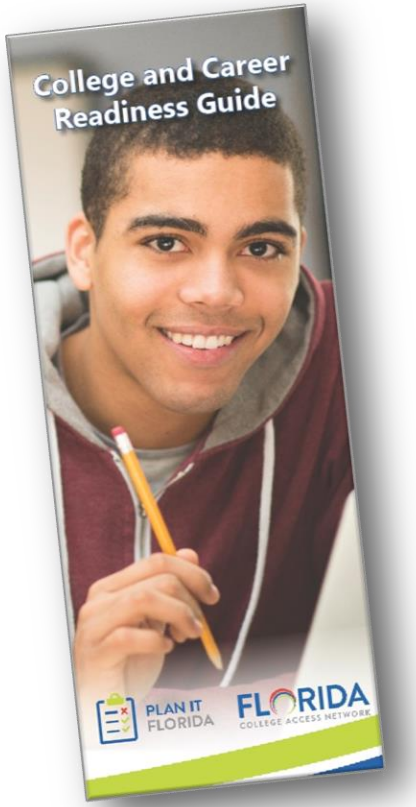
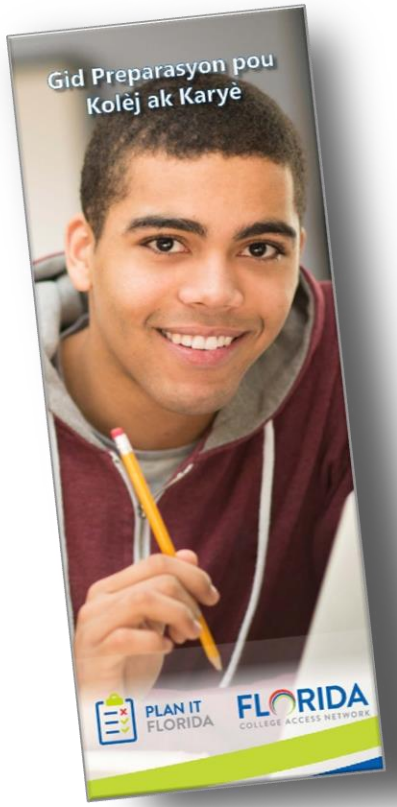
Plan It Florida Resources: 1-pagers

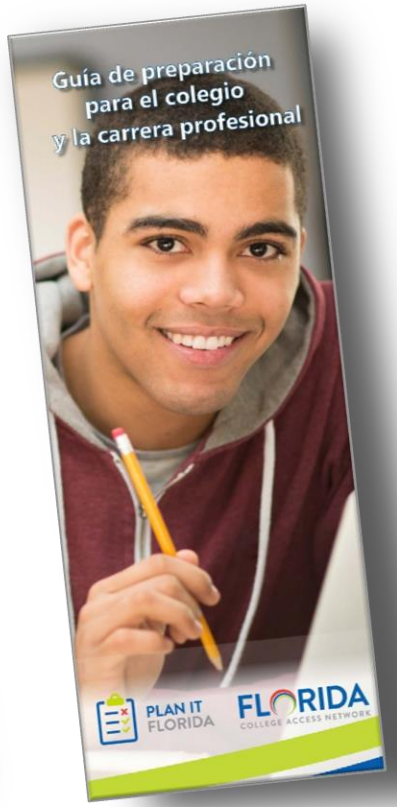


Now available in Spanish & Haitian Creole

Plan It Florida Resources: College & Career Readiness Guide







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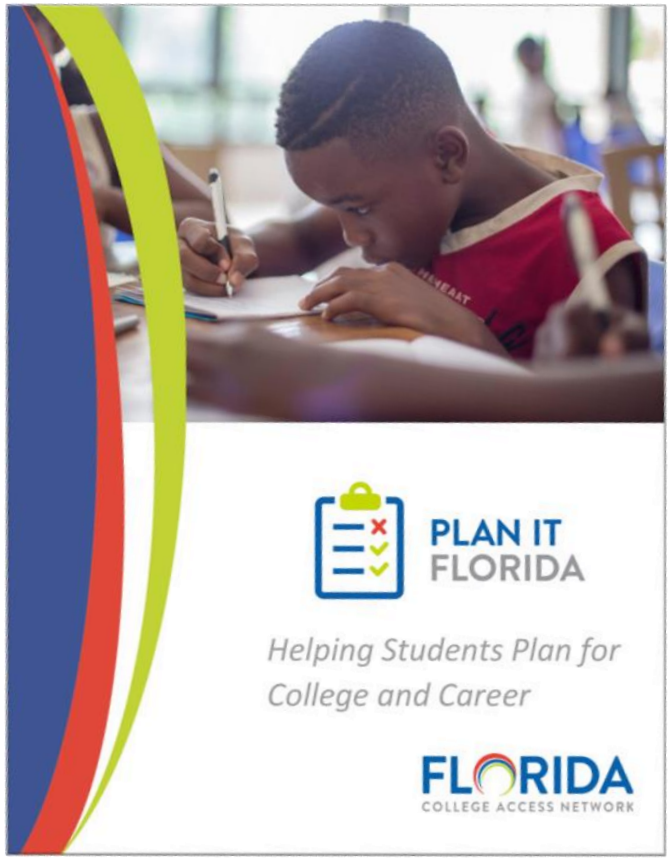
Plan It Florida Resources: Toolkit



Career Chats

Appropriate for Grades: 6-12 | **Cost:** Low-Med

Categories: EXPOSE EXPLORE

What Do You Need?

- Partnerships with local employers
- Time and space for a career chat
- Lunch (optional)

Activity Description:

Inviting professionals to come to your school to talk to students can expose them to careers they might not otherwise have experience with. These career chats can take multiple forms:

Panel discussion:
Invite multiple professionals in a single sector or multiple sectors to come and talk about their jobs to an assembly of students or to a specific class related to the subject area.

Pros: Efficient; reaches several students at once
Cons: Top-down; less engaging

Luncheon:
Invite professionals to a luncheon, and seat students at tables with a professional seated at each table to talk with students. Professionals circulate throughout the lunch so students hear from multiple people.

Pros: More engagement; students get to ask specific questions
Cons: More planning required; money needed for lunch

Small class discussions:
Invite professionals to present to individual classrooms.

Pros: More engagement/specific attention
Cons: Less efficient; may need professionals to give same chat to multiple classrooms

Spotlight

Every November, schools across the country invite community members to share about their career or a hobby during the Great American Teach-In. You can encourage presenters to be more interactive by sharing with students not only what it is they do for a living, but the journey they took to get there. What did they study? What did they think they wanted to do? What was their education experience like?

the GREAT AMERICAN Teach-In

Lunch & Learn

Appropriate for Grades: 6-12 | **Cost:** Low

Categories: EXPOSE EXPLORE

What Do You Need?

- Space during lunchtime

Activity Description:

Many schools make use of "Lunch & Learn" events they hold once a week or once a month during lunch. Students bring their lunches to a classroom where they can learn about different careers during lunch.

Some counselors use lunch & learn events for specific tasks like college essay writing, applications, FAFSA completion, Bright Futures application, etc. These settings can also be used for more informal activities.

Counselors can use this time to invite guest speakers (such as area employers). In middle school, counselors can bring guest speakers from different high schools to familiarize students with the options available for high school.

Workplace Visit

Appropriate for Grades: 6-12 | **Cost:** Med-High

Categories: EXPOSE EXPLORE

What Do You Need?

- Partnerships with local employers
- Transportation

Activity Description:

Taking students to visit local employers can help them develop an idea of what jobs are available in the area and what kind of work people in different industries do.

This can be an especially effective strategy for building interest in high-demand jobs students might not be familiar with. For instance, Sarasota is a major manufacturing hub. To build interest in the opportunities in this field and in engineering, Sarasota's local college access network helped organize field trips for elementary and middle school students to visit the Tervis factory.

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Plan It Florida Activities

Family College Nights	Career Fair Bingo	Career Chats/Great American Teach-In	Internship/ Volunteering/Work	Celebration Display Wall
Familiarize families with resources for students' post-high school plans	Help younger students interact with presenters of different careers/clusters	Expose students to different careers in your community	Help students "try on" different careers through experience	Get students excited about plans by prominently displaying them
Time & space, speakers	Time & space, refreshments, bingo sheet	Time & space, speakers	Partnerships	Materials for students to write plans, central location for display
6-12	4-12	K-12	8-12	12
Expose	**Expose**	**Expose**	**Experiment**	**Execute**
	Explore	**Explore**		

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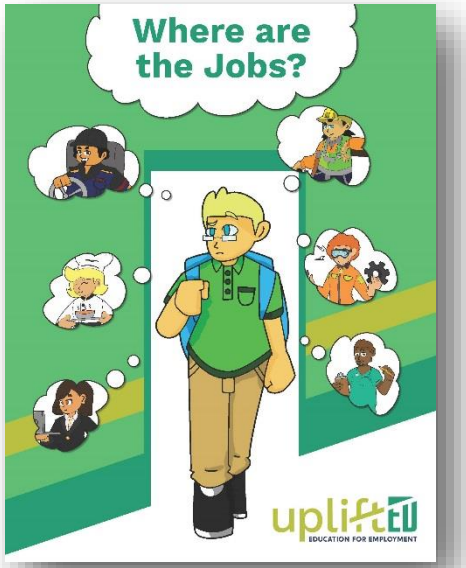
Other Resources

Earn Up *Career Pathways*

UpliftED *Where Are the Jobs?*



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Examples

Marion County Public Schools

Career Planning Guide
Middle School Activities at a Glance
CREATING A WORKFORCE PIPELINE: ENROLLED, EMPLOYED, ENLISTED

The *Career Planning Guide* includes tasks and events designed to help guide students toward one of the three E's after high school – Enrolled, Employed, Enlisted.

	7th Grade	8th Grade
August – October		☐ Register for an account, if applicable ☐ Take Interest & Skills Inventories*
August – January	☐ Register for an account and take Interest Inventory*	
November – December		☐ Career Exploration[1]
January – March		☐ Attend Youth Career Expo ☐ Attend Magnet Expo
Outcome	☐ Assist with scheduling students Into appropriate 8th grade coursework	☐ Assist with high school advisement

*Indicates item/task within My Career Shines curriculum. Red – Required. [1] – Resources Provided (TBD).
Ownership Possibilities: Career Lab Specialist, School Counselor, CTE Teacher, Digital Citizenship Instructor, AVID

5/29/19

Broward County Public Schools

NAVIANCE

Scope & Sequence: SY 2018-2019
Broward County Public Schools

District Vision:
A college-going, career-ready culture ensures that students are academically prepared, emotionally resilient, and procedurally aware of life after high school.

6th Grade Naviance Activities:

Naviance Activity	Success Planner Details	Key Data Point(s)	Data '17-'18
Complete Transition to MS Survey	Marked as complete when student completes the "Transition to MS" survey in Naviance Student.	% of students complete the Transition to MS survey	**66%** of 6th grade students completed the Transition to MS survey.
Career Exploration: Complete Career Cluster Finder and Add Career Clusters to Favorites list	Marked as complete when student completes the Career Cluster Finder and adds at least one career cluster as a favorite.	% of students learning about different career clusters and which ones might be best for them, based on their interests.	**29%** of 6th grade students completed the Career Cluster Finder assessment.
Explore Roadtrip Nation: Take What's Your Road and browse videos	Marked as complete when student completes the Roadtrip Nation Reflection Survey	% of students who learn from various leaders and indicate who their favorite leader is.	**16%** of 6th grade students explored Roadtrip Nation.
Begin building resume	Marked as complete when students create a new "Print Version" of their resume (About Me > Resume > Create New Print Format)	% of students who have started building a resume.	**6%** of 6th grade students began building a resume.

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Poll: How do you track students' plans for life after high school?

Future of Plan It Florida

- **Goal**: 100% of graduating high school seniors have a thought-out plan for what comes next
- **Multiple pathways to success**: education, service, work
  - Name of institution student will enroll in (to send transcript)
    - Intended major/area of study
    - How they're paying for college (FAFSA & Bright Futures completion)
  - Branch of military student will enlist in
  - Student's career choice
    - Company/organization of employment

EDUCATION SERVICE WORK

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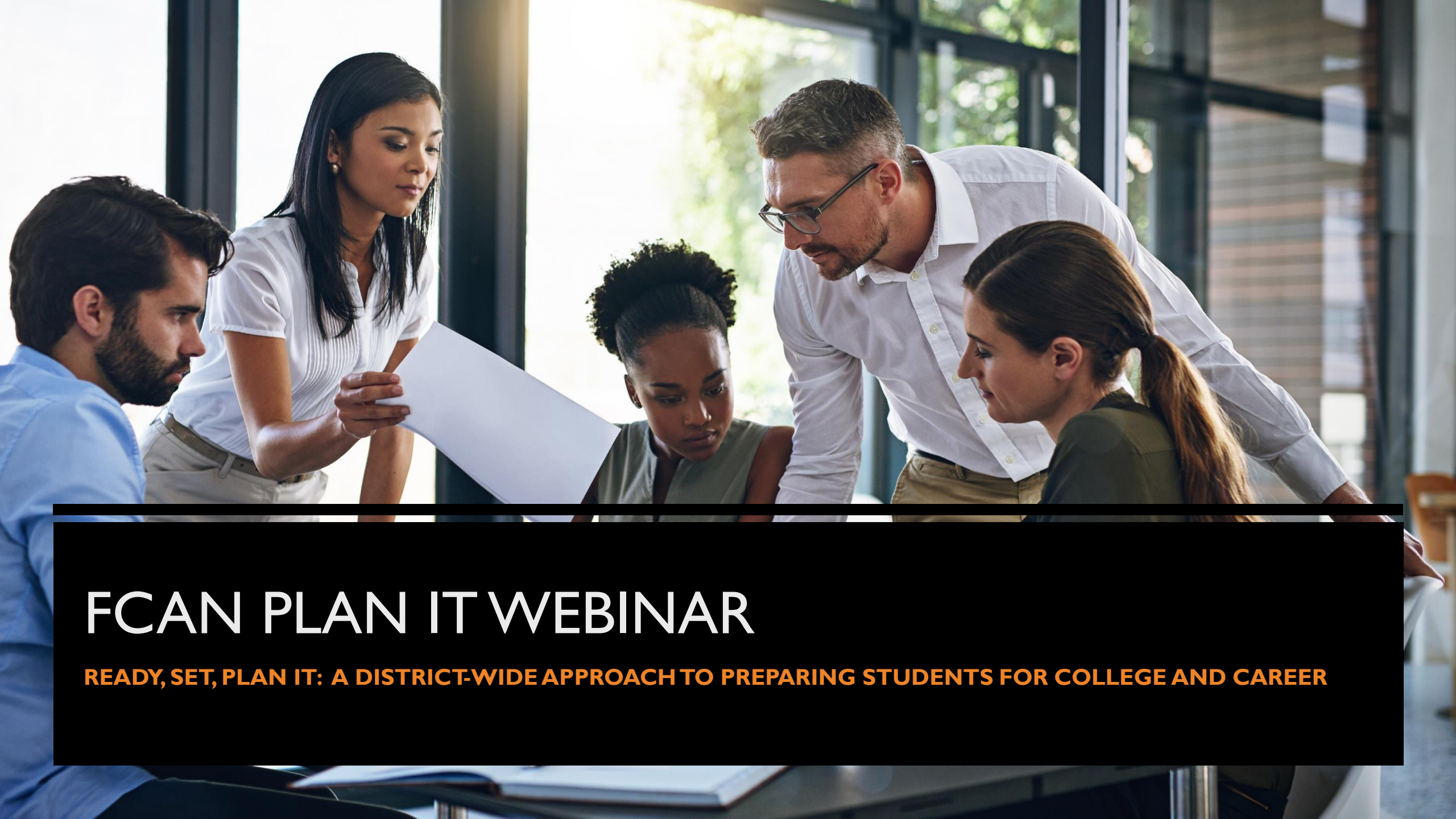
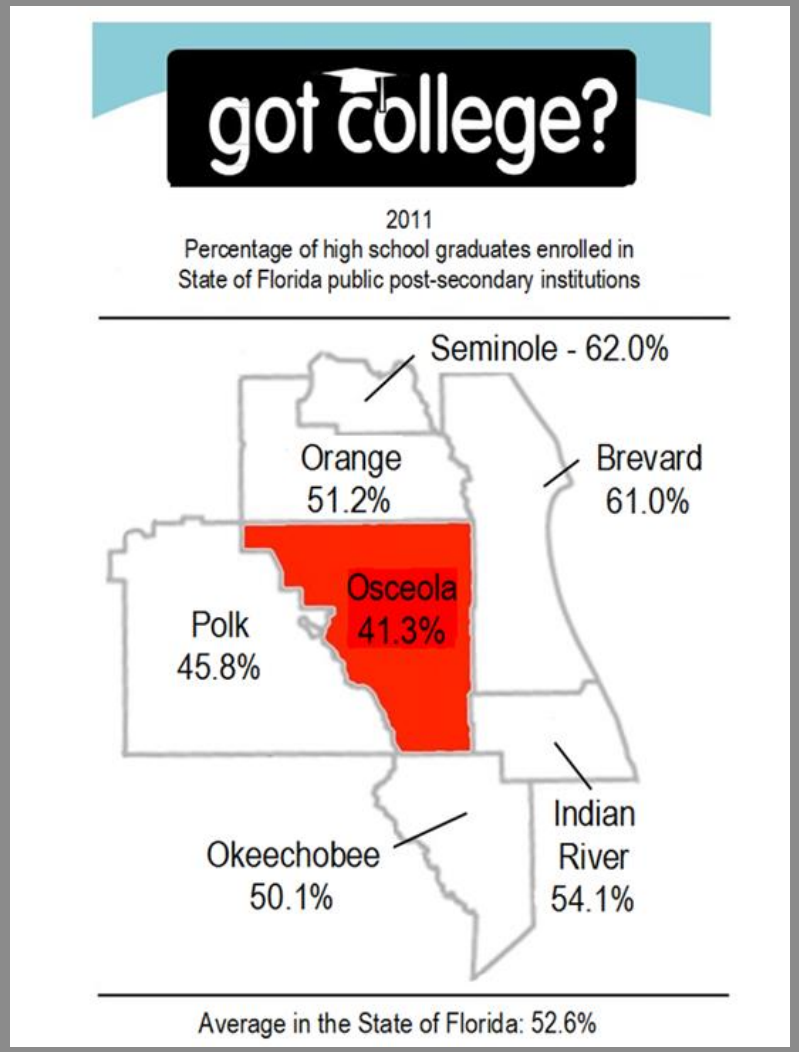


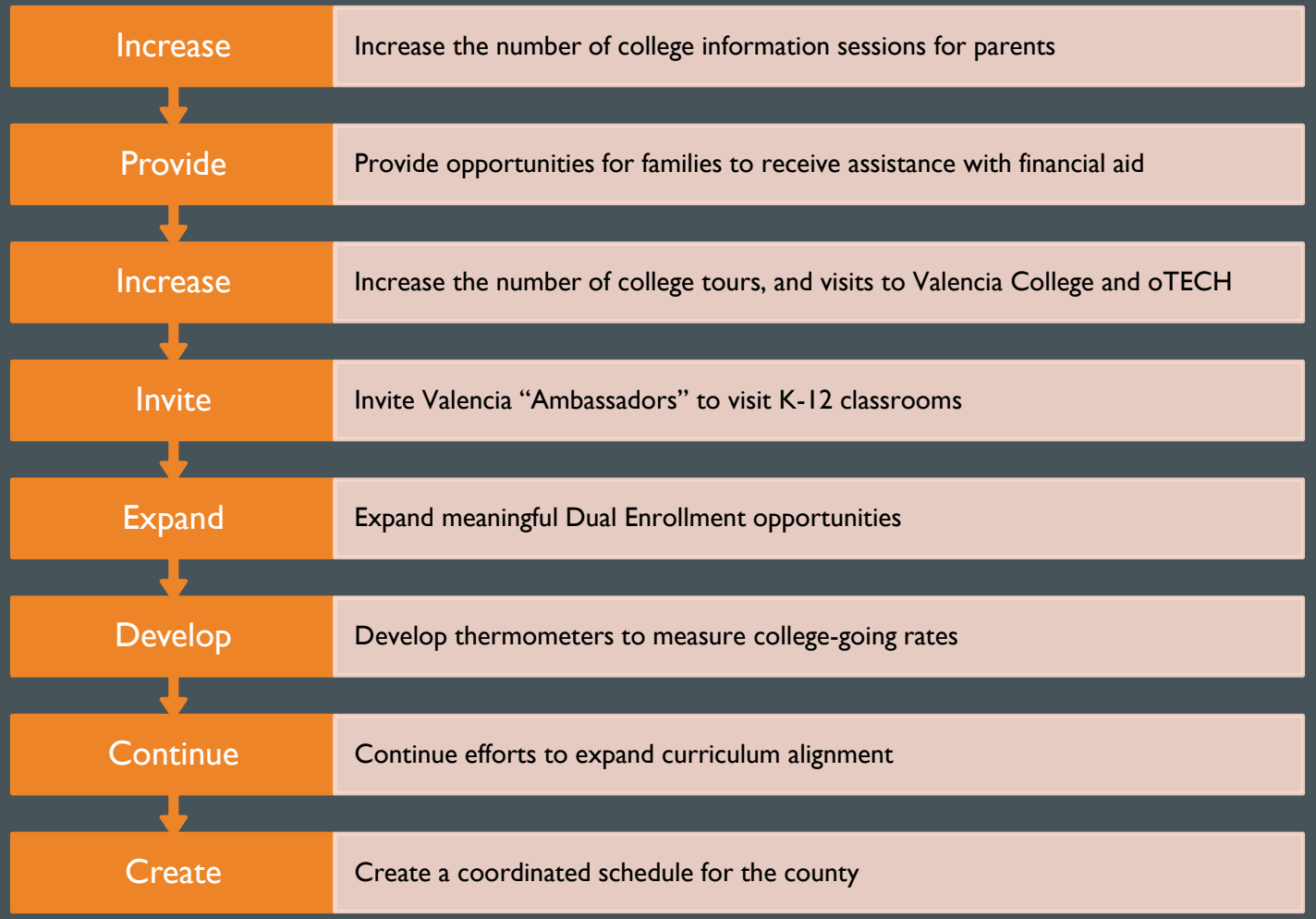
FCAN PLAN IT WEBINAR

READY, SET, PLAN IT: A DISTRICT-WIDE APPROACH TO PREPARING STUDENTS FOR COLLEGE AND CAREER

THE WHY?


got college?
2011
Percentage of high school graduates enrolled in
State of Florida public post-secondary institutions
Seminole - 62.0%
Orange
51.2%
Brevard
61.0%
Osceola
41.3%
Polk
45.8%
Indian
River
54.1%
Okeechobee
50.1%
Average in the State of Florida: 52.6%

THE STRATEGY



SDOC & PLAN IT FLORIDA

How do we marry what we do with our state initiatives after the Got College movement?

APPLY YOURSELF FLORIDA

College Week

FLORIDA FAFSA CHALLENGE

School based – nights, days, monthly, weekly, EOC

FLORIDA COLLEGE DECISION DAY

District-wide – last week of April and first week of May

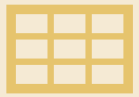
TRACKING PLANS AND PROGRESS TOWARDS POST-SECONDARY EDUCATION

K-12 Career Exploration embedded in content area

Elementary = Block (College Week & Career Week)

Middle = Social Studies

High = ELA



Common Data Tracking file for High School

Platform = Xello, Naviance, SCOIR

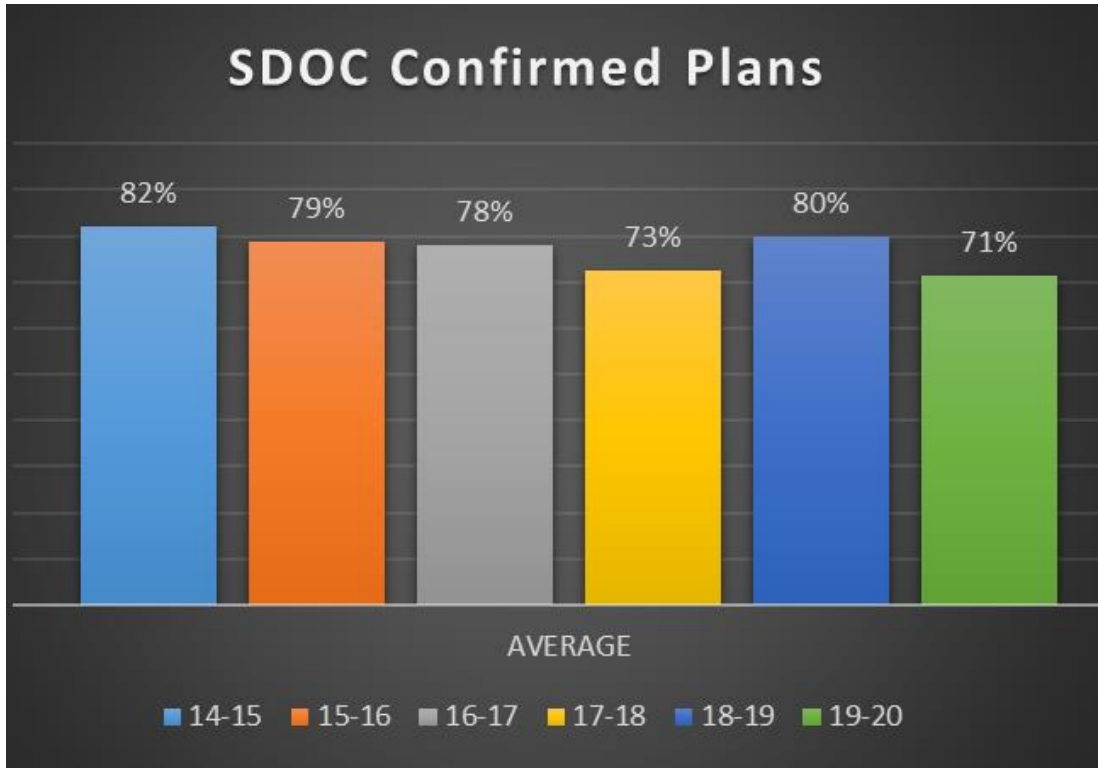
Frequency = monthly

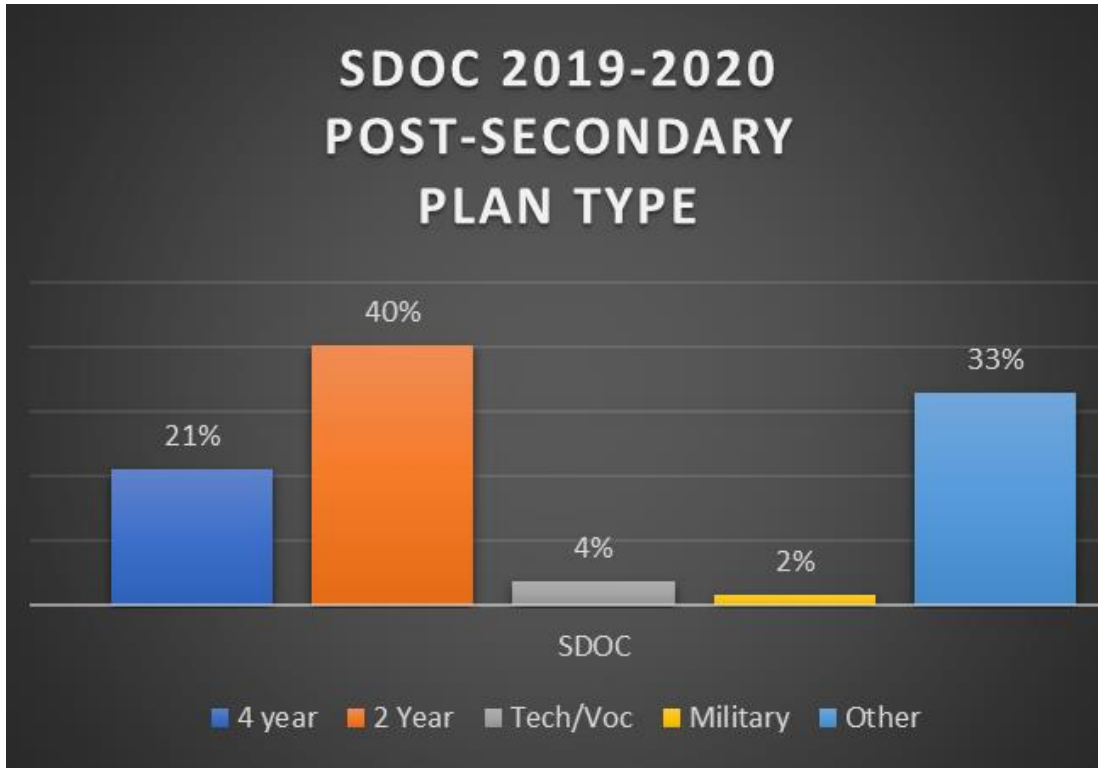
Destination = One Drive

Data Points

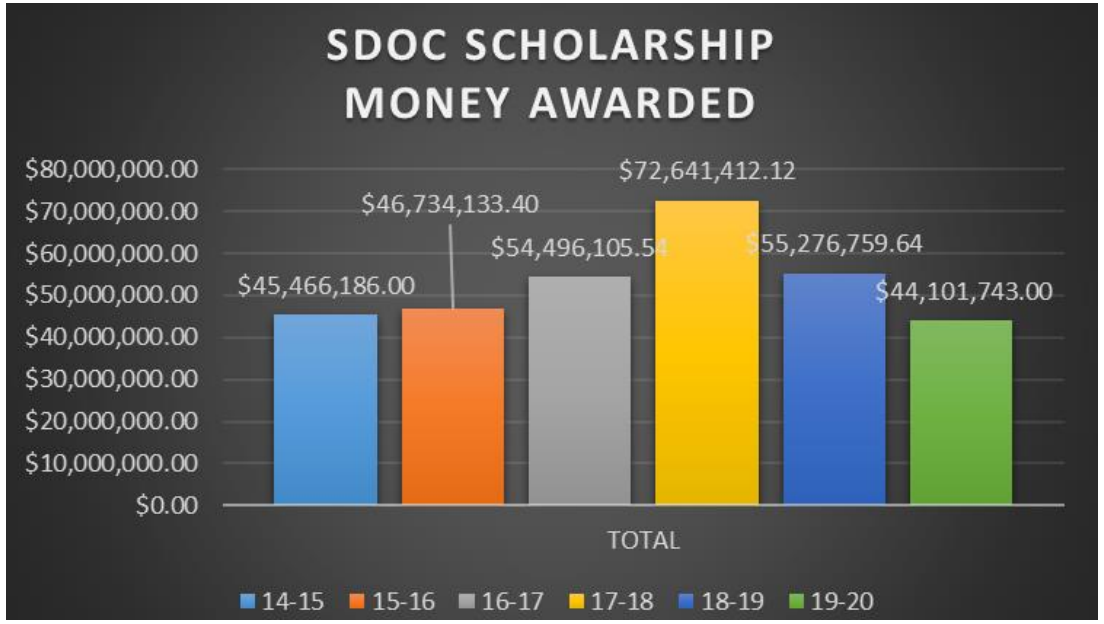
Confirmed Plans, Confirmed FAFSA completion, Scholarship Dollars, Final post-secondary plans

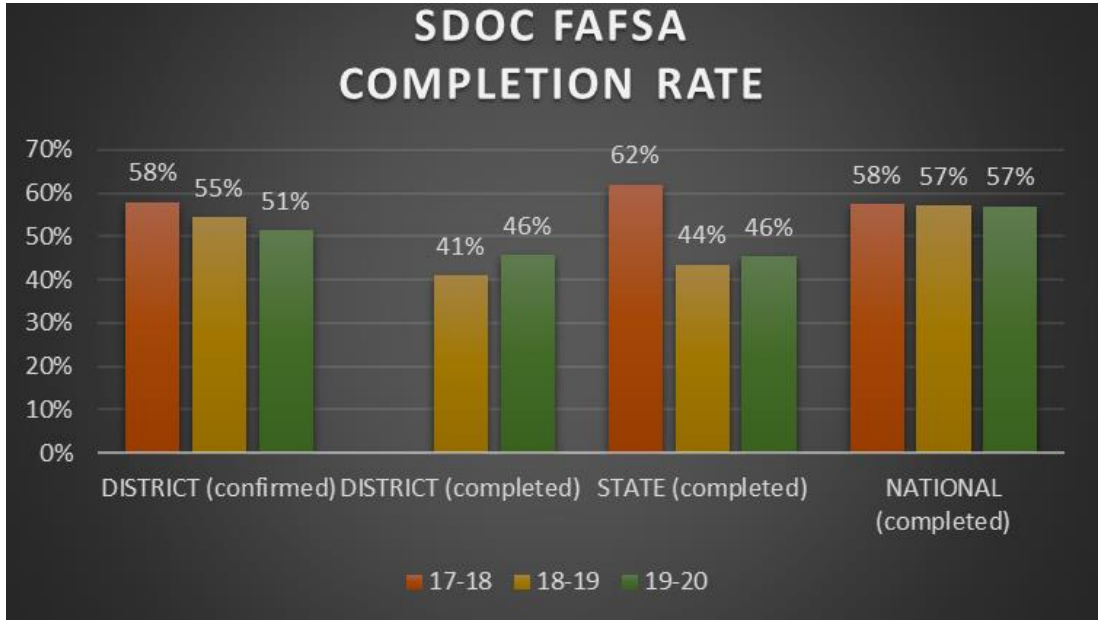
SDOC POST-SECONDARY DATA





SDOC POST-SECONDARY DATA





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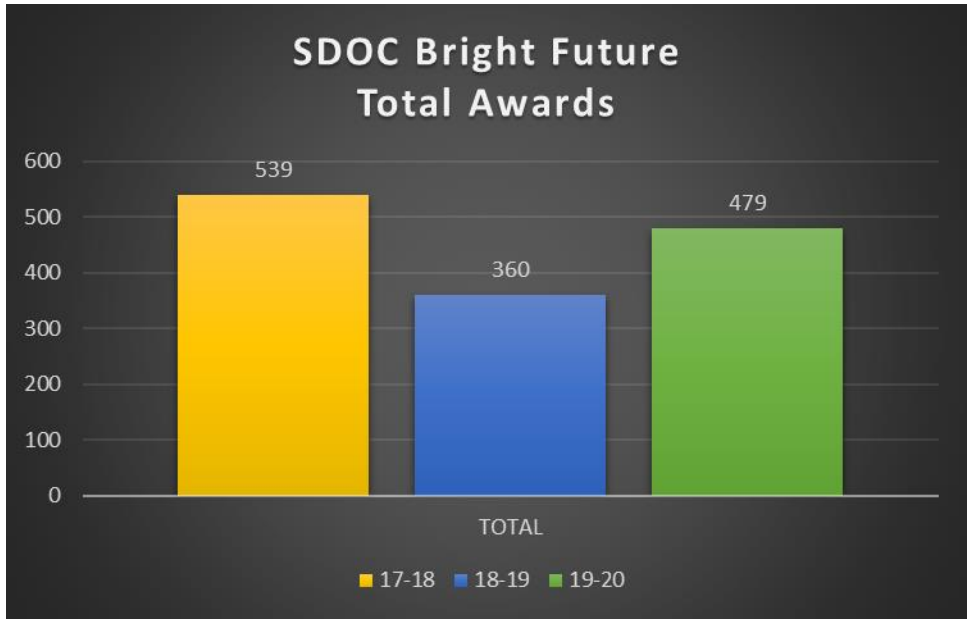
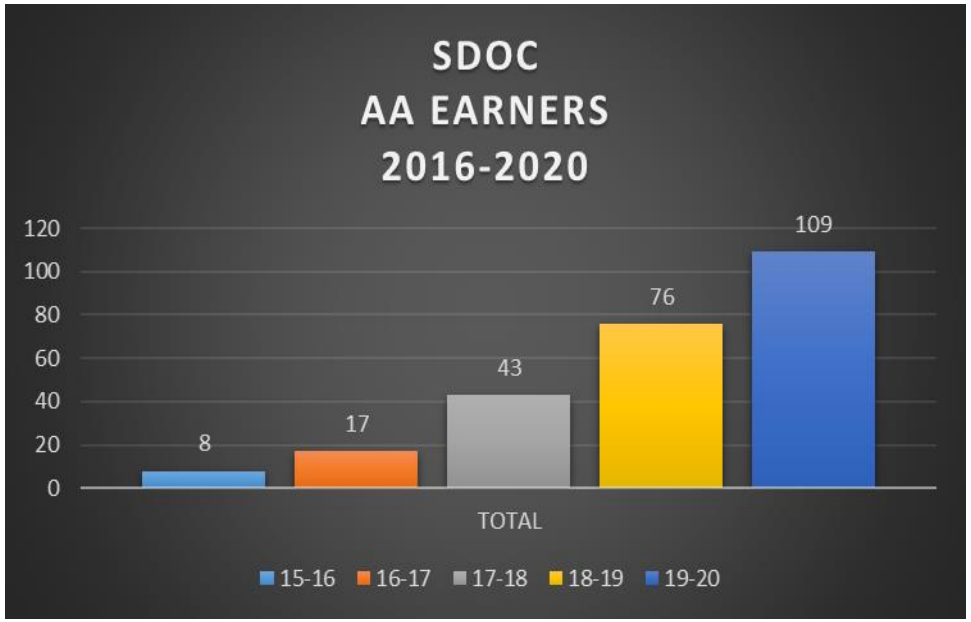
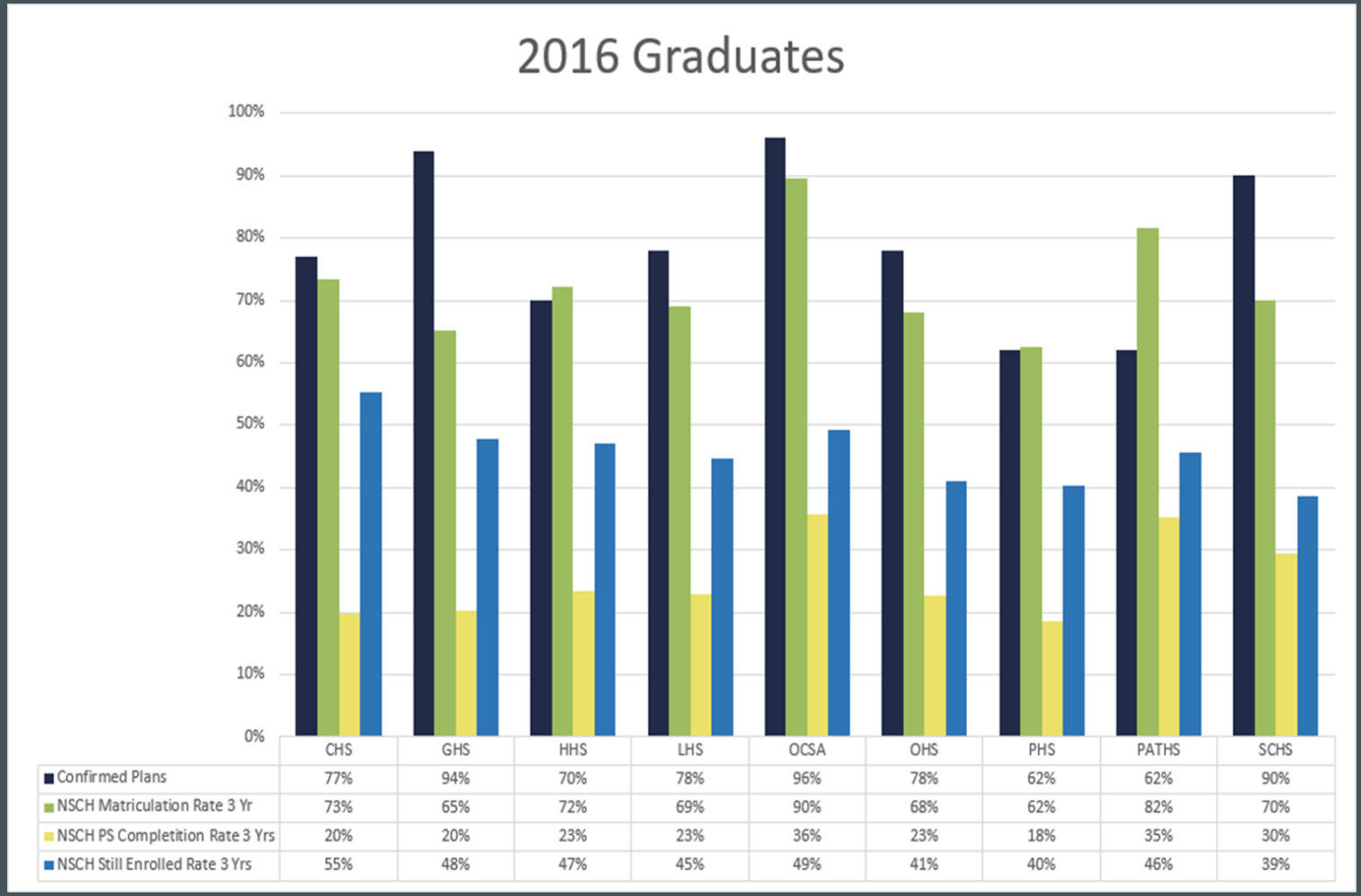




SDOC MATRICULATION



	CHS	GHS	HHS	LHS	OCSA	OHS	PHS	PATHS	SCHS
Confirmed Plans	77%	94%	70%	78%	96%	78%	62%	62%	90%
NSCH Matriculation Rate 3 Yr	73%	65%	72%	69%	90%	68%	62%	82%	70%
NSCH PS Completition Rate 3 Yrs	20%	20%	23%	23%	36%	23%	18%	35%	30%
NSCH Still Enrolled Rate 3 Yrs	55%	48%	47%	45%	49%	41%	40%	46%	39%

HOW STUDENT PLANS INFORM SUPPORT PROGRAMS

CTE Pathways & Recruitment

Middle to High School

Dual Enrollment –traditional & CTE

Field Trips

5th Grade

7th Grade

CTE Premier

Valencia & oTECH

Funding

MOU Budget

Education Foundation

District

Stakeholder Support

School Board

Local Colleges

District Leadership & Departments

Questions?

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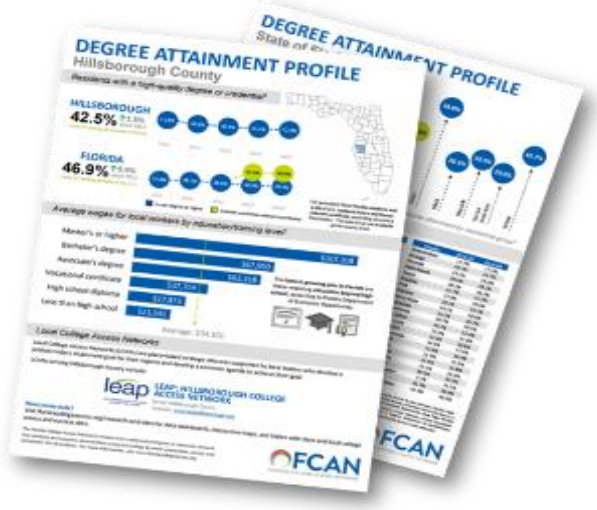

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Conclusion