Alternative Credit and Adult Learners: Changing our Culture

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We have the opportunity to transform our thinking



We have the opportunity to transform our thinking

and practice ...



You can be distinctive.

You can be transformative.



What do you think?

We are limited ...
There are 1-2 options for Alternative Credit.

A.True B.False



Articulations ECE Industry Institutional Portfolios

DSST Certifications

Assessments Competency-Based



Whose culture?

Students

Faculty

Whose culture?

Academic Leaders

Academic Staff

Accreditation Staff

Awareness



We can accept credit.

It's OK.

Awareness

Here are the rules.

Here's the form.





What's in it for <enter stakeholder here>?



Recognition/Respect



Research

Best Practices

Recognition/Respect

Champions

Other ways of doing business.



Be able to answer why.

What do you think?

31,957

- A.Amount of tuition saved by 74 students who successfully passed a Comp II class after completion of Comp I PLA
- B.Hours generated by 3,500 students participating in 95 institutional examinations
- C.Miles between Jacksonville and Victoria, British Columbia



A total of 688 students had participated in both Composition I and Composition II or received credit through some type of PLA for Composition I. Of these 688 students, the overall mean score for Composition II was 2.75. PLA credit was applied in the following ways for a total of 74 students:

Types of PLA for Composition I

PLA	Number	Mean GPA Composition II
Composition I	614	2.74
AICE	2	2.85
IB	10	2.32
DANTES	0	
AP	60	2.80
CLEP	2	3.30



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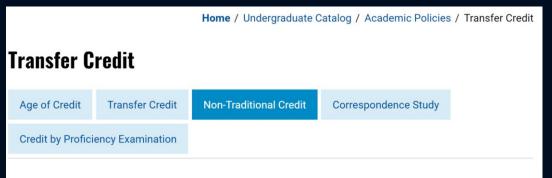
Policy

Check out your institutional policies.

- Age of credit
- Types of credit
- Amount of credit
- Processing of credit
- Cost
- Approval processes

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Non-Traditional Credit

The University recognizes the following programs for which undergraduate students may receive academic credit. A combined total of 60 semester hours, of which not more than 20 semester hours may be upper-division credit, may be accepted for transfer. Credit toward major requirements must be approved by the student's major department. Categories and maximum acceptable limits are as follows:

Category	Credit
Advanced Placement Program (AP)	30 sh
Cambridge Advanced International Certificate of Education (AICE)	30 sh
College Level Examination Program (CLEP)	30 sh
Correspondence/extended learning	30 sh
Departmental proficiency examination	30 sh
International Baccalaureate program (IB)	30 sh
Military service schools	30 sh
Proficiency examination program	30 sh
USAFI/DANTES credit	30 sh
Hautentine	





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Transfer Credit

Age of Credit Transfer Credit Non-Traditional Credit Correspondence Study

Credit by Proficiency Examination

Credit by Proficiency Examination

Degree-seeking Students

Transfer credit earned through credit by proficiency from another regionally accredited institution of higher education can be articulated to UWF credit pending approval from the UWF department chair that owns the course. A maximum of thirty (30) semester hours of credit by proficiency (all categories) can be applied to an undergraduate degree at UWF. Once a student is offered admission to UWF, the burden is on the student to request that their credit by proficiency be evaluated by the UWF department chair that owns the course. Upon the Office of Undergraduate Admissions receiving official approval from the department chair for credit by proficiency and the UWF course equivalent, the course credit will be applied to the students' degree plan.

Non-degree-seeking Students

Transfer credit earned through credit by proficiency from another regionally accredited institution of higher education will only be considered for evaluation for Non-Degree students if the course has the potential to articulate as a prerequisite course required for registration into the course of which the Non-Degree student wishes to enroll. The approval process for credit by proficiency for Non-Degree students is the same for Degree-Seeking students and must be approved by the UWF department chair that owns the course. Once a student is cleared as a UWF Non-Degree student, the burden is on the student to request their credit by proficiency be evaluated by the department chair.

BOG 6.006, UWF AC-41.01



Suggestion: build a list of Challenge Exams to help advisors and faculty make recommendations to students.

- "Send us your transcripts"
- Have you thought about
 - CLEP
 - Your Industry Certifications
 - Your Experience

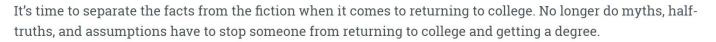


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Apply

Contact Me

DEGREE PROGRAMS HOW IT WORKS PAY FOR COLLEGE MILITARY CAREERS BACK TO COLLEGE FOR YOUR BUSINESS



Top 5 Concerns Adult Learners Have When Returning to College



Using previously earned credits toward a current degree

Fiction: My credits are quite old, and I will not be able to put my previous courses toward my college degree.

Fact: Just because previously earned credit is old (or really old) doesn't mean it cannot be put toward earning a college degree. Depending on the course, the institution, and how old the credits are, institutions have a variety of ways they can accept previously earned credit.





Make it easy to work with us



What's the student experience?

Automatic?

Make it easy to work with us

Scalable?

Everyone knows.

What is the faculty experience?



Student Performance

Acceleration

Tell the story.

Graduation

Evaluation

Partnerships



Put policy into practice.

Build forms.

Take action.

Identify classes for challenge exams.

Trust, but verify.

Partner with businesses.



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References

• https://eric.ed.gov/?id=ED524753 Fueling the Race to Postsecondary Success: A 48-Institution Study of Prior Learning Assessment and Adult Student Outcomes. Klein-Collins, Rebecca

