Pinellas County Stats

**District Enrollment**

101,512

*Pinellas County Schools 2014-2015*

**White** 58.1%
**Black** 18.8%
**Hispanic** 14.5%
**Asian** 4.2%
**Other** 4.4%

**26th Largest District in the Nation**

**7th Largest District in Florida**

**Graduation Rate**

78.3%

*13.1% increase from 2011*

**District Strategic Directions**

- Student Achievement
- Safe Learning Environment
- Effective and Efficient Use of Resources

**Vision:** 100% Student Success

**Mission:** Educate and Prepare Each Student for College, Career and Life.

**Employees**

14,325

**Teachers**

7,756

**Administrators**

395

**Support Staff**

6,174
The **Five Year Plan**

**GOAL:**

- Academy enrollment: 50%
- Industry Certification: 35%
The Impact of Ford NGL in Pinellas

52 Registered CAPE Academies
- 12 middle school
- 40 high school

Academies of Pinellas Enrollment – 53%

Graduates with Industry Certification – 27%
PCS Graduation Rate by Gender

- **Overall Grad Rate**
  - Academies of Pinellas Grad Rate
    - Males: 74%
    - Females: 83%

- **Academies of Pinellas Grad Rate**
  - Overall: 78%
  - Males: 96.4%
  - Females: 97%
Academy Student Weighted GPA

<table>
<thead>
<tr>
<th>Year</th>
<th>AOP</th>
<th>Non Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>3.27</td>
<td>2.38</td>
</tr>
<tr>
<td>2014-15</td>
<td>3.28</td>
<td>2.82</td>
</tr>
<tr>
<td>2015-16</td>
<td>3.24</td>
<td>2.48</td>
</tr>
</tbody>
</table>
High School

Growth in Industry Certifications

2015-2016: 10,357
2014-2015: 7,517
2013-2014: 4,135
2012-2013: 3,815
2011-2012: 2,222
High School

Career Academies 2016 Graduation Rates

2016 Graduation Rates

<table>
<thead>
<tr>
<th>Category</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>80.1%</td>
</tr>
<tr>
<td>Students Enrolled in Career Academies</td>
<td>95.9%</td>
</tr>
</tbody>
</table>
Mission:
To enhance and improve educational opportunities in Pinellas County Schools.

Vision:
That every student will be prepared for life after high school, whether the choice is to attend college, to enter the workforce, or to obtain technical training.

Solutions – Excellence – Enterprise
Building a Career Education Board

Ford
“Plan”

PCS
“Implementation”

PEF/CEB
“Link to the Community/Advocacy”
Career Education Board

- 15 members
- Meets quarterly
- Advocates
- District wide focus
- AOP Site visits with rubric
- Community report
- Recognition
Career Education Board Rubric

- Integrate Academic and CTE Curricula
- Partner with Postsecondary Education
- Partner with Business Community
- Implement an Advisory Committee
- Engage Students in Work-based Learning
- Include Industry Certifications or a Career Education Board Approved Alternative as Part of the Academy
- Implement Personal Student Advisement with Parents/Guardians
- Align Academy with High Growth/High Pay Careers
- Implement Cohort Scheduling
- CTE Instructors Hold Industry Certifications
Career Education Board Rubric

Outstanding Achievement Award

Career Educator of the Year
Teacher Externship
Next Level Opportunities
CTE Reading Co-Teaching Model

Lexiles and Jobs

- Average salary $33,500
- Average salary $50,000
- Average salary $60,000
- Average salary $76,000

Data: National Adult Literacy Study (1992)
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CTE Reading Co-Teaching Model

“... one of the unexpected but wonderful surprises of this experiment’ is that I was able to identify 2 students in Ms. Wickham’s class and recommended them to Business, Economics and Technology Academy (BETA). Male Student and Female Student both have Digital Information Technology (Word, PPT, Excel) for traditional students and have done very well. In fact, both of them almost got a perfect score on their Power Point Certification 996/1000.

I don’t have to tell you that these certifications are very technical in nature. Male Student is a definite and in the process of picking his BETA classes for next year ... with Female Student’s grasp of technology and hard work, she can rise above her current low grades in other classes and will tremendously benefit from being around other BETA students in core classes.”

~ Co-Teacher Observation
CTE Reading Co-Teaching Model

The Reading/CTE Co-teaching model has been an overall success and has been beneficial to the students enrolled in that class. Including an additional teacher into the classroom alone would have positive results, but to include a CTE component (woodshop, in this case) adds to the curriculum, interest, and provides a “hands-on” approach to reading. Using manuals, instructions, and step-by-step plans as the content provides an alternate type of reading experience. This kind of “read-then-do” has benefited these young readers.

Example: After reading instructions on safe operation of the band saw, and watching the instructor model safe use of the equipment, the student is now tested on his or her reading by using the band saw, and demonstrating safe operation under supervision.

~ Co-Teacher Observation
Thank you

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