Community Partnership Schools:
A holistic approach to help students become college-ready

April 2, 2020
Welcome!

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University of Central Florida
College of Community Innovation and Education
Questions & Conversation

• Submit your questions in the chat box

• Share on social media
  Twitter: @FLCollegeAccess
  @UCF_CCS
  Facebook: UCFCCS
  #FCAN

This webinar is being recorded; all materials will be available within a week of recording
Florida College Access Network is the heart of a movement to ensure today’s students are prepared for tomorrow’s jobs.

**Our mission:** To create and strengthen a statewide network that catalyzes and supports communities to improve college and career preparation, access, and completion for all students.

**Our vision:** At least 60% of working-age Floridians will hold a high-quality postsecondary degree or credential by the year 2025.
FCAN’s Work

Research and Data FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida’s talent pool.

Local college access networks (LCANs) LCANs represent 82% of the state’s population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.

Statewide Initiatives FCAN coordinates 4 College Ready Florida initiatives that support students in continuing their education after high school.
Poll 1: What type of organization are you with?
Community Partnership Schools:
A Holistic Approach to Post-Secondary Readiness

UCF Center for Community Schools
Goals and Objectives

• Goals
  • **Provide** the context of Community Partnership Schools and how they effectively impact students, families, schools and communities while leading to improved educational outcomes

• Objectives
  • **Inform** stakeholders of the Community Partnership Schools™ model
  • **Share** the current impact of Community Partnership Schools in Florida
Overview of Presentation

• What is a Community School?
• University of Central Florida Center for Community Schools (UCF CCS)
• Community Partnership Schools™ Model
• Pillars for Community School Success
• Impact
What is a Community School?

A “community school” is both a physical place as well as a set of partnerships between a school and other community resources.”

— Coalition for Community Schools, Washington, D.C.
Community School Mental Models

- Children’s Aid* Community Schools
- Communities in Schools
- Harlem Children’s Zone
- University-Assisted Community Schools
- School of the 21st Century
- StrivePartnership
- Community Partnership Schools

*Formerly Children’s Aid Society
Established in 2014, the UCF Center for Community Schools is dedicated to the development and sustainability of high-quality community schools.
Community Partnership Schools

CPS Sites
- Evans High
- C. A. Weis Elementary
- Endeavour Elementary
- Gulfside Elementary
- Mort Elementary
- Edward H. White Academy
- Sulphur Springs K-8
- DCPS ACE
- Howard Bishop Middle
- South Woods Elementary
- Webster Elementary
- Wilkinson Jr High
- Crystal Lake Elementary
- Keystone Heights Jr/Sr High
- Sabal Palm Elementary
- Arthur & Polly Mays Conserv...
- College Park Elementary
- Dodgertown Elementary
- Eccleston Elementary
- Gulfstream Academy
- Homestead Middle
- Jones High
- Manatee Elementary
- Miami Southridge Sr High
- Orange Park High

26 = Total number of Community Partnership Schools in 2019-20
Minimum of 4 positions (users) per CPS site:
1 CPS director and 3 coordinators
Community Partnership Schools

Foundational Principles

- Long-Term Commitment to Partnership
- Education First
- Culture of “Yes”
- “One” Team
- Needs-Driven
## Provider vs. Partner

<table>
<thead>
<tr>
<th>Provider</th>
<th>Partner</th>
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<tbody>
<tr>
<td>Responsibility: Own organization and outcomes</td>
<td>Responsibility: Community school development/partnership. Fully invested in school outcomes</td>
</tr>
<tr>
<td>Coordination (services through CS director)</td>
<td>Collaboration (with partners)</td>
</tr>
<tr>
<td>School-Provider agreement</td>
<td>Partnership Consensus</td>
</tr>
<tr>
<td>Primary commitment: Operations level</td>
<td>Commitment on all levels of organization (cabinet meetings through ops)</td>
</tr>
<tr>
<td>Communication!</td>
<td>Communication, communication, communication! (Agreement on all levels)</td>
</tr>
<tr>
<td>Support: Work within own organization</td>
<td>Support: Work with partnership</td>
</tr>
<tr>
<td>Governance of own organization</td>
<td>Shared Governance – Mutually determined strategic approach</td>
</tr>
<tr>
<td>Short-term engagement</td>
<td>Long-term commitment</td>
</tr>
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FOUR
PILLARS
OF
COMMUNITY
SCHOOLS

Collaborative Leadership

- A culture of shared governance and collective decision-making toward a unified vision to identify needs and provide resources in the school and community.
Expanded Learning Time and Opportunities

- Academic support and enrichment that take place before and after school, during weekends and summer, to augment traditional learning during the school day.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Sunday</td>
<td>Performance Arts</td>
</tr>
<tr>
<td>Monday</td>
<td>Tutoring</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Volunteerism</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Leadership Opportunities</td>
</tr>
<tr>
<td>Thursday</td>
<td>Life Skills</td>
</tr>
<tr>
<td>Friday</td>
<td>Workforce Development</td>
</tr>
<tr>
<td>Saturday</td>
<td>Boy Scouts</td>
</tr>
<tr>
<td></td>
<td>Mentorship</td>
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<tr>
<td></td>
<td>Yoga</td>
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<td></td>
<td>Tech Success</td>
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UCF CENTER FOR COMMUNITY SCHOOLS
Wellness Supports

• Access to a range of health and social services that are provided on the school’s campus.
  • Dental treatment
  • Medical services
  • Vision care
  • Behavioral health counseling
  • Health insurance access
Family and Community Engagement

• Bringing families and the community into the school as partners in student’s success. Making the school a neighborhood center that provides adult enrichment opportunities.

• Parent Resource Center
• Clothes closet
• Food pantry
• Volunteer coordination
• School event planning
• Parent education
UCF-Certified Community Partnership Schools™ Standards 3.0

Standard 1  Partnership
Standard 2  Governance, Structure, and Leadership
Standard 3  Foundational Principles
Standard 4  Staffing
Standard 5  Integrated Community Partnership School Framework
Standard 6  After-school Programs and Services
Standard 7  Comprehensive Wellness Services
Standard 8  Parent and Community Involvement
Standard 9  Volunteering
Standard 10  University Assistance
Standard 11  Evaluation
Standard 12  Sustainability
What can happen?

• Increased academic performance
• Improved attendance
• Positive changes in school culture
• Improved health of students and community
• Increased parent and community involvement
• Increased overall lifelong success
  • Education
  • Employment
  • Health
Impact

Preliminary Findings

UCF-Certified Community Partnership Schools
Evans High School, Orlando, FL

Graduation Rate

Return on Investment (ROI)

204 more Evans' graduates over 9 years results in:

- $2.04M in income earned per year
  (high school graduates earn + $10K more per year*)
- $59.57M in lifetime societal cost-savings
  (the societal cost per high school dropout is $292K*)

*Source: www.pbs.org/wgbh/frontline/article/by-the-numbers-dropping-out-of-high-school/
Evans High School, Orlando, FL

Impact of Postsecondary Partnership (UCF)

Evans Applicants to UCF

Evans Applicants

Evans Accepted

Evans Enrolled

UCF CENTER FOR COMMUNITY SCHOOLS
Evans High School, Orlando, FL

Community Crime Reports

OCSO Crime Reports

- 2011: 62
- 2012: 68
- 2013: 80
- 2014: 74
- 2015: 93
- 2016: 101
- 2017: 60
- 2018: 42
OCPS ACE, Orlando, FL
Grades K – 8 • Established in 2017 • Certified in 2019

► 71% decrease in student discipline referrals

Discipline-based Referrals

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<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
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</thead>
<tbody>
<tr>
<td>Total</td>
<td>1079</td>
<td>316</td>
</tr>
</tbody>
</table>

New “Lion’s Share” Food Pantry

From September 2019 (soft opening) to February 2020:

- 1,126 pounds of food distributed
- 40 families served
Endeavour Elementary, Cocoa, FL
Grades K-6 • Established 2015 • Certified 2019

▶ 25% increase in teacher retention

Teacher Retention

<table>
<thead>
<tr>
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<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
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<tbody>
<tr>
<td></td>
<td>69%</td>
<td>83%</td>
<td>94%</td>
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Florida Standards Assessment

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<th></th>
<th>2017-18</th>
<th>2018-19</th>
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<tbody>
<tr>
<td></td>
<td>254</td>
<td>324</td>
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</table>
C. A. Weis Elementary

Grades K – 8 • Established in 2017 • Certified in 2019

Decreased Out-of-School Suspensions

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
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</thead>
<tbody>
<tr>
<td>Suspensions</td>
<td>425</td>
<td>248</td>
<td>113</td>
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Teacher Retention

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retention</td>
<td>40%</td>
<td>98%</td>
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Positive Results

Social Return on Investment (SROI)

1:9.9

► For every $1 invested, a community school “net present value of the benefits” – or the value of the benefits over time – is $9.90.*

Questions?

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Core Partnership

What makes a good partnership?
Poll 2: How ready is your community to explore a community school or Community Partnership School (FL)?
Questions?

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Conclusion