

# **Community Partnership Schools:** **A holistic approach to help students become college-ready**

April 2, 2020



# Welcome!



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# Guest Presenter

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College of Community Innovation and Education



# Guest Presenter

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College of Community Innovation and Education



# Questions & Conversation

- Submit your questions in the chat box
- Share on social media

Twitter: @FLCollegeAccess  
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#FCAN

*This webinar is being recorded; all materials will be available within a week of recording*

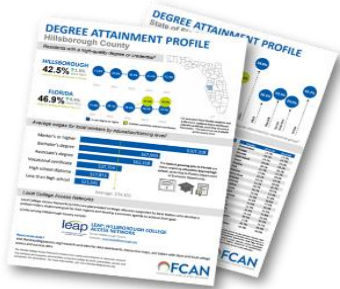


Florida College  
Access Network is  
the heart of a  
movement to ensure  
**today's students**  
are prepared for  
**tomorrow's jobs.**

**Our mission:** To create and strengthen a statewide network that catalyzes and supports communities to improve college and career preparation, access, and completion for all students

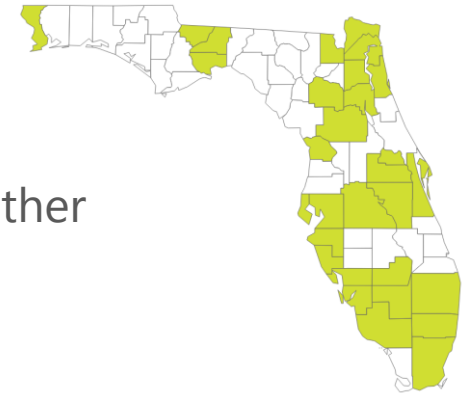
**Our vision:** At least 60% of working-age Floridians will hold a high-quality postsecondary degree or credential by the year 2025

# FCAN's Work



**Research and Data** FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool.

**Local college access networks (LCANs)** LCANs represent 82% of the state's population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.



**COLLEGE  
READY  
FLORIDA**

**Statewide Initiatives** FCAN coordinates 4 College Ready Florida initiatives that support students in continuing their education after high school.

# **Poll 1: What type of organization are you with?**







# **Community Partnership Schools:** A Holistic Approach to Post-Secondary Readiness

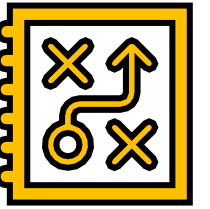
**UCF Center for Community Schools**  
**Working Together. Realizing Potential.**





# Goals and Objectives

- Goals
  - **Provide** the context of Community Partnership Schools and how they effectively impact students, families, schools and communities while leading to improved educational outcomes
- Objectives
  - **Inform** stakeholders of the Community Partnership Schools™ model
  - **Share** the current impact of Community Partnership Schools in Florida



# Overview of Presentation

- What is a Community School?
- University of Central Florida Center for Community Schools (UCF CCS)
- Community Partnership Schools™ Model
- Pillars for Community School Success
- Impact

# What is a Community School?

*A “community school” is **both a physical place** as well as a **set of partnerships** between a school and other community resources.”*

— Coalition for Community Schools, Washington, D.C.

# Community School Mental Models

- Children's Aid\* Community Schools
- Communities in Schools
- Harlem Children's Zone
- University-Assisted Community Schools
- School of the 21<sup>st</sup> Century
- StrivePartnership
- Community Partnership Schools

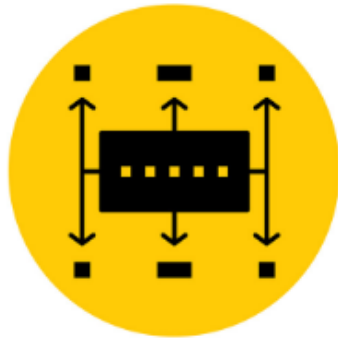
\*Formerly Children's Aid Society



University of Central Florida

# Center for Community Schools (UCF CCS)

- Established in 2014, the UCF Center for Community Schools is dedicated to the development and sustainability of high-quality community schools.



Technical Assistance



University-Assisted  
Partnership



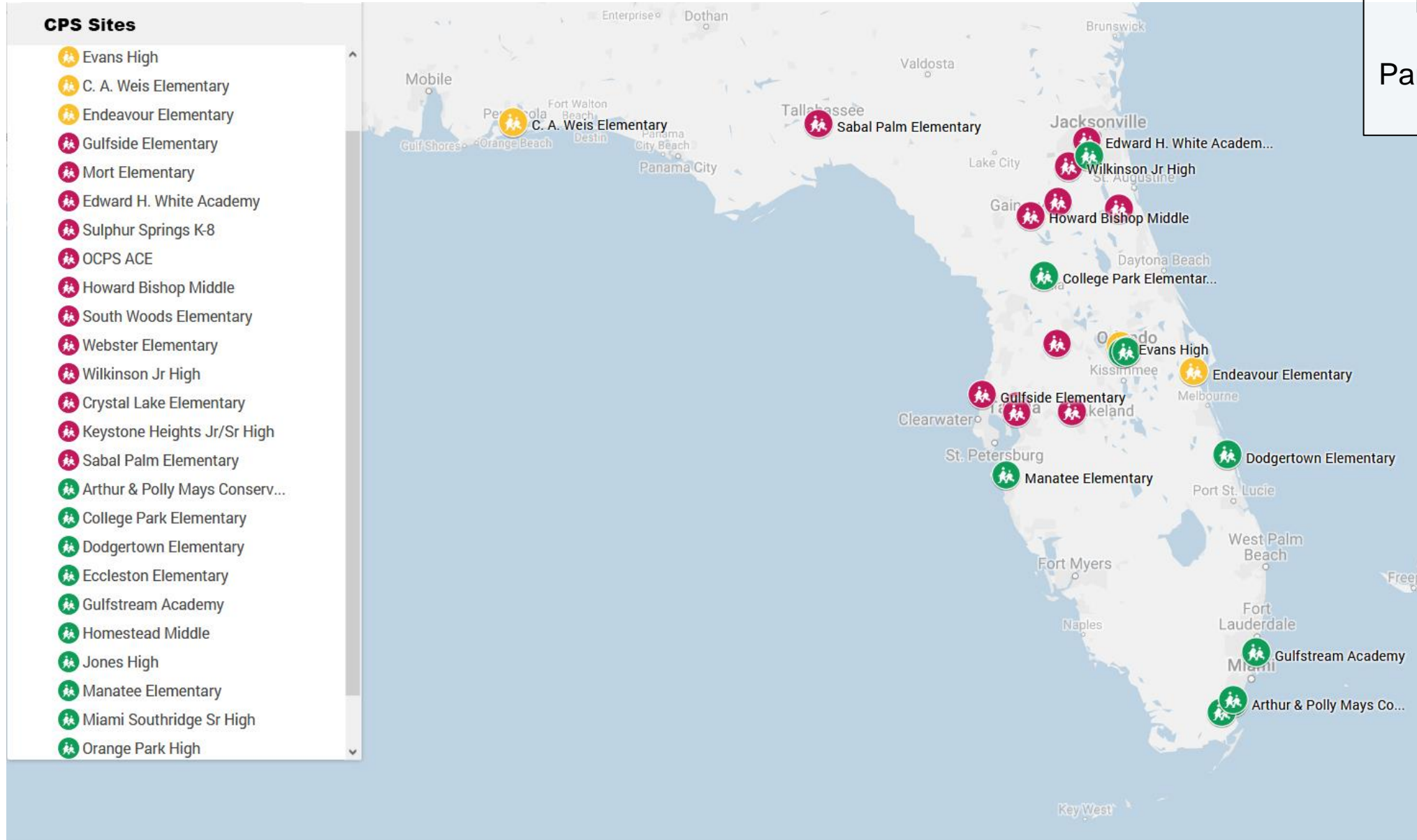
Training and  
Development



Assessment and  
Evaluation

# Community Partnership Schools

26 =  
Total number of  
Community  
Partnership Schools  
in 2019-20



# FOUR MODEL COMPONENTS

## OF THE COMMUNITY PARTNERSHIP SCHOOLS™ MODEL



Minimum of 4 positions (users) per CPS site:  
1 CPS director and 3 coordinators



## Community Partnership Schools

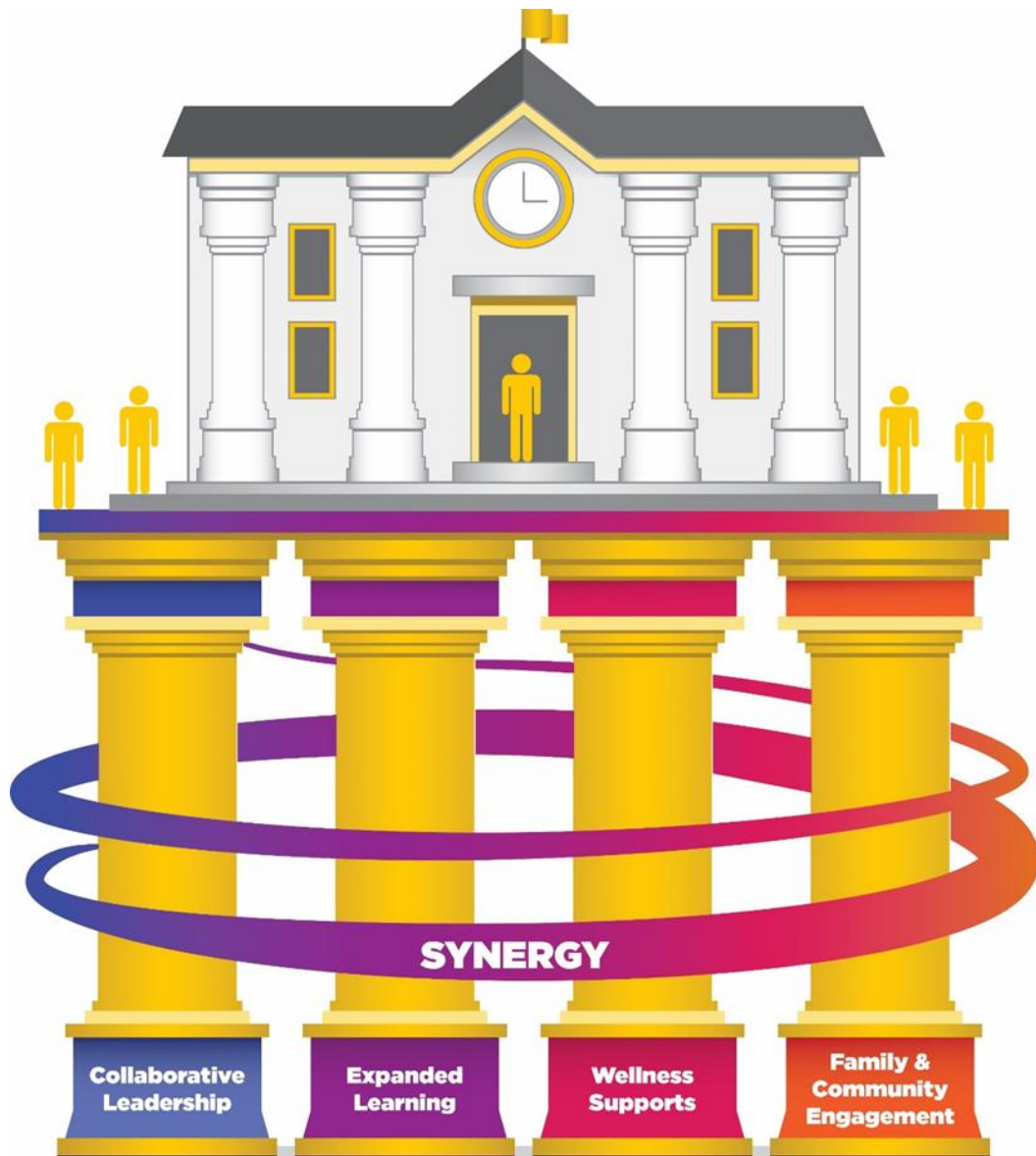
# Foundational Principles

- Long-Term Commitment to Partnership
- Education First
- Culture of “Yes”
- “One” Team
- Needs-Driven



# Provider vs. Partner

Provider	Partner
Responsibility: Own organization and outcomes	Responsibility: Community school development/partnership. Fully invested in school outcomes
Coordination (services through CS director)	Collaboration (with partners)
School-Provider agreement	Partnership Consensus
Primary commitment: Operations level	Commitment on all levels of organization (cabinet meetings through ops)
Communication!	Communication, communication, communication! (Agreement on all levels)
Support: Work within own organization	Support: Work with partnership
Governance of own organization	Shared Governance – Mutually determined strategic approach
Short-term engagement	Long-term commitment

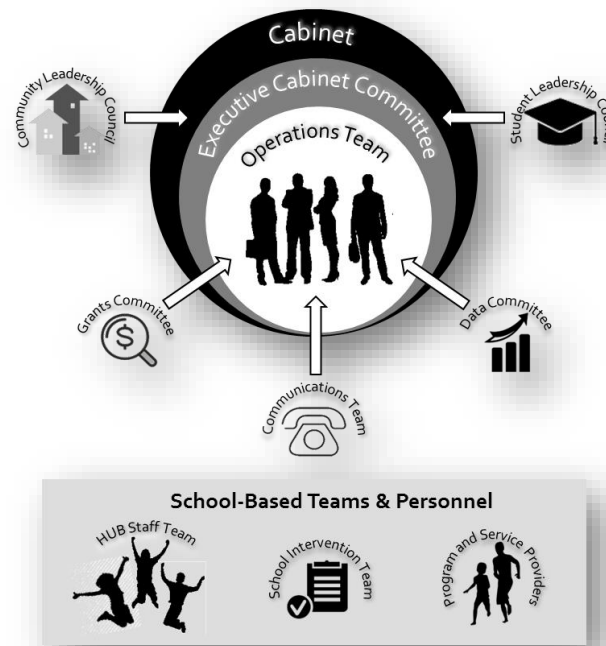


# FOUR PILLARS — OF — COMMUNITY SCHOOLS

Oakes, J. Maier, A. & Daniel, J. (2017).  
Community Schools: An Evidence-Based Strategy  
for Equitable School Improvement.  
Palo Alto, CA: Learning Policy Institute.

# Collaborative Leadership

- A culture of shared governance and collective decision-making toward a unified vision to identify needs and provide resources in the school and community.



# Expanded Learning Time and Opportunities

- Academic support and enrichment that take place before and after school, during weekends and summer, to augment traditional learning during the school day.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Performance						
Arts		Tutoring			Workforce	
					Development	
	Volunteerism		College Prep			
					Boy Scouts	
Leadership		Life Skills				
Opportunities				Mentorship		
		Tech Success				Yoga

# Wellness Supports

- Access to a range of health and social services that are provided **on the school's campus.**
  - Dental treatment
  - Medical services
  - Vision care
  - Behavioral health counseling
  - Health insurance access



# Family and Community Engagement

- Bringing families and the community into the school as partners in student's success. Making the school a neighborhood center that provides adult enrichment opportunities.
  - Parent Resource Center
  - Clothes closet
  - Food pantry
  - Volunteer coordination
  - School event planning
  - Parent education



# UCF-Certified Community Partnership Schools™ Standards 3.0

Standard 1	Partnership
Standard 2	Governance, Structure, and Leadership
Standard 3	Foundational Principles
Standard 4	Staffing
Standard 5	Integrated Community Partnership School Framework
Standard 6	After-school Programs and Services
Standard 7	Comprehensive Wellness Services
Standard 8	Parent and Community Involvement
Standard 9	Volunteering
Standard 10	University Assistance
Standard 11	Evaluation
Standard 12	Sustainability

**Standards** define framework elements and best practices for the Community Partnership Schools™ model.



# What can happen?

- Increased academic performance
- Improved attendance
- Positive changes in school culture
- Improved health of students and community
- Increased parent and community involvement
- Increased overall lifelong success
  - Education
  - Employment
  - Health



# Impact

Preliminary Findings

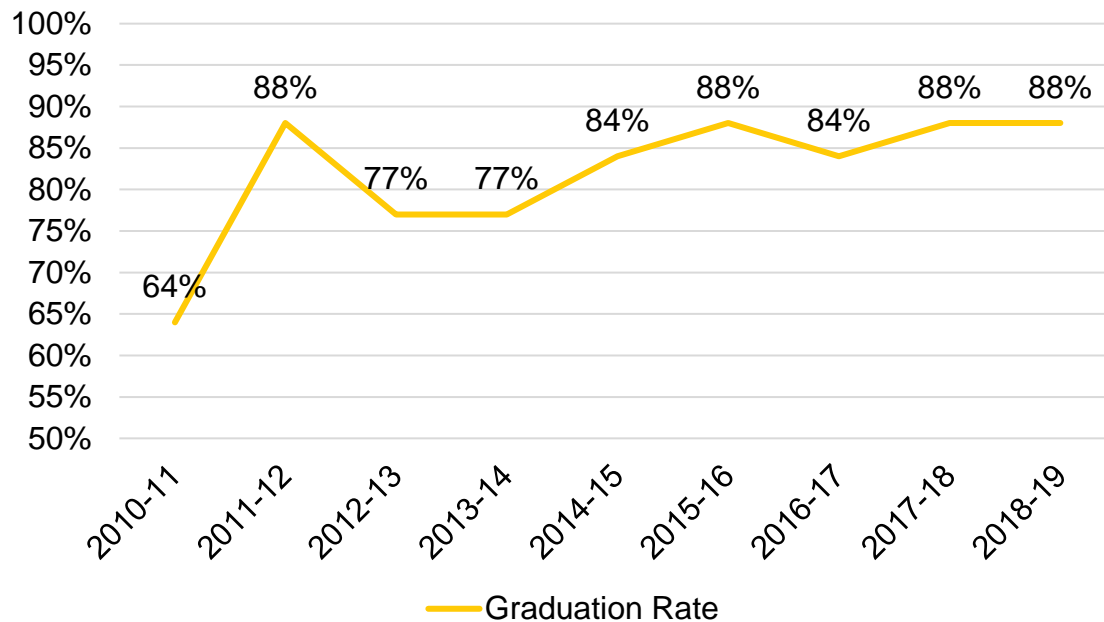
*UCF-Certified Community Partnership Schools*

# Flagship Community Partnership School Evans High School, Orlando, FL

Grades 9 – 12 • Established 2010 • Certified 2017



## Graduation Rate



## Return on Investment (ROI)

**204 more Evans' graduates over 9 years results in:**

**+ \$2.04M in income earned per year**  
(high school graduates earn + \$10K more per year\*)

**+ \$59.57M in lifetime societal cost-savings**  
(the societal cost per high school dropout is \$292K\*)

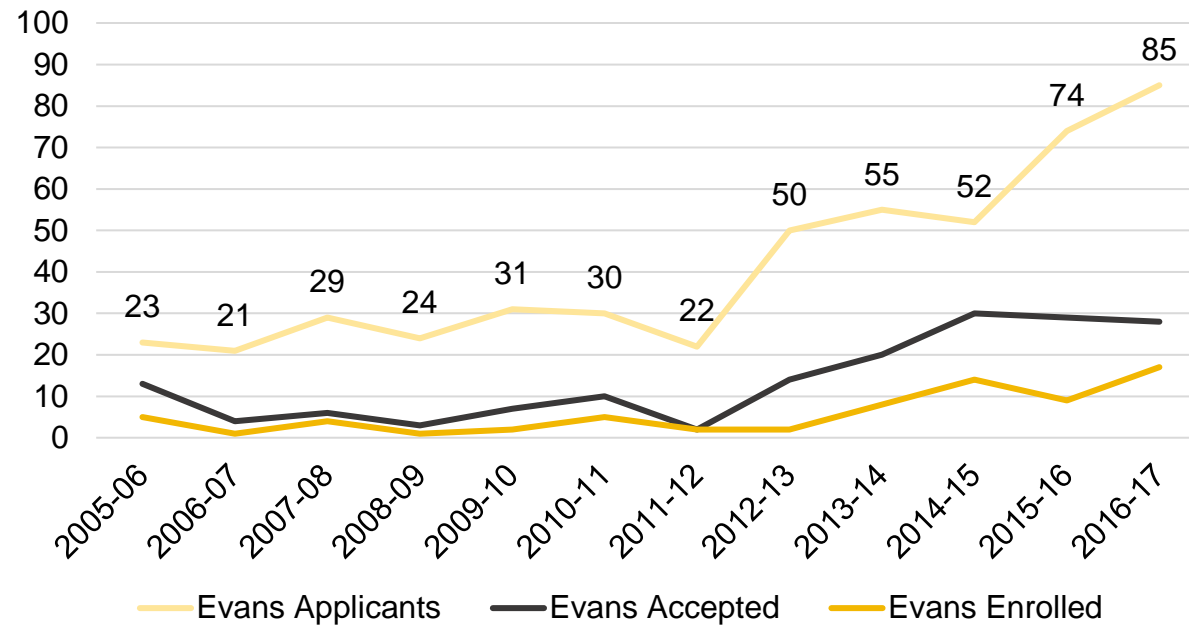
\*Source: [www.pbs.org/wgbh/frontline/article/by-the-numbers-dropping-out-of-high-school/](http://www.pbs.org/wgbh/frontline/article/by-the-numbers-dropping-out-of-high-school/)

# Evans High School, Orlando, FL

## Impact of Postsecondary Partnership (UCF)



### Evans Applicants to UCF

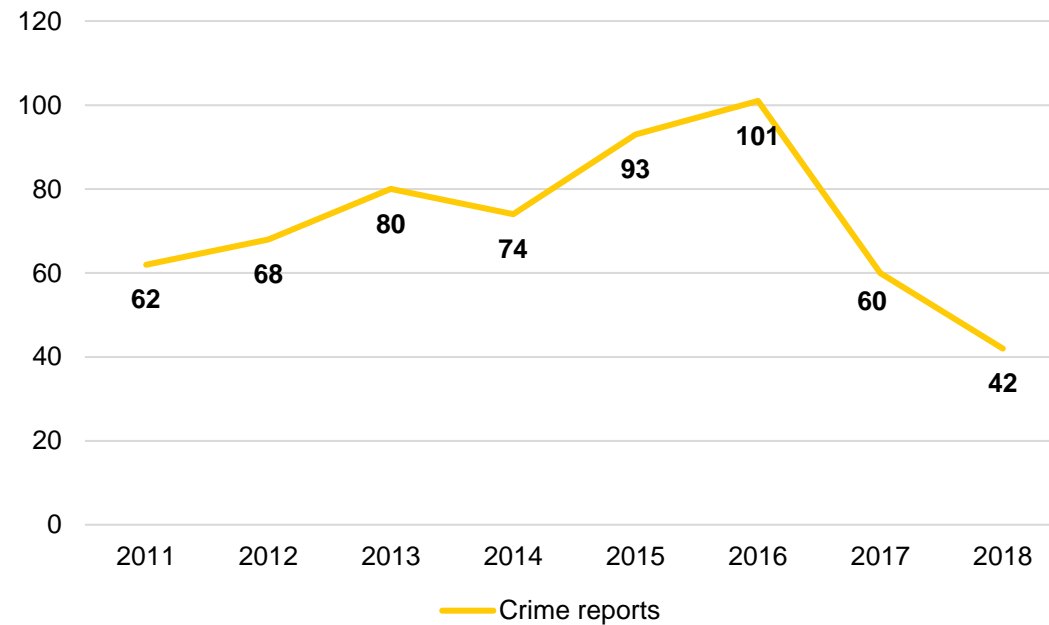


# Evans High School, Orlando, FL

## Community Crime Reports



### OCSO Crime Reports



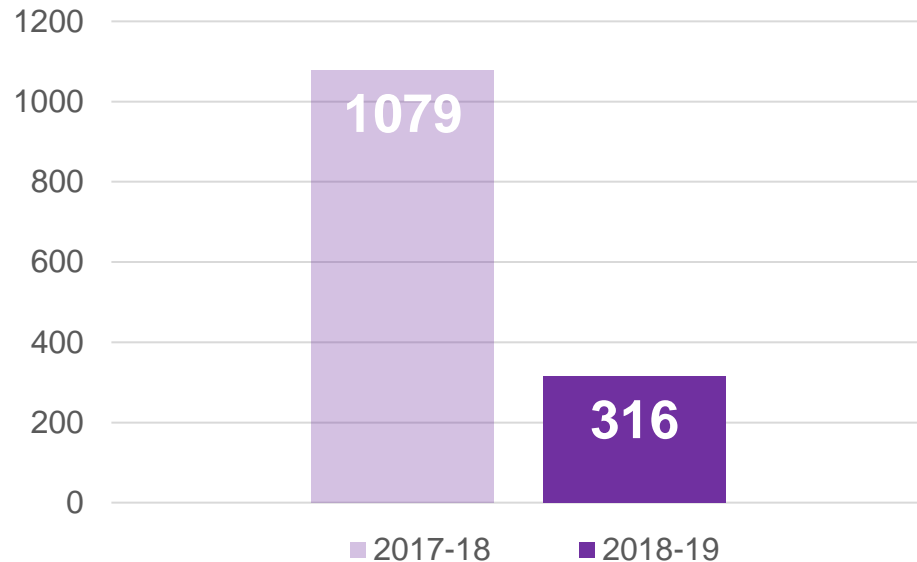
# OCPS ACE, Orlando, FL

Grades K – 8 • Established in 2017 • Certified in 2019



▶ 71% decrease in student discipline referrals

## Discipline-based Referrals



## New “Lion’s Share” Food Pantry

From September 2019 (soft opening) to February 2020:

- 1,126 pounds of food distributed
- 40 families served

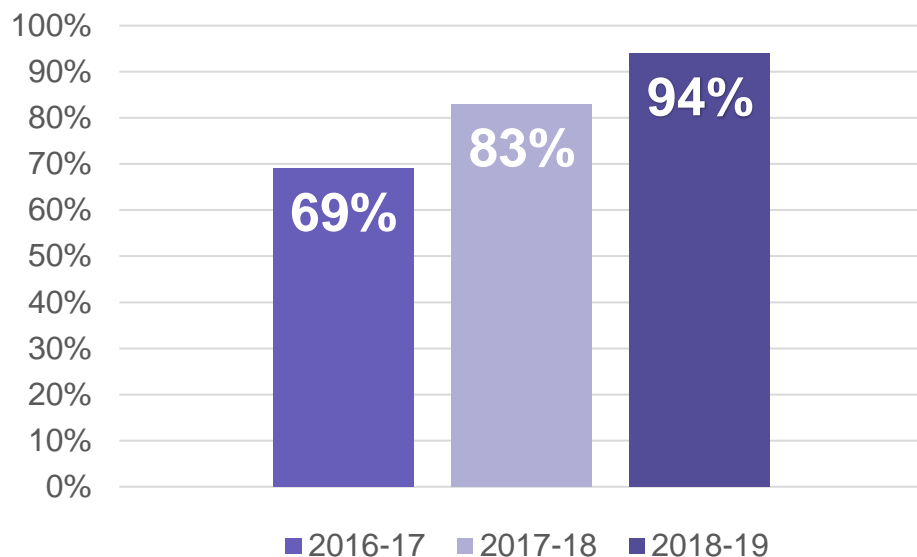
# Endeavour Elementary, Cocoa, FL

Grades K-6 • Established 2015 • Certified 2019

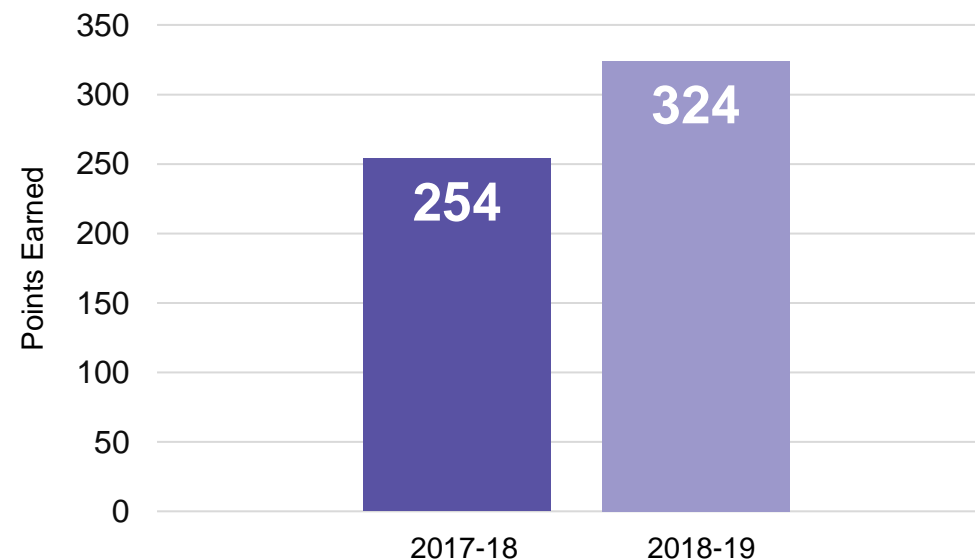


▶ 25% increase in teacher retention

## Teacher Retention



## Florida Standards Assessment

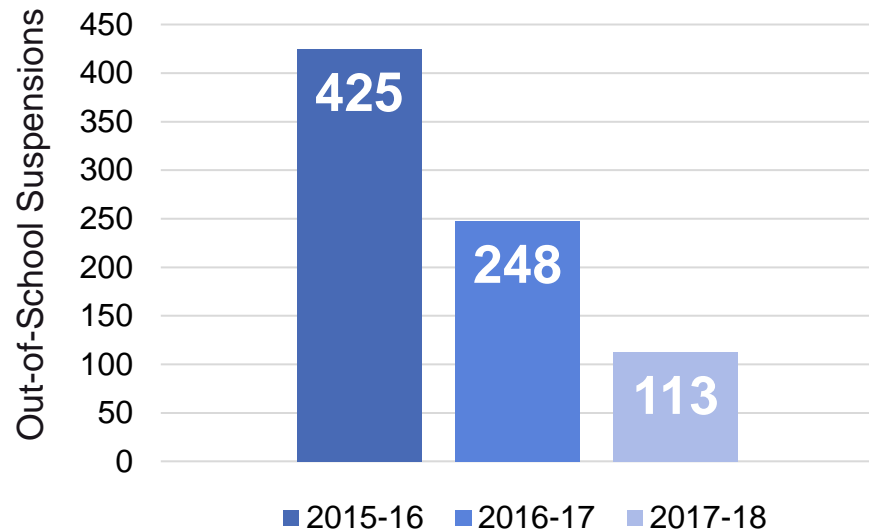


# C. A. Weis Elementary

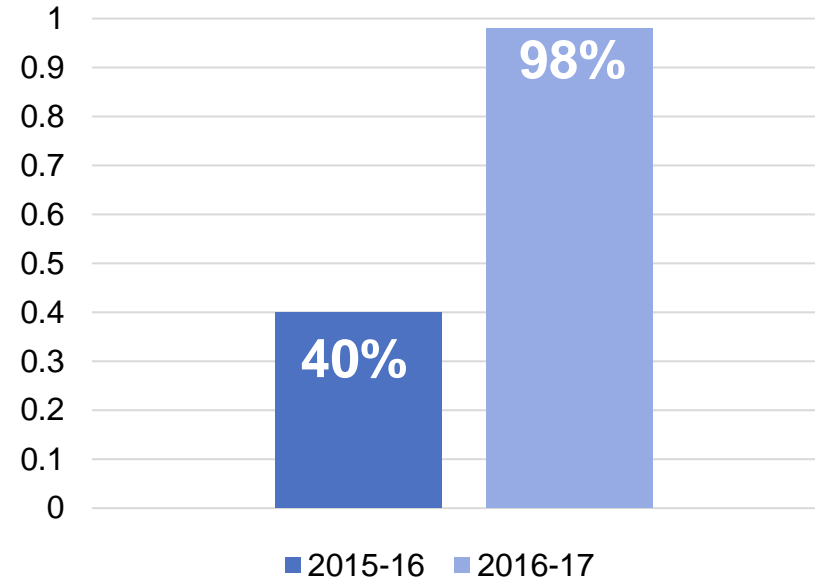
Grades K – 8 • Established in 2017 • Certified in 2019



## Decreased Out-of-School Suspensions



## Teacher Retention





# Positive Results

## Social Return on Investment (SROI)

1:9.9

- ▶ For every \$1 invested, a community school “net present value of the benefits” – or the value of the benefits over time – is \$9.90.\*

*\*Measuring Social Return on Investment for Community Schools: A Practical Guide, The Children’s Aid Society, 2013.*



**Center for  
Community Schools**

UNIVERSITY OF CENTRAL FLORIDA

# Questions?

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# Core Partnership

What makes a good partnership?



**Poll 2: How ready is your community to explore a community school or Community Partnership School (FL)?**



# Questions?



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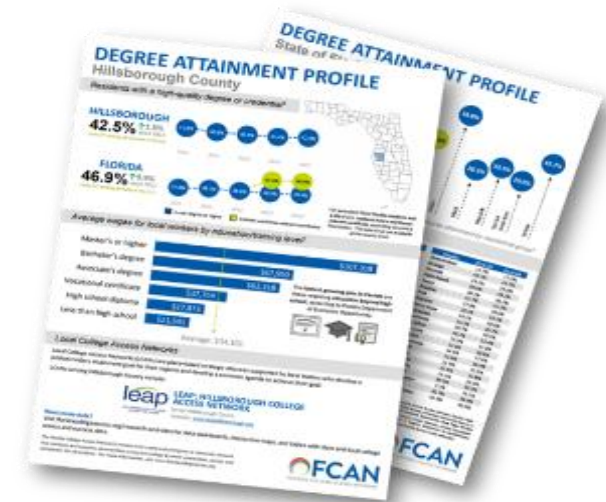


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# Conclusion

