

Partnering for Success: Creating Education Alignment That Works

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Welcome!



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Questions & Conversation

- Submit your questions in the chat box
- Share on social media

Twitter: @FLCollegeAccess
@NPSI_Believe
#FCAN

This webinar is being recorded; all materials will be available within a week of recording



Guest Presenter

Dr. Joyce Brown

Consultant

National Postsecondary
Strategy Institute



Guest Presenter

Greg Darnieder

Consultant

National Postsecondary
Strategy Institute



Guest Presenter

Kelly Sparks

Consultant

National Postsecondary
Strategy Institute



Guest Presenter

Carol Lopez, Supervisor of
College & Career Readiness,
School Counseling &
BRACE Advisement
Broward County Public Schools



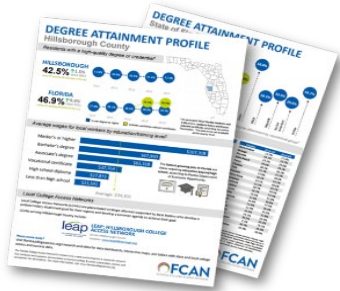
Our mission:

We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

Our vision:

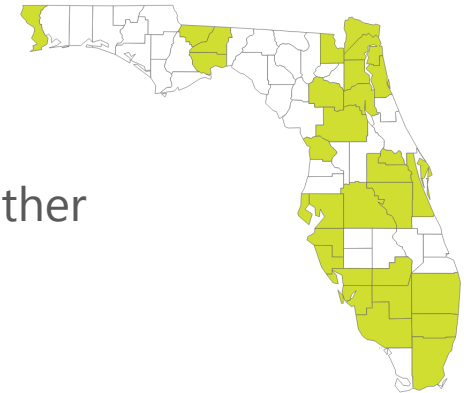
A Florida working together where education is the pathway to economic mobility for all.

FCAN's Work



Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool.

Local college access networks (LCANs) LCANs represent 82% of the state's population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.



**COLLEGE
READY
FLORIDA**

Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that support students in continuing their education after high school.

7 Conditions for Success

Opportunity for everyone: To build a talent-strong economy, all Floridians need access to a postsecondary education and the supports to complete it.

Clear information and guidance: Students and families need exposure and counseling early and often to make informed decisions about their futures.

Affordable: Postsecondary education needs to be within everyone's financial reach, regardless of household income or life circumstances.

Multiple pathways to success: Floridians benefit from multiple learning opportunities for academic achievement and career advancement.

Lifelong learning: No degree or credential is "one and done;" Floridians need to prepare for career changes through continuous learning.

Effective use of data: Transparent access to data on education and economic outcomes, especially for Florida's diverse populations, helps achieve our goals.

Community collaboration: When community partners work together toward a shared vision, they remove barriers, build a robust workforce, and improve the quality of life for their regions.

Introduction

Local College Access Networks in Florida



LCANs serve **82%** of Floridians!

POLL: What has been your biggest challenge in fully leveraging community partnerships?



A District Change Model

CORE COMPONENTS



THE NPSI MODEL

Leadership
Data Strategy
**School
Counselor**
Engagement

Change takes place when districts are organized around a structured postsecondary advising plan, that facilitates external partnerships.

NPSI CAPACITY BUILDING FRAMEWORK

Relationships

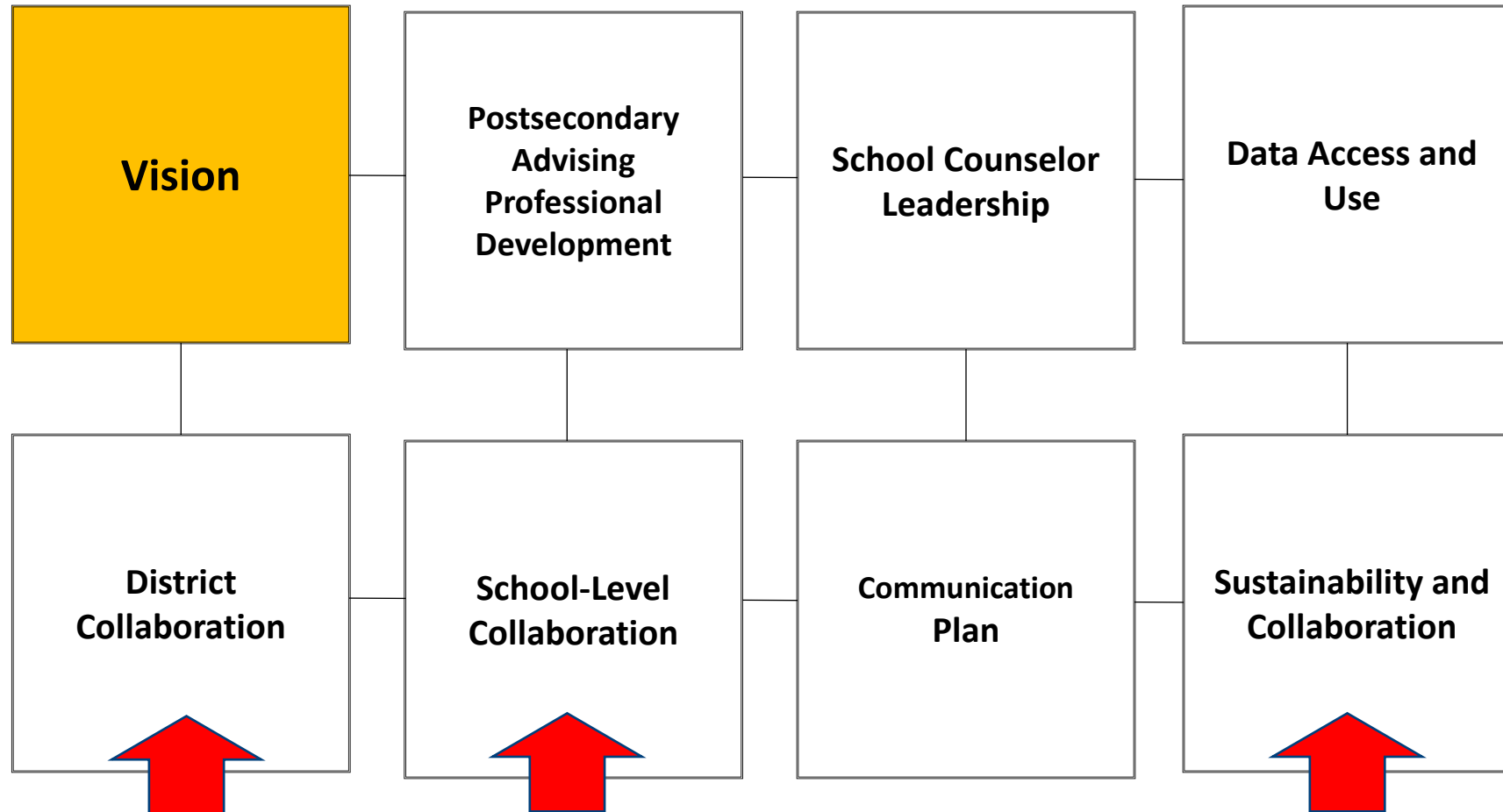
Communication

Partnerships

Accountability

ACCELERATING OUTCOMES

NPSI 8 Essentials for a Successful Postsecondary Framework

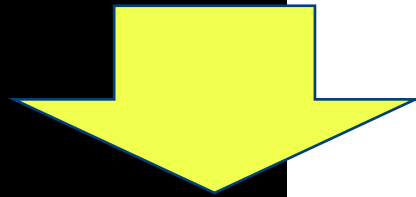




Section 1 Why This Work Matters

NATIONAL EXPECTATION

All students college and
career ready!



**COLLABORATION
REQUIRES No Silo's**



NPSI Vision

The Value Of Convening
Stakeholder Conversations

What would happen if colleges, non profits, college access organizations and workforce leaders were more proactively working with high school partners to help advise students on educational opportunities and career and college pathways?

COLLABORATION

PARTNERSHIPS MATTER!

part·ner·ship

The Process of Working Together

An agreement to work together to advance common goals and interests. Trust each other

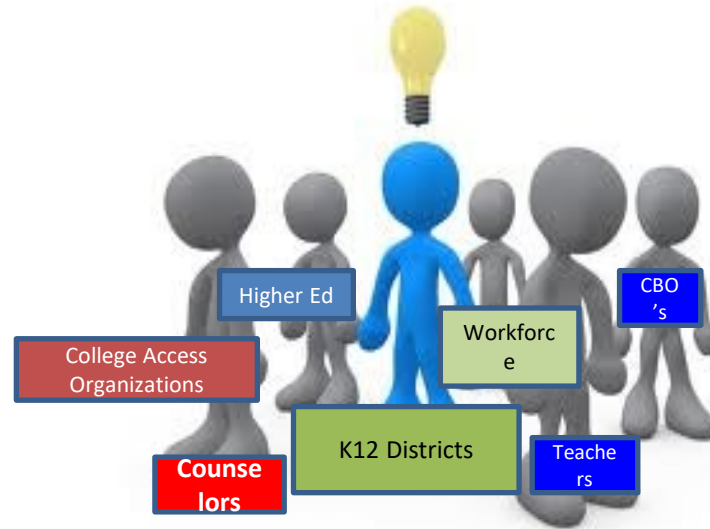
- Clarity of roles
- Open communication
- Diverse of ideas
- Team focus
- Leverage relationships

K12 Districts



EXTERNAL PARTNERS

COLLABORATION REQUIRED



**College and Career
Readiness
Everyone Has A Role**

Key Stakeholders

Ground Level
Practitioners In Schools

Higher Education

College Access/
Community
Organizations

Chamber of Commerce/
Workforce Boards

Philanthropy /
Foundations

Government

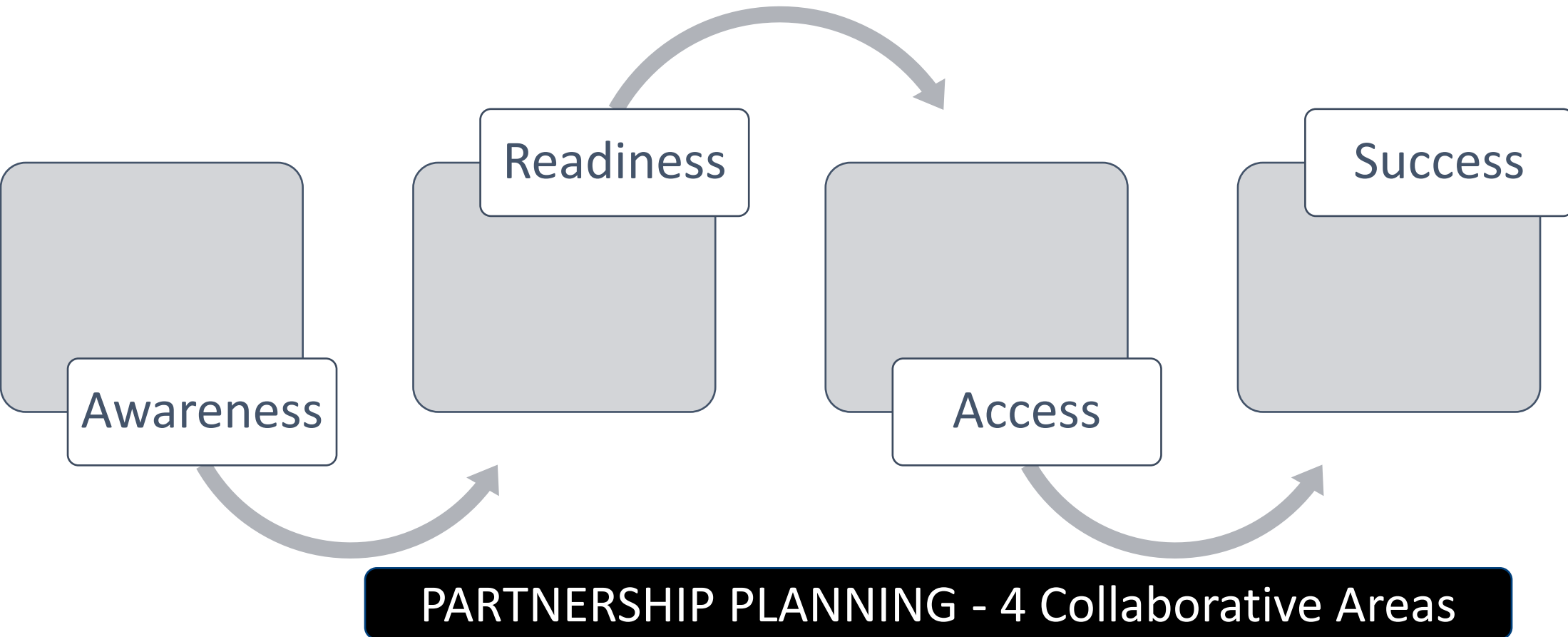
NPSI Key Strategy



How can school districts leverage and align partnerships with **college access organizations, higher educational institutions, nonprofit agencies and workforce** leaders to **increase postsecondary readiness**?

Collaborative Framework

Evolving The Work With The Help Of External Partnerships



Poll Question

In which of the following areas does your organization have the most difficulty documenting partnership collaboration?

1. Intentional and structured meetings
2. Trusting relationships with stakeholders that includes data sharing
3. Willingness to call out/identify achievement gaps
4. Intentional engagement of school counselors
5. Continuous communication



Section 2
NPSI
Experienced
District Leaders

The NPSI Team

3 Important District Components

NPSI Partners

Greg Darnieder

Kelly Sparks

Joyce V. Brown

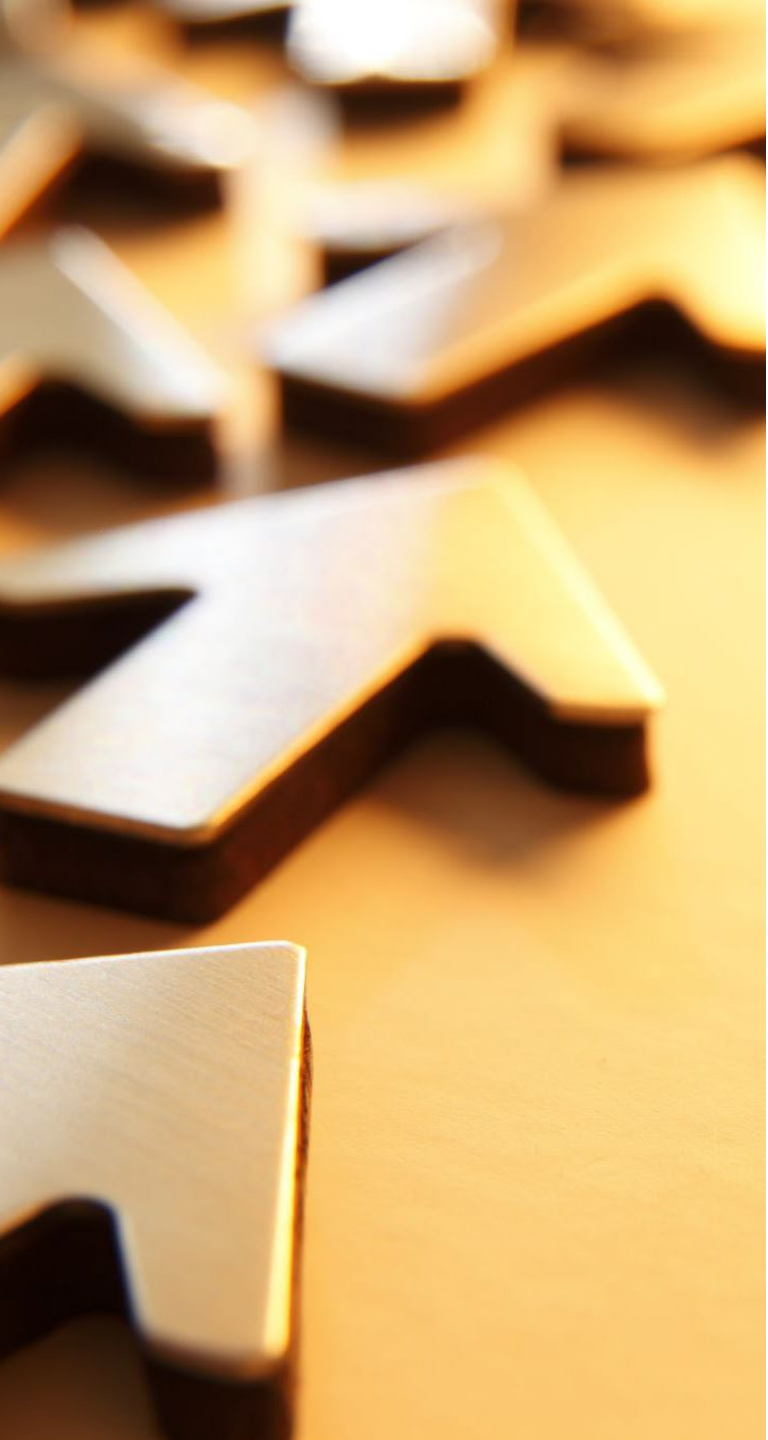
District Role in Chicago

Director

Department of Postsecondary
Education and Student Development

Data Director

**School Counseling
Director**



Department Of College And Career Readiness

Chicago Public Schools A Look Back On Progress!



Chicago Public Schools Ultimate District Goal

Ensure that *every* child in *every* school is on track at *every* stage in his or her CPS career to graduate prepared for success in postsecondary education and employment.

**3rd
Largest
School
District**

CPS – 408, 601 Students

112, 541 – High School Students

246, 771 – Elementary Students

27, 901 – Kindergarten

21, 388 – Pre School

483 – Elementary Schools

84.9% Low Income

Department Of Postsecondary Education And
Student Development

ALIGNMENT NEEDED

Where We Started - 2004

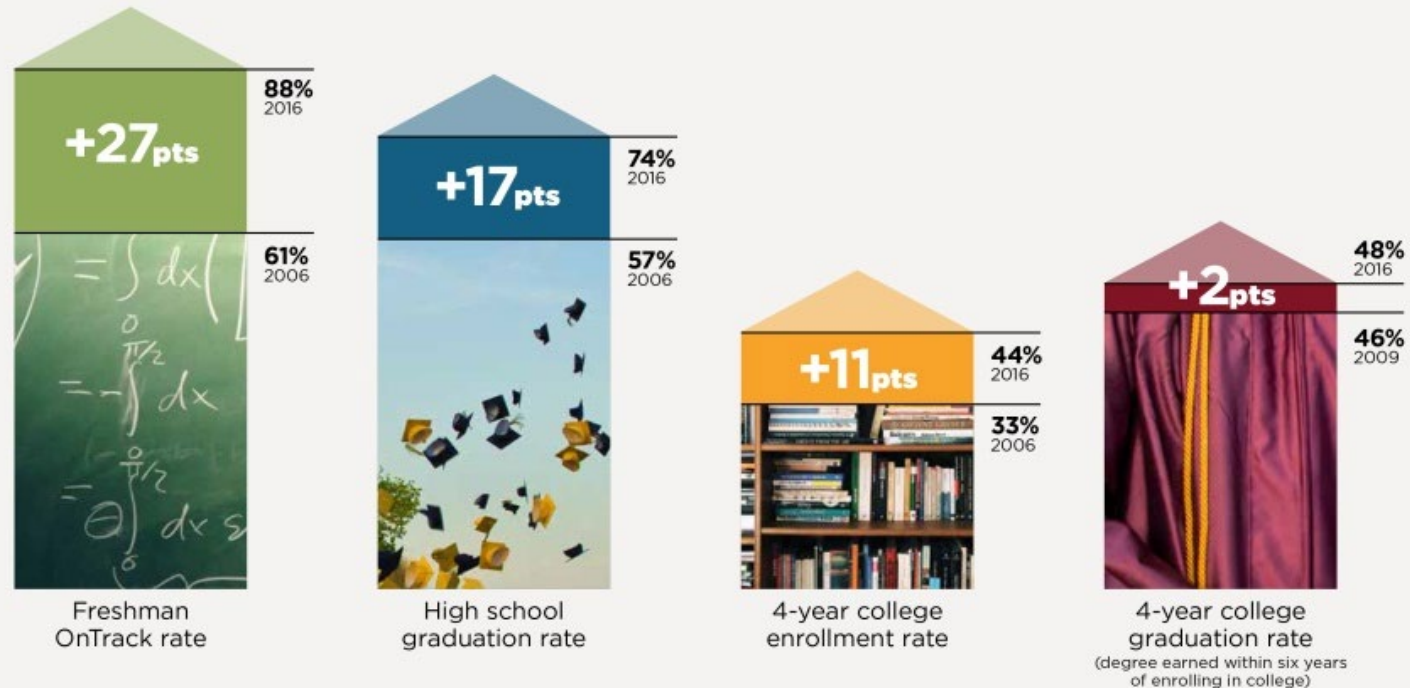
Our
Reality



Where We Are

THE UNIVERSITY OF CHICAGO TO&THROUGH PROJECT

Chicago has made significant progress over the past decade in improving students' high school and college attainment



The University of Chicago Consortium on School Research. See toandthrough.uchicago.edu/data/references for details.

Academic Progress Chicago Public Schools

Organizational Results

- Graduation Rate - 78.2 %
- Freshman on Track rate - 89.4%
- Record High Math and ELA attainment scores
- College and Early Career Credentials - 48.6%
- Scholarship Dollars - \$1.3 billion
- College Enrollment - 68.2%
- College Persistence (one-year) - 71.9%

Scalable to All School Districts

NPSI Theory Of Action

Get Practitioners In The Room And Foster The Development Of A Collaborative Postsecondary Advising Plan

STRATEGY



Who Was In the Planning Room?

1. University of Chicago Researchers
2. CPS Senior Staff & School-Based Staff
3. CBO's/College Access Sector
4. Philanthropists

A Collaborative Team

Partnership Development Planning

Information
Sessions

Strategy
Chats

Cross-District Sharing

Team
Time

Role Alike Sharing

NPSI Team
Consultation

This is a **working conference** for district teams!

Learn strategies to build a data informed collaborative
postsecondary advising network.

Guiding Templates

NPSI provides school districts with technical assistance, opportunities to learn from their peers in a small work group setting.

NPSI Engagement Districts



- 150+ NPSIFIED Districts**
- + 8 Inaugural NPSI Network Districts
- National Conference
- Regional Conferences

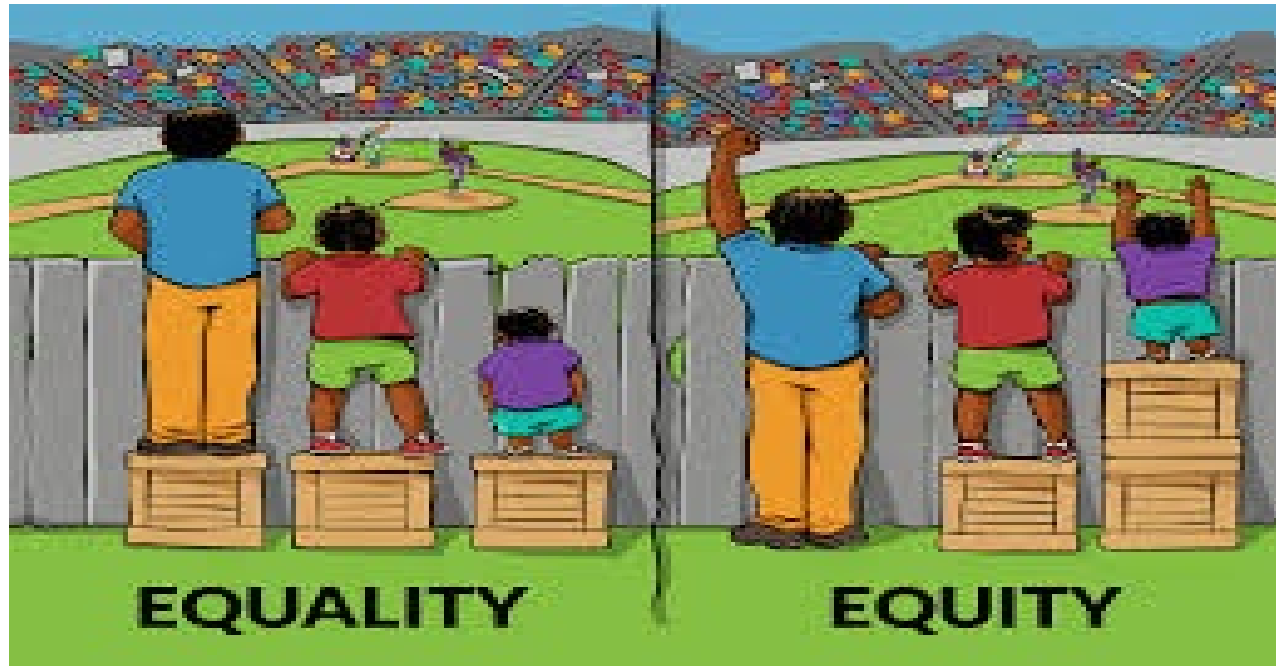


**It's all about organizing a strategy
around what you can do now,
with what you currently have
available.**

NO COST PARTNERSHIPS

**EQUITY LEVERS:
Collaboration and Alignment**

K12 + HIGHER ED + NON PROFITS + COLLEGE ACCESS + WORKFORCE ALIGNMENT VISION



ALL MEANS ALL

Industry Credential	2 Year Degree	4 Year Degree	Military	Workforce
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Is This Vision Possible?

At the end of high school, students have multiple pathways to postsecondary opportunities.

It takes K-12, Higher Education Institutions, College Access Organizations, Non-Profits, and Workforce partnerships to increase the number of first-generation students entering the postsecondary pipeline.

We Invite You To Meet With Us



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Broward County Public Schools

Carol Lopez

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OUR VISION

EDUCATING
today's students
to SUCCEED in
tomorrow's WORLD

System- BCPS

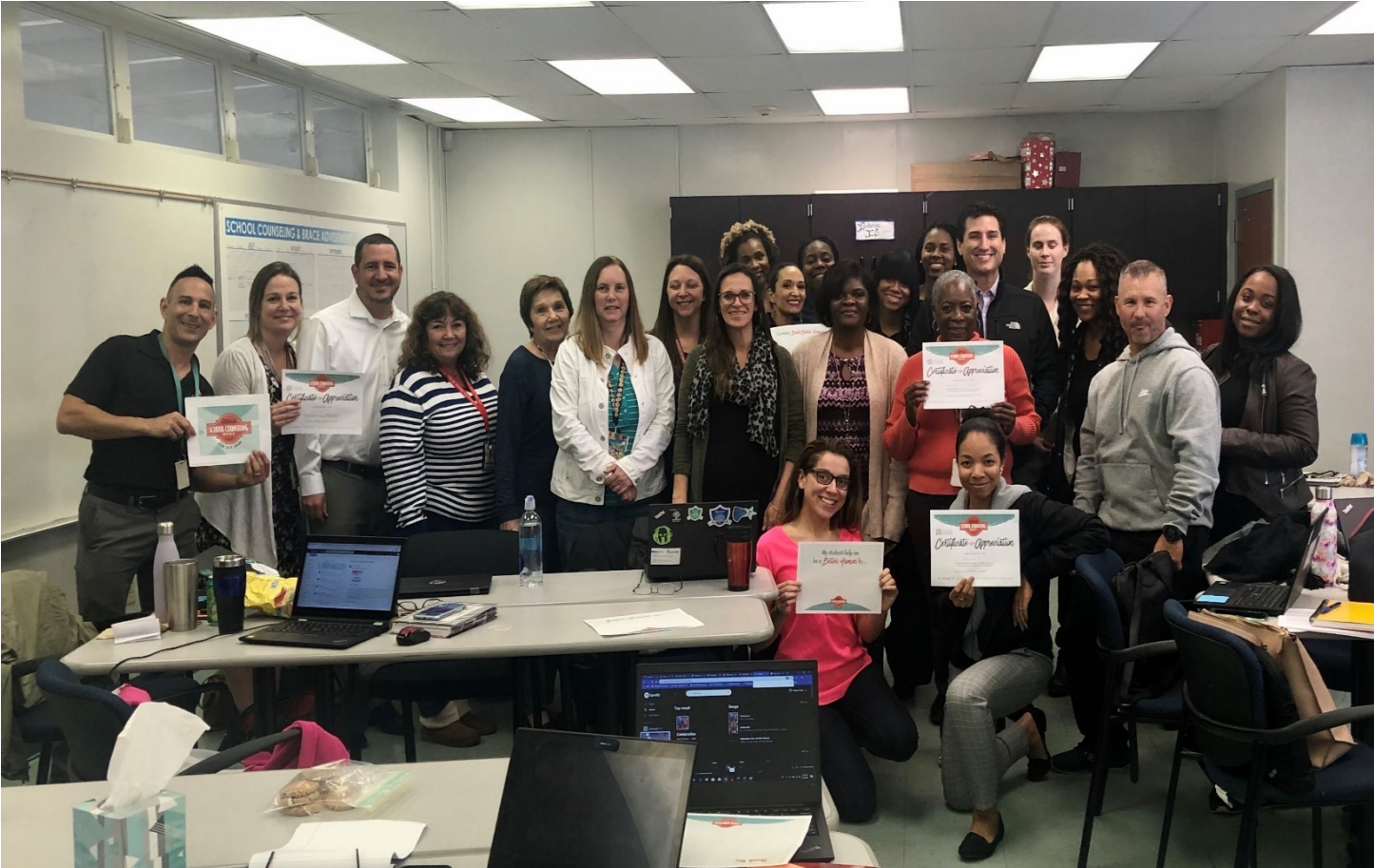
- Six largest district in US
- **270,000 students** and approximately **175,000** adult students in **241** schools, centers and technical colleges, and 89 charter schools.
- BCPS serves a diverse student population, representing **204** different countries and **191** different languages.

- Elementary counselor ratio 1,000 to 1 (average)
- Secondary counselor ratio 560 to 1 (average)
- **Guidance** & BRACE (Broward Advisors for Continuing Education)
 - Only had 5.5 members
 - Director
 - Supervisor of CCR
 - Secondary Specialist (6-12)
 - Elementary Specialist (pre-k-5)
 - Clerical
 - ESOL Counselor

BCPS Strategic Plan

- **Initiative 2: College, Career, & Life Readiness (PreK-Adult)**
Establish a cadence of experiences implemented across PreK-Adult that meet our expectations for all students to have the academic as well as interpersonal skills to be prepared for higher education, early employability, and civic engagement.
- **Initiative 3: Personalized Pathways**
Enhance and expand personalized educational pathways, inclusive of college and career pathways, and ensure equitable access to innovative programs.

Systems Change Then and Now



District-wide Framework Change

- Support Counselors- Elementary, Middle, High, Centers
 - Ratios- Small groups, classroom lessons, individual
- Mental Health- Making school counselors part of team
- MSD (Marjory Stoneman Douglas High School) 2 additional school counselors
- Naviance CCR platform

- Initiated the creation of local college access network; Bridge 2 Life.
 - A coalition of Broward partners whose vision is to increase post-secondary readiness and outcomes in Broward. B2L is also committed to creating a pipeline of local talent from our high schools to participate in the many opportunities in our local economy that will give them for meaningful careers with livable wages.
 - Leveraging partners to help with FAFSA, internships, college fairs, career pathways, etc..

- Using the Power of Student Influencers
 - BRACE Cadets
 - a peer to peer CCR mentoring program to further develop a robust college and career going culture in Broward County. These high school students were trained on FAFSA, Naviance, financial aid, as well as college and career readiness. They returned to their schools and created college and career readiness campaigns that resulted in increased FAFSA, Naviance, and college application completion.

- *Move from Guidance to School Counselors- Job study*



Job Study

Transition from guidance counseling to school counseling through the ongoing Job Study process and eventual implementation fidelity in schools.

Our primary need is to ensure the job description revisions lead to actual changes in staff behaviors.



Data

- **Focus**

Sound decisions are based on sound data. Ensuring that data are collected and reported accurately, completely, securely, and with common definitions, provides the essential foundation for future decision-making.



DATA



KNOWLEDGE



ACTION

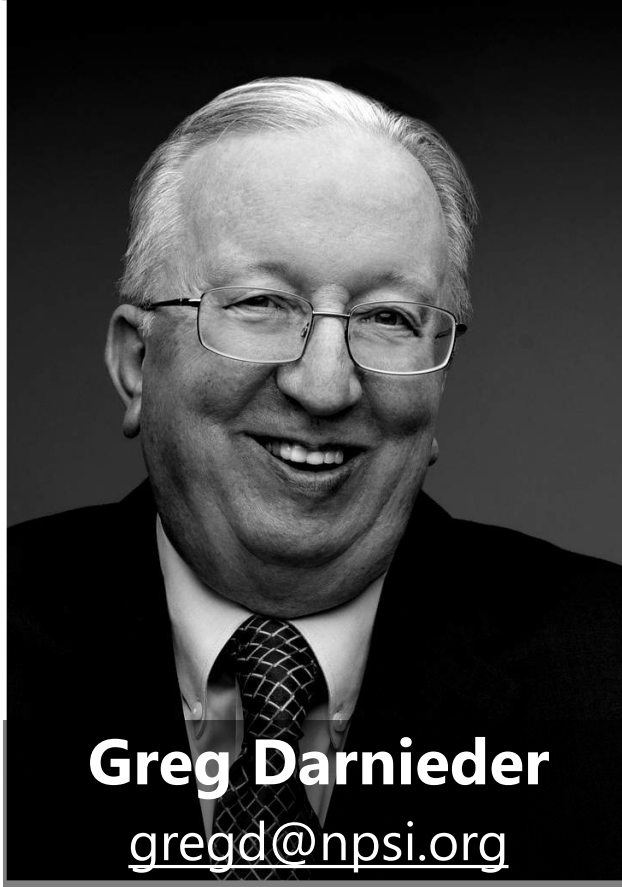
Social Media

- @Brace Cadets

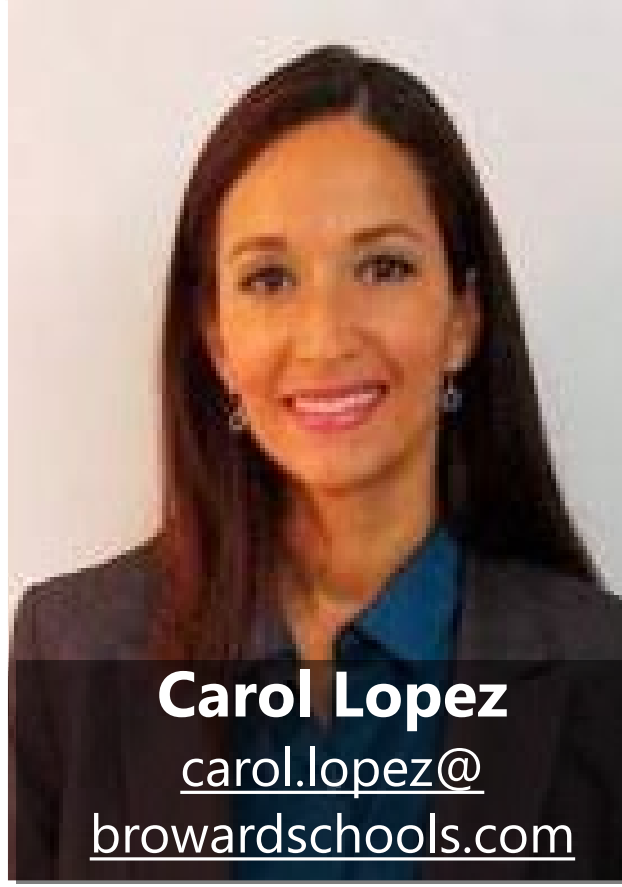




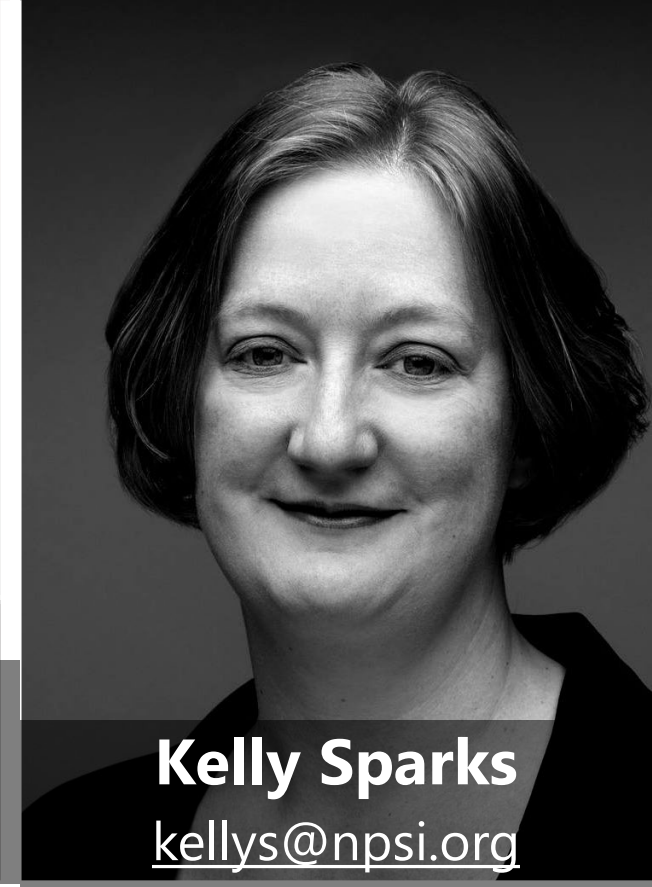
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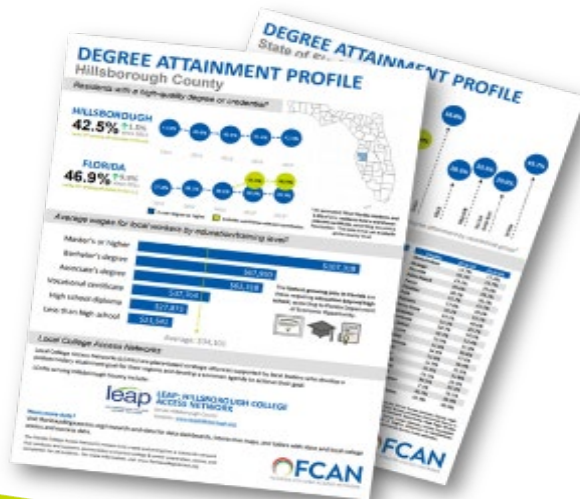
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Questions?

Learn More:

Register for upcoming webinars:

5/28 1-2 pm: **Peer Power - The Untapped Source to Increase College and Career Readiness**



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FloridaCollegeAccess.org/subscribe

Conclusion

