

PRESS RELEASE

ENLACE FLORIDA

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Tuesday, September 2, 2008

REPORT WEIGHS IN ON FLORIDA'S NEW ACCOUNTABILITY PILOT PROGRAM

~Group calls Florida's plan ambitious and promising ~

Tampa, FL- According to a report released today by ENLACE FLORIDA, the Florida Department of Education's Differentiated Accountability Pilot Program is the state's first major attempt to provide districts and low-performing schools with a comprehensive package of support services designed to help districts meet federal requirements under No Child Left Behind while supporting the needs of thousands of students in underperforming schools. "After much review, I see a program that is attempting to increase the odds of success for students trapped in failing schools by emphasizing proven school leadership and high-quality classroom instruction," said Paul Dosal, Ph.D., Executive Director for ENLACE FLORIDA. On July 1, 2008, U.S. Secretary of Education Margaret Spellings authorized Florida and six other states to participate in a new "differentiated accountability" system that aligns the state's school grading system with federal requirements under the No Child Left Behind (NCLB) Act. Florida's participation in the differentiated accountability system allows the Florida Department of Education (FDOE) to provide specialized assistance to the state's neediest schools. The details of Florida's new accountability system reveal a more nuanced approach to accountability that could make Florida a national leader in efforts to evaluate and improve school performance. ENLACE FLORIDA

analyzes the program's potential impact on thirteen critically low-performing schools identified by the state. Among those are Mollie E Ray Elementary of Orange County, Franklin Middle School of Hillsborough County, and Miami Central Senior High School in Miami-Dade County. "More than half of the students at these schools have failed to meet Sunshine State Standards in reading and math for the last several years," said Braulio Colón, Assistant Director of ENLACE Florida. "It seems obvious that districts could use some significant guidance on how to move forward within these schools." In an effort to provide such guidance, FDOE is working to establish new regional support centers designed to provide technical assistance to schools and to monitor program implementation. Each regional center will be directed by a person with a record of success in improving student performance in schools with similar demographic profiles. Districts and schools are reacting quickly to the pilot program while expressing cautious optimism and reasonable concern. James Notter, Superintendent of Broward Schools, notes that while Commissioner Smith has built trust and communicated well with superintendents around the state, he predicts that the success of the pilot program will depend on how it is implemented. The new regional support offices and staff is an addition that some districts welcome. "We're excited about the regional support offices," said Karen Wilson, Principal on Assignment from Orange County Schools. "We believe they will help bring extra focus and support to our schools." The Differentiated Accountability Plan represents an ambitious effort to turn around failing schools by targeting resources and support services to them. ENLACE FLORIDA encourages all education stakeholders to offer constructive criticism designed to improve and support this bold effort to turn failing schools into models of success.

(INTERVIEW CONTACT INFORMATION BELOW)

CONTACT INFORMATION FOR INTERVIEWS

Hillsborough County:

Jeff Eakins, 813-272-4475 Director of Federal Programs Hillsborough County Public Schools

Joe Brown, 813-744-8108 Principal Franklin Middle School

John Copeland, 863-816-0903 Retired Principal, Hillsborough County Public Schools Franklin Middle School

Orange County:

Lee Baldwin, 407-317-3201 Director of School Improvement Orange County Public Schools

Karen Wilson, 407-317-3458 Principal on Assignment Orange County Public Schools

Katherine Shuler, 407-296-6460 Principal Mollie E Ray Elementary Orange County Public Schools

Christopher Benedetti, 407-249-6430 Former Principal of Mollie E Ray Elementary Now at Stonewall Jackson Middle Orange County Public Schools

Dr. Patrick Galatowitsch Principal Rolling Hills Elementary Orange County Public Schools

Leila M. Mousa

RESUME

EDUCATIONAL BACKGROUND

Master of Education, Educational Leadership

University of North Florida, Jacksonville, Florida

1980

Bachelor of Science, Secondary Education

Texas A&I University, Kingsville, Texas

1969

EXECUTIVE TRAINING

- Breaking Rankings II: Strategies for Leading High School Reform, National Association for Secondary Principals, 2006
- Redesigning the High School Construct, 2005
- •Six Critical Systems at the Heart of Educational Innovation, Phillip C. Schlechty, 2005
- National Institute for School Leadership, National Center on Education and the Economy, 2005
- Leadership and Sustaining Understanding by Design, Jay McTighe, 2004
- Using Data to Lead Change, Southern Regional Education Board, 2004
- Changing Our Organization to Change the World: Systems Thinking in Action, Peter Senge, Pegasus Conference, 2003
- A Framework for Understanding Poverty, Dr. Ruby R. Payne, 2003
- Problem Solving/Decision Making/Rational Thinking Processes, Tregoe Education Forum, 2000
- WorldClass Leadership Academy, Florida Chamber Foundation, 1999
- Linking Strategic Planning and Staff Development, Florida Association of District School Superintendents, 1998
- Principle Centered Leadership, Covey Leadership Center, 1995
- Seven Habits of Highly Effective People, Covey Leadership Center, 1995
- Facilitative Leadership, Interaction Associates, 1994

CERTIFICATION

School Principal (all levels): English, History; Educational Leadership

EXPERIENCE

DUVAL COUNTY PUBLIC SCHOOLS, JACSONVILLE, FLORIDA

Assistant to the Superintendent

2006-Present

College Board Schools Initiative

DUVAL COUNTY PUBLIC SCHOOLS, JACKSONVILLE, FLORIDA

Regional Superintendent, Region II

2002 - 2006

Schools:

27 (17 elementary, 3 middle, 4 high schools, 3 exceptional centers)

Enrollment:

19,177 students

Total annual budget:

\$93,706,425

Regional Superintendent, Region IV

1997 - 2002

Schools:

30 (19 elementary, 5 middle, 4 high schools)

Enrollment:

33,177 students

Total annual budget:

\$109,152,019

Principal

1995 - 1997

Duncan U. Fletcher High School

Expanded Advanced Placement offerings and increased student involvement

Principal

1992 - 1995

Mayport Middle School

Expanded Advanced level courses

Vice Principal

1989 - 1992

Nathan B. Forrest High School

Coordinated Advanced level courses

Assistant Principal for Curriculum

1980 - 1989

Paxon Middle School

Developed the Pilot Middle School for Duval County Public Schools

Teacher of English Bilingual Program

1977 - 1979

District ESOL Centers

Teacher and Department Head of Language Arts

1971 - 1977

Jean Ribault Senior High School - Advanced Placement English

CORPUS CHRISTI PUBLIC SCHOOLS, CORPUS CHRISTI, TEXAS

Teacher of Language Arts and History

1969 - 1971

Tom Brown Junior High School

RESPONSIBILITIES AND EXPERIENCES

- Represent the superintendent in the operation and administrative oversight of all regional schools to be aligned with the district's mission and goals
- Serve on the District Leadership Team in developing: district policy and procedures;
 curriculum and instructional projects; long range facility plans; budget planning on the
 local and state level; superintendent's liaison on district school advisory council
- Serve as the direct contact for School Board Members
- Train principals in linking strategic planning with staff development aligned with district goals
- Led principals in strategies to create a school culture of high expectations and academic rigor
- Serve on the District Committee for School Improvement for low performing schools
- Oversee the District Athletic Program
- Serve on the District Committee for High School Reform and Career Academies
- Organize and provide training in School Data Analysis; Literacy Training; Continuous School Improvement Model; School Budget Preparation and Management; Improving School Culture; Human Effectiveness; Gallup's Strength Finder Training; and Critical Thinking Processes
- Chair the District Discipline Task Force Safe Schools Initiative
- Coach and counsel principals and assistant administrators
- Review and approve each school budget to ensure adequate provisions of funds
- Respond to parent and community concerns and problems in an appropriate manner
- Evaluate the instructional and managerial leadership strategies employed by each principal
- Mentor and develop potential candidates for future principal appointment
- Supervise the responsibilities of the Regional Student Services Support Team
- Coordinate district services and support to meet the needs of the regional schools
- Provide input for the design of K-8 and middle school facilities
- Organized Duval County Pilot Middle School Program
- Developed and implemented a safe and drug free program that resulted in being featured on the CBS program 48 Hours
- Member, Education Advisory Council of Florida Community College of Jacksonville
- Member, Articulation Committee of Post Secondary Education and Duval County Public Schools

PROFESSIONAL AND CIVIC ORGANIZATIONS

- · Past President, Secondary Principals' Association
- · Past President, Vice Principals' Association
- Past President, Assistant Principals for Curriculum
- Past President, Ramallah American Club of Jacksonville
- Member, Rotary Club International
- Member, Duval County Parent Teacher Association
- Member, Florida Association of School Administrators
- Member, National Association of Secondary School Principals
- Member, Association for Supervision and Curriculum Development
- Member, Phi Delta Kappa Educational Fraternity
- Member, American Cancer Society

RECOGNITION AND AWARDS

- Paul Harris Fellow, Rotary Foundation of Rotary International, Jacksonville, Florida, 2005
- Recipient, Instructional Leadership Award for Preparing a New Breed of School Leaders, Southern Regional Education Board, 20
- Recipient, Gateway Conference Award, Outstanding Leadership in Improving Athletics in Duval County Public Schools, Jacksonville, Florida, 2001
- Recipient, National Leadership Recognition on Race Relations and America's Public Education System, The National Conference, 1997
- Finalist, EVE Award for Education, Florida Times Union, Jacksonville, Florida, 1995
- Recipient, United States Department of Education Safe and Drug Free School Award, 1995
- Teacher of the Year, Jean Ribault High School, Duval County Public Schools, Jacksonville, Florida, 1975

PROFESSIONAL REFERENCES AVAILABLE UPON REQUEST

Nikolai Paul-Carlo Vitti

EDUCATION

Doctorate of Education (A.B.D.), Harvard University, Cambridge, MA. Education, Administration, Planning and Social Policy. 16th Cohort of the Urban Superintendents Program. Dissertation Topic: *Building Social Capital in Urban Communities: A Study of Miami-Dade's Parent Academy.* Expected Date of Graduation: June, 2009.

Master of Education, Harvard University, Cambridge, MA. Education, Administration, Planning and Social Policy. June, 2006.

Master of Education, Wake Forest University, Winston-Salem, NC. Professional specialization: Secondary Social Studies. August, 2001. Masters' Thesis: Social Studies Teachers' Attitudes Toward End-of-Course Exams. December, 2001.

Bachelor of Arts, History Major. Wake Forest University, Winston-Salem, NC. Magna Cum Laude and Phi Beta Kappa. May, 2000.

ACADEMIC HONORS AND AWARDS

Presidential Fellowship, \$174,000/4 Years, Harvard University, 2004
Master Teacher Fellowship, \$30,460/14 months, Wake Forest University, 2000
Golden Key Honor Society, 1999
Eight Time Dean's List Honoree as Undergraduate, 1995-2000
Two Time City of Homestead "Certificate of Recognition" Recipient
Who's Who in American Education, 2008

LEADERSHIP EXPERIENCE

2007/Present Principal

Homestead Middle School Miami-Dade County Public Schools 650 NW 2nd Avenue, Homestead, FL 33030

- Increased FCAT Letter Grade from a "D" to a "B".
- Increased "Meets Standards" in Reading by 7%, Mathematics by 10%, Science by 18%, and Writing by 3%. Increased "Learning Gains" in Reading by 8% and Mathematics by 15%. Increased growth of "Lowest 25%" in Reading by 3% and Mathematics by 16%.
- Implemented International Baccalaureate (IB) Program.
- Introduced uniform policy.
- Named strongest Language Arts/Reading Program in Region VI by District.
- Reduced outdoor suspension rate by 70%.
- Increased student attendance by 3% (led District in the highest increase in attendance).
- Assisted both Assistant Principals in being admitted to the Principal Preparation Program.

2007 Knowledge Management Officer

Miami-Dade County Public Schools 1450 NE 2nd Avenue, Miami, FL 33134

- Served on Senior Cabinet.
- Co-planned and facilitated COMSTAT meetings among Senior Staff and Regional Superintendents to strengthen District's lowest-performing schools, which led the District to increase its attendance rate and decrease its suspension rate.
 - Analyzed data to identify problem areas in schools and conducted instructional walkthroughs to provide principals with instructional support and to inform development of COMSTAT meetings.
 - Aligned and coordinated District Office and Regional Center resources and strategies to address problem areas.
- Spearheaded Senior Cabinet's Collegial Collaborative meetings.
 - Vetted District initiatives prior to implementation.
 - · Incorporated feedback from all District departments.
- Served as Superintendent's representative on Early Learning Coalition and Homeless Trust Boards.
- Conducted instructional audit of the District's Early Childhood Programs.
- Assisted in the development and negotiation of innovative professional development for District's non-instructional personnel.
- Prepared District staff for the development and presentation of Board items.

2006 Intern to Superintendent Dr. Rudolph F. Crew

Miami-Dade County Public Schools 1450 NE 2nd Avenue, Miami, FL 33134

- Participated on Senior Cabinet.
- Served as Project Leader of District Assistance Team
 - Formed over fifty Focus Teams to conduct instructional walkthroughs of schools district-wide.
 - Designed classroom walkthrough tool for district-wide school visits.
 - Trained Focus Teams on use of walkthrough tool and school visit protocol.
 - Developed professional development menu for Focus Teams.
 - · Coordinated Focus Team visits to schools.
 - · Reviewed, compiled, and assessed feedback from Focus Team visits.
 - Met with Deputies and Regional Superintendents to review feedback from Focus Team visits and determine school-site intervention.
- Assisted Superintendent in the selection of A-Items for School Board Meetings.

2003/05 Head Dean of Students

Fordham Leadership Academy High School New York City Public Schools

T.R. Educational Campus, 500 East Fordham Road, Bronx, NY 10458

- Opened smaller high school within former 4,000 student high school.
- Designed and implemented innovative discipline strategies which united the roles of guidance counselors, deans, teachers, principals and parents to significantly improve student achievement, increase attendance, and reduce suspension rate.

- Supported first and second year teachers by creating individualized classroom management models.
- Represented school at Regional Suspension Hearings.

TEACHING EXPERIENCE

2003/05 Social Studies Teacher

Fordham Leadership Academy High School

New York City Schools

T.R. Educational Campus, 500 East Fordham Road, Bronx, NY 10458.

- Prepared and taught one eleventh grade U.S. History course, three ninth grade Global Studies courses, and one Global Studies course. Teacher of the Year nominee 2003-2004.
- Served as mentor teacher for first-year social studies teachers.

2002/03 Social Studies Teacher

Joseph Wade Middle School (Professions and Careers Academy) New York City Public Schools

1865 Morris Avenue, Bronx, NY 10453.

- Prepared and taught six classes including three sixth grade World History courses and one seventh and two eighth grade U.S. History courses.
- Spearheaded the successful completion of over fifty state-mandated eighth grade
 Exit Projects, which required a satisfactorily written, oral, and visual component.

2001/02 Social Studies Teacher

Carver High School

Forsyth County Schools

3545 Carver School Road, Winston-Salem, NC 27105.

 Prepared and taught three classes including ninth grade Economic, Legal, and Political Systems (E.L.P.S) and eleventh grade U.S. History.

2001 Social Studies Teacher

Parkland High School

Forsyth County Schools

1600 Brewer Road, Winston-Salem, NC 27127.

 Prepared and taught three classes including two ninth grade E.L.P.S. courses and two eleventh grade U.S. History courses.

DR. JOSEPH P. BURKE

EDUCATION:

ED.D. Educational Leadership, Nova University, January 1992 M.S. Educational Administration, Florida International University, June, 1976 B.A. Philosophy/History, College of the Holy Cross, June, 1973

PUBLICATIONS:

Doctoral Practicum "Reducing the Number of At-Risk Students in Region V Secondary Schools, Dade County, Florida"

Doctoral Practicum "Improving Mathematics Performance of Eighth Grade Students At Thomas Jefferson Middle School, Dade County, Florida"

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EMPLOYMENT HISTORY:

June 4, 2001 - June 30, 2008

Superintendent of Schools, Springfield, MA

Several major accomplishments are significant to cite as part of the Culture of Achievement theme of this superintendency: Steadily improving scores on the Massachusetts Comprehensive Assessment System (MCAS) tests; Specific improvements in achievement of African-American and Latino students; Development and implementation of systemic curriculum initiatives: Reading Plan, Mathematics and Science Plan, English Language Learners Plan, Pupil Progression Plan, and Comprehensive Guidance Plan; Acquisition of the competitive Wallace Foundation L.E.A.D grant, and documented progress on leadership development benchmarks; Development and implementation of a city-wide

"campaign for proficiency" with broad-based stakeholder engagement and significant private and foundation funding (Step Up Springfield).

Administrative Director, Division of Mathematics and Science, Dade County Public Schools Major responsibilities - development of district-wide policies and curriculum in mathematics and science; Professional development related to Math and Science education; Implementation of NSF-funded Urban Systemic Initiative.

July 1997 – June 1, 2001

July, 1996 - July, 1997 Region Director, Personnel and Labor Relations, Region V, Dade County Public Schools Major responsibilities - Personnel procedures/practices and contract management for 58 schools (secondary and elementary), approximately 62,000 students. Line supervisor for 25 schools (secondary and elementary) Killian Feeder Pattern/Palmetto Feeder Pattern November, 1993 - July, 1996 Region Director, Personnel and Labor Relations, Region II, Dade County Public Schools Major responsibilities - Personnel procedures/practices and contract management for 38 schools (secondary and elementary), approximately 47,000 students. Line supervisor for 19 schools (secondary and elementary) Norland Feeder Pattern/Miami Beach Feeder Pattern January, 1992 - November 1993 Region Director, Personnel and Labor Relations Region I, Dade County Public Schools Major responsibilities - same as above. 47 schools (secondary and elementary). approximately 56,000 students. Line supervisor for 23 schools (secondary and elementary) Hialeah Feeder Pattern/American Feeder Pattern July, 1990 - January, 1992 Region Director, Exceptional Student Programs/ Federal Programs, Region I, Dade County **Public Schools** Major responsibilities - Exceptional Student Education Programs and Federal Programs, e.g. Chapter 1, including program compliance. 47 schools (secondary and elementary), approximately 56,000 students. Line supervisor for 11 schools (secondary and Elementary) July, 1989 – July, 1990 Region Director, Exceptional Student Programs/ Federal Programs, Region V, Dade County **Public Schools** Major responsibilities - same as above. 52 schools (secondary and elementary), approximately 58,000 students May, 1985 - July, 1989

County Public Schools

Principal, Thomas Jefferson Middle School, Dade

OTHER PROFESSIONAL ACTIVITIES:

2002 - Present Harvard University, Kennedy School of Government,

Public Leadership Series

2002 - Present Board of Directors, Jr. Achievement of Western MA

2003-Present Advisory Board – Mass. Business Alliance for

Education

2002-Present Board of Directors

Regional Employment Board of Western Mass.

2002-Present National Conference for Community and Justice,

Board Member

June 1999 – 2002 Member, Board of Directors, SECME

2001-Present Executive Committee, USP Superintendent's

Coalition

1993 – 2000 Adjunct Professor - Nova/Southeastern

University, Masters Degree Program

Courses taught:

Organization and Management of Schools

School Budgeting and Finance

School Leadership

AWARDS:

April 14, 2004 Distinguished Academic Outreach Award –

University of Massachusetts

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Education:

Masters of Science in Educational Leadership Nova University 1997 GPA 4.0

Bachelors of Science in Elementary Education Florida International University 1994 GPA 3.7

Work Experience:

Miami-Dade County Public Schools

- Administrative Director for Curriculum and Instruction
 - South Regional Center (formerly called Regional Center VI)
 April 2007 to present
 - Monitored and supported the implementation of the District's curriculum in 57 schools which resulted in 91% of these schools demonstrating an improvement in the students scoring at Achievement Level 3 or higher in reading, 94% in mathematics, and 89% in science.
 - Implemented school reform initiatives in the ten "D" and "F" schools placed under my direct supervision in July 2007. The initiatives resulted in all ten schools increased by at least one letter grade under the A+ Plan in July 2008 (South Dade Senior High School, Miami Southridge Senior High School, Pine Villa Elementary School, Naranja Elementary School, West Homestead Elementary School, Miami Sunset Senior High School, Homestead Middle School, Arthur & Polly Mays Middle School, Redland Middle School, Pine Lake Elementary)
 - Supervised the implementation of the No Child Left Behind Act requirements in the Schools in Need of Improvement (16 schools) and the implementation of the Restructuring Plans for the SINI 5 schools in this regional center (13 schools).

Principal

- Lakeview Elementary School (School Improvement Zone)
 August 2004 to April 2007
 - Assistant Lead Principal for Miami-Central Feeder Pattern
 - The school increased from a "D" to an "A" (maintained for three consecutive years) under the Florida A+ Plan.
 - In the 2005-2006 school year, Lakeview Elementary was rated number 40 in the State of Florida for high academic performance.
 - Revamped the instructional program ensuring the implementation of the Superintendent's School Improvement Zone Literacy Plan, incorporation of Sunshine State Standards and usage of data-driven decision making.
 - Set procedures as outlined in the labor contract for observation and remediation of instructional personnel using Professional Assessment

and Comprehensive Evaluation System (PACES).

- Work collaboratively with the Educational Excellence School Advisory Council (EESAC) to identify schoolwide needs and implement action plans to meet those needs.
- Develop the school's master schedule to comply with all curricular instructional block requirements in a departmentalized manner.
- Develop and monitor the fiscal expenditures (no audit exceptions).
- Promote parental involvement and increased customer satisfaction within the school.
- Coordinate Sunshine State Standards Intervention Programs to increase students' academic performance on state assessments in compliance with the NCLB.
- Coordinated the School Performance Excellence Plan and Adequate Progress Meetings.

Assistant Principal

o M. A. Milam K-8 Center July 2001 to August 2004

- Assistant Principal for Curriculum and Instruction which resulted in the school increasing from a "D" to an "A" (maintained for **two** consecutive years) under the Florida A+ Plan.
- Coordinated the National School Change Award Program (received Honorable Mention Recognition).

Jane S. Roberts K-8 Center July 1999 to July 2001

Assistant Principal for Curriculum and Instruction which resulted in assisting the principal in planning and administering the elementary and middle school instructional program ensuring the implementation of the Competency-Based Curriculum and Sunshine State Standards.

o Blue Lakes Elementary School August 1997 to July 1999

- Assistant Principal for Business Operations which required me to assist the principal with the physical plant, maintaining safety and cleanliness and maintaining a sound fiscal status.
- Worked cooperatively with students and parents to resolve disciplinary matters and ensure appropriate behaviors within the learning environment.
- Ensured compliance with state, district, and Regional Center guidelines with regards to the Exceptional Student Education Program.
- Implemented the School Support Team (SST) alternative strategies program.

• Executive Training Program (Principal Intern Program)

- o M. A. Milam K-8 Center Summer 2003
- o Nathan B. Young Elementary Summer 2002

Teacher

- Fairlawn Elementary School July 1996 to August 1997
- Frederick Douglass Elementary August 1994 to July 1996
- Hialeah Adult Education Center (Part-Time Night Teacher)
 August 1994 to December 1997

Paraprofessional III

Fairlawn Elementary School
 July 1993 to July 1994

Office Employee

 South Hialeah Elementary School October 1988 to July 1993

Barry University

 Adjunct Professor (Elementary Method Courses) August 1998 to August 2004

Presentations

- Improving Educational Outcomes and Reducing Disparities in Arrests and Discipline By Doing What Works-April 28, 2006, Miami-Dade County School Board Auditorium.
 Against All Odds: Best Practices for Fostering a Safe and Nurturing Learning Environment.
- Florida Just READ Conference-June 2005, Orlando, FL. Best Practices to Raise Student Achievement from a "D" to an "A".
- Miami-Dade County Public Schools Quarterly Principals' Meeting-October 2006. School Reform.
- The Millennium Group Superintendents' Symposium- January 2006. Constructing the Future, Challenging the Past.
- Assistant Principals' Preparation Program Conference-March 2006. The Impact of a Master Schedule on Academic Achievement.
- Regional Center 3 COMSTAT Principals' Learning Community-November 2006. *The Lakeview Journey to Excellence*
- School Improvement Zone Elementary Principals' Retreat-July 2006. Using Data to Drive Instruction in the School Improvement Zone

Awards, Conferences, and Professional Organizations:

- Harvard University Principal Summer Institute (July 2005)
- Co-Chairperson of the Gifted Ad-Hoc Committee responsible for creating the REGAL PLAN 2006 District/Board Initiative
- Board Member of the Florida Association For Supervision and Curriculum Development (FASCD) (2002-2006)
- Member of the Miami-Dade College Baccalaureate in Education Advisory Committee (2006-Present)
- Member of the Miami-Dade Association of School Administrators (August 1997 to present)
- Member of the Superintendent's District Assistant Principals' Liaison Committee (October 2000 to August 2004)
- Member of the Florida Reading Association (2000-2006)
- Finalist for the Florida School Administrator of the Year (2005-2006)
- Region I Assistant Principal-of-the-Year Nominee (2004-2005)
- Region V Assistant Principal -of -the-Year Nominee (2000-2001)
- Beginning Teacher-of-the-Year for Frederick Douglass Elementary (1994)
- Member of the Association For Supervision and Curriculum Development (ASCD)
- Attended Dade Association of School Administrators' Summer Institute (1999,2000,2002,2004)

Gail D. Daves	
	Gail D. Daves

Employment History

July 1, 2004-Present Gail D. Daves Consulting

Provide services and assistance to schools

and school districts specific to instructional and curriculum

monitoring for continuous school improvement

Previous clients include NC Department of Public Instruction; Anne Arundel County Schools, Maryland; The CollegeBoard EXCELerator Schools Project

February 1, 2004

Retired from NC Public School System

September 2000 - January 30, 2004

Coordinating Director: A+ Project Charlotte Mecklenburg School System

Charlotte, North Carolina

Coordinated central office departments including Curriculum and Instruction, Assessment, and

Supervision for school improvement project. Supervised development of materials used in a Nine-Step School

Improvement Process.

Monitored implementation of project in 50 K-12 schools.

October 1998 August 2000 **Assistant Director for School Improvement**

Department of Public Instruction

Raleigh, North Carolina

Provided support to NC State Assistance Teams

including team member training and monitoring visits to

identified schools. Seventy team members were assigned to low

performing schools in NC.

Provided support to Department of School Improvement staff at

NC Department of Public Instruction.

July 1997 -October 1998 Leader, NC State Assistance Team Department of Public Instruction

Raleigh, North Carolina

Lead teams of teachers in identified low performing schools. Teams remained in schools for one year period.

August 1989 -

Principal

June, 1997

Boiling Springs Elementary School
Cleveland County Schools, Shelby, NC

(School population of 1000 students and staff exceeding 100)

Summer 1995, Adjunct Teacher Department of Psychology

Gardner Webb University

Boiling Springs, NC

July 1988 -

Assistant Principal

August 1989

Boiling Springs Elementary School (K-3) West Cleveland Elementary School (4-6) Cleveland County Schools, Shelby, NC

Adjunct Teacher, Department of Education

Gardner Webb University

Boiling Springs, NC

August 1978 -

June 1988

Chapter I Reading Teacher

Boiling Springs Elementary School

Boiling Springs, NC

August 1971 -

Title I Reading Teacher (Grade 6)

May 1973

Crosby Garfield School Wake County Schools, Raleigh, NC

August 1970 -

Teacher, Language Arts (Grades 7-9)

May 1971

Carroll Junior High School

Wake County Schools, Raleigh, NC

Education

Appalachian State University, Boone, NC BS Degree, 1969, English, Secondary Education MA Degree, 1978, Reading Education

Gardner Webb University, Boiling Springs, NC Administrative Certification, 1988

UNC Chapel Hill, Chapel Hill, NC Principals' Executive Program, 1995

Certifications

North Carolina "A" certificate: English

North Carolina "G" certificate: Reading Education

North Carolina Administrative Certification

Special Training/Seminars

Leadership/Administration

NC Department of Public Instruction: Monitoring for Continuous School

Improvement (Trainer)

NC State Assistance Team Training (Trainer)

Principal Centered Leadership (Trainer)

Effective Schools Organization (Trainer)

Conflict Management Training

Curriculum and Instruction

LEARN NC

Strengthening Instruction in the Classroom (Trainer)

Serving Exceptional Children in the Classroom

Dimensions of Learning

Analysis and Assessment of the Total School Program

Technology Learning Activities (Problem Solving Instructional

Strategy - Trainer)

Flexible Scheduling for Elementary Schools

Assessment for Principals, Teachers and Students

Principal Performance Appraisal Instrument

Teacher Performance Appraisal Instrument (Trainer)

Reliable Assessment Using the Teacher Performance Appraisal Instrument

Using Portfolios/Authentic Assessment Strengthen Instruction

Memberships and Organizations

Professional: Association for Supervision and Curriculum Development

NC Alternative Educators Association

Tarheel Association of Principals and Assistant Principals

Parent Teacher Association

Association of Childhood International

Delta Kappa Gamma Society International

Cleveland County Principal/Assistant Principals' Association

(1989-1997)

North Carolina Association of Teacher Assistants (1989-1997)

North Carolina Association of Office Personnel (1989-1997)

Greater Cleveland International Reading Association

(1978-1997)

Civic:

Destination Cleveland County Oral History Project

Friends of Cleveland County Memorial Library

Cleveland County Historical Society Broad River Council, Events Committee

Boiling Springs Area Rotary Club (1989-1997)

Other:

Board Member, Advisory Board, First Charter Bank, 1994-99

NC Department of Public Instruction, Reorganization

Committee Member, 1995

Board Member, Cleveland County Educational Foundation

1994-1995

Board Member, Advisory Council, Cleveland County

Board of Education, 1994-1995

Honors

Honor Student Teacher, 1969, Appalachian State University Teacher of the Year, 1981-82 and 1985-86, Boiling Springs Elementary School

Wachovia Principal of the Year, 1994-95, Cleveland County Schools Administrator of the Year, 1994-95, Cleveland County Association of Office Professionals

Administrator of the Year District 2, 1995, NC Association of Office Professionals

Hobbies

Reading, cooking, camping, hiking, writing, photography

ENLACE FLORIDA is a statewide network funded by the W.K. Kellogg Foundation and managed by NCCEP to promote college readiness, access, and success for Latinos, African-Americans, and other underrepresented students through non-partisan research, communication, advocacy, and support.